

B.A. European Cultures and Society								
Modultitel	Philosophie und Politik							
englischer Modultitel	Philosophy and Politics							
Modul TD 3 Pflichtmodul 680109000	Leistungs- punkte	Lehrangebot	Workload	davon Präsenz- zeit	davon Selbst- stud.	Dauer	Turnus	Studien- abschnitt
		10	6 hrs/week	300 h	90 h	210 h	1 Sem.	jedes SoSe
<p><i>Students know different philosophical and political science approaches to Europe, its (intellectual, cultural, social and political) history and present socio-political constellations. They understand, identify and distinguish main questions, concepts and methods in philosophy as well as in political sciences with regard to Europe. They distinguish between ontological, epistemological, normative, and ethical questions and approaches to Europe. They develop a methodological sensitivity with regard to the methods of philosophy and political science and distinguish between them.</i></p> <p><i>Students are encouraged to think about some of the enduring questions and controversies in philosophy and political science. They know different</i></p>								
Teilmodule								
Nr.	Titel							
1,	680109100 <i>Philosophical Approaches to Europe</i>							
2,	680109200 <i>Political Science of Europe</i>							
3,	680109300 <i>Tutorial Philosophy and Politics</i>							

B.A. European Cultures and Society	
Modultitel	Kultur und Bildung
englischer Modultitel	Culture and Education

Modul TD 4 Pflichtmodul 680110000	Leistungs- punkte	Lehrangebot	Workload	davon Präsenz- zeit	davon Selbst- stud.	Dauer	Turnus	Studien- abschnitt
	10	6 hrs/week	300 h	90 h	210 h	1 Sem.	jedes SoSe	2. Sem.

Students understand how culture and education are interrelated. They know about the basic elements of constructing Europe as an intercultural space of education and are aware of its importance for future social and individual development options. They comprehend the social construction of cultural practices and representations, and are able to identify differences between education systems and their implications for nation building in historical contexts. They are able to understand and discuss theoretical approaches dealing with today's social and individual challenges for education in Europe (interculturality, transmigration, inequality, etc.) and are aware of the importance of the educational space 'Europe' for future social and individual development options.

Students learn to identify mechanisms of cultural reproduction including their social and individual aspects. They are introduced to cultural theories and learn to discuss them in trans- and multicultural contexts of education and understand basic aspects of European education history.

The students deal with methodological approaches in the fields of educational research and cultural analysis. They are familiar with concepts such as educational settings, cross-cultural education, oral history, material culture, and cultural memory.

Students are sensitised to processes of cultural and educational inclusion/exclusion. They are encouraged to reflect on the individual and social effects of (differing) cultures of education and to reflect on their personal role in educational processes. They are able to understand, communicate and mediate social situations of cultural heterogeneity.

Teilmodule

Nr.	Titel	
1,	<i>Culture</i>	680110100
2,	<i>Education</i>	680110200
3,	<i>Tutorial Culture and Education</i>	680110300