

Master of Arts European Studies **Rules and Regulations 2019**

Module title		History of Europe								
Module 10 Compulsory module 952001100	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required selfstudy hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every spring semester	2nd semester		
Learning objective	<p>The aim of this course is to provide students with the relevant background knowledge that a European integration. Upon completion of this module, students can name selected key events from them to contemporary European politics. They will be able to differentiate notions of a 'centric connections, transfers, and entanglements occurring between different spaces in Europe in nation-states to the ongoing project of a united Europe.</p>								<p>allows them to understand the historical dimension of events and periods in modern European history and relate 'centre' and a 'periphery' and critically examine the from the 'their passage' history of empires through that of</p>	
Professional competence	<p>Students can identify, describe and explain the historical roots of the process of European integration in importance of political ideas and ideologies in its shaping. In order to provide them with a skill provide them with competences in the following topics, central to understanding the 20th century in Europe:</p> <ul style="list-style-type: none"> • Empires and nations: from the heyday of imperialism to the collapse of the Central and Eastern European most important unit of international politics; nationalism as integrative factor and source of intra- and inter-state conflicts in 20th century Europe; peace treaties and the institutionalization of Council of Europe, United Nations, European Union) • Competing ideologies: the triumph of socialism and fascism, during the interwar period; World War II and the Cold War as conflict collapse of empires and decolonization to the integration of the countries on the two sides COMEcon and the Warsaw Pact • Continuities and ruptures: the collapse of the Soviet Union Eastern enlargement giving way to the 'New Iron Curtain' and 'New Cold War' with the entrance neighbourhood 								<p>tegration, and critically assess and estimate the relative dimension of the 20th century in Europe: the course</p> <p>st European Empires and the rise of nation-states as the conflict • War and peace: world wars, social revolution, tion of international cooperation (League of Nations, liberalism at Versailles and the rise of its challengers, of ideologies • Integration and disintegration: from the f the Iron Curtain during the Cold War; EEC and NATO vs. and 'the end of history'; the 'ever closer union' and he nchment of t borders of the EU and conflicts in the EU</p>	
Methodological competence	<p>The course will familiarise students with a wide range of methodologies applicable to the study of modern history. Most importantly, in line with its focus on European integration, the course adopts a transnational approach to European history. To this purpose, the main methodology with which students will be familiarised is that of history: a method which allows accommodating multi by the approach, as well as the histories of transfers, of entanglements, and connected histories, is a methodology course, students will be introduced to some of the elements of legal history when addressing key documents and international treaties ante European Economic Communities. While students will be made familiar with political history employed to highlight the importance of ideas and ideologies at key points in modern Europe and early 20th century, through the challenges mounted against it by socialism and fascism its after World War II, to the collapse of the Soviet Union and development of the European Economic Communities, students will also be made familiar developments in post-colonial theory.</p>								<p>dy of modern history. Most importantly, in line with its ory, departing from the limited viewpoints of national that of history: a method which allows accommodating multi by the approach, as well as the histories of transfers, of entanglements, and connected histories, is a methodology course, students will be introduced to some of the elements of legal history when addressing key documents and international treaties ante European Economic Communities. While students will be made familiar with political history employed to highlight the importance of ideas and ideologies at key points in modern Europe and early 20th century, through the challenges mounted against it by socialism and fascism its after World War II, to the collapse of the Soviet Union and development of the European Economic Communities, students will also be made familiar developments in post-colonial theory.</p>	
Interpersonal competence	<p>The module will combine lectures with seminars focused on in-depth class discussions meant to stimulate students' engagement with one another e with the course instructor, thus developing their interpersonal competence. For the same purpose, the course will also include presentations by groups of 3-4 students on topics related to (but not duplicating) the main subjects covered in the course. The group presentations are encourage cooperation and inter-personal engagement among students, as well presentations to accustom them to delivering structured and responding to feedback received from their peers, as well as from the course instructor.</p>								<p>students' engagement with one another e with the course instructor, thus developing their interpersonal competence. For the same purpose, the course will also include presentations by groups of 3-4 students on topics related to (but not duplicating) the main subjects covered in the course. The group presentations are encourage cooperation and inter-personal engagement among students, as well presentations to accustom them to delivering structured and responding to feedback received from their peers, as well as from the course instructor.</p>	
Teaching and learning formats	<p>The teaching will be carried out in the form of weekly lectures (1 hour), combined with group presentations by students (20 minutes) and seminars / class discussions (40 minutes) on both the main subject of the lecture and the topic presented by students. The students will be expected to prepare each class by reading the literature assigned every week, as well as by working collectively to prepare a presentation that they deliver in class in course of the term. The combination of individual study, group work and class discussion is aimed at providing students with a holistic and interactive approach to learning. The coursework for this module is designed with a view to awarding students with a diverse range of skills essential professional career: the ability to deliver structured presentations of their work, the capability to think critically and engage with the taught material and the skills necessary to organise their written work in a structured manner, with or without time pressure (exam and essay, respectively)</p>								<p>is by students (20 minutes) and seminars / class discussions (40 minutes) on both the main subject of the lecture and the topic presented by students. The students will be expected to prepare each class by reading the literature assigned every week, as well as by working collectively to prepare a presentation that they deliver in class in course of the term. The combination of individual study, group work and class discussion is aimed at providing students with a holistic and interactive approach to learning. The coursework for this module is designed with a view to awarding students with a diverse range of skills essential professional career: the ability to deliver structured presentations of their work, the capability to think critically and engage with the taught material and the skills necessary to organise their written work in a structured manner, with or without time pressure (exam and essay, respectively)</p>	
Module coordinator	Professorship in Transnational History (N.N.)									
Module prerequisites	Attendance in module 2									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952001101 Modern European History	Seminar	2	Compulsory			42	30	30	
x	952001105 Module examination				Written exam OR Paper including presentation	Yes				90

Notes on the module examination:	Written exam (90 minutes) OR term paper (10-12 pages) and presentation thereof in class (20 minutes). Examination type to be decided by the module coordinator.
Comments/ Other:	
28.03.2019	