| Maste | r of Arts European Studies | • | | | | | | | R | ules and Reg | ulations 2019 |
|-------------------------------|------------------------------|--|--------------------|------------------------|---|-------------------------------|--------------------------|-------------------------------------|------------------------------|---------------------------|--------------------------------|
| Modu | le title | Europe in the | Global Econo | omy | | | | | | | |
| Module 8 Compulsory module | | Credit points Weekly seme | | ester hours | Student workload (total) | Required classroom hours | Required selfstudy hours | Period | Frequency of course offering | | Stage of study |
| | 952001080 | 5 2 | | SWS | 150 h | 30 h | 120 h | 1 semester | Every sprir | ng semester | 2nd semester |
| Learning objective | | Students get acquainted with theories in the field of comparative political economy. The aim of this module is to qualify students for institutional analysis, enabling them to transfer theoretical knowledge to empirical cases and further their skills in assessing comparative advantages and disadvantages of national and regional economies. Moreover, the module furthers their methodological understanding, in particular their ability to apply mixed methods designs. | | | | | | | | | |
| Professional competence | | The module introduces to the literature in the field of comparative political economy with a specific focus on the countries of the European Union and their competitiveness in the global economy. Both, theoretical perspectives and empirical findings will be discussed. The focus is on labour, education, innovation an welfare in national as well as subnational economies. Courses for this module offer insights into the functioning of the multilevel governance system of the European Union and its consequences for economic performance. The different ways in which citizens are protected from social risks are discussed. It will be analysed whether and how these differences allow for the creation of a European Social Model. Similarly, the cultural particularities of member states in organizing their national, regional and local economies are addressed with a focus on the question on how these economies may be successfully integrated into a cohesive Single European Market. | | | | | | | | | |
| Methodological competence | | Students select cases and use data to assess the evidence related to these problems empirically in the context of the multilevel governance system of the European Union. | | | | | | | | | |
| Interpersonal competence | | They derive hypotheses from theories and apply them to contemporary problems related to labour markets, social benefit and education systems in order to determine their causes and consequences. The module is designed to teach students on the institutional diversity in which firms and markets are embedded and enable them to analyse problems related to dysfunctional arrangements creating problems such as youth unemployment, socio-economic inequality, innovation gaps, early school leaving etc. | | | | | | | | | |
| Teaching and learning formats | | Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, different forms of student group work and self-study. | | | | | | | | | |
| Module coordinator | | Professorship in International and Institutional Economics (N.N.) | | | | | | | | | |
| Module prerequisites | | Attendance in module 3 | | | | | | | | | |
| Module transferability | | M.A. European Studies | | | | | | | | | |
| Sub-modules | | | | | | | | | | | |
| | | | | | | | | | | Student workloa | ad I |
| Nr. | Title | | Teaching method | Weekly semester hou | Compulsory-/ compulsory elective | Examination type | Graded? | Planned group size | Classroom hours | preparation and review | Exam preparation and review |
| 1. | | 952001081 | Lecture | 2 | Compulsory | | | 42 | 30 | 30 | |
| ı | Europe in the Global Economy | | | | | | | | | | |
| | | 952001085 | | | | Written exam | Van | | | | 00 |
| x | | | | | | OR Paper with Presentation | Yes | | | | 90 |
| ļ | Module examination | Written exam (60 minutes) OR research paper (10-12 pages) and presentation (10-15 minutes); Examination type to be decided by the module coordinator. | | | | | | | | | |
| Notes o | on the module examination: | (00 | | pap | , - , - , - , - , - , - , - , - , - , - | , | , | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | |
| Comme | ents/ Other: | | | | | | | | | | |
| | | | | | | | | | | | 28.03.2019 |