

<b>Module TD S 7</b>	European Borders and Migration				
	<i>Europäische Grenzen und Migration</i>				
	<b>Module type</b>		Elective		
	<b>Module ID number</b>		-		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	3rd or 5th semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	One semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>	<p>Migration within European borders and migration to Europe are social phenomena creating and affecting individual and family life trajectories, economy, politics, religion and national and European discourses. This Module on migration and European borders will present some of the key concepts and theories within sociological research into migration and borders. It will, for instance, explore and discuss how these theories become operational within current studies related to human movement and mobility. Theoretical approaches may span micro-level intercultural communication and interaction with social structures, policy and governance. Furthermore, it will be discussed how they relate to contemporary cases and politics. Current topics and cases such as the European educational market, the internationalisation of organisations, legal and illegal migration, the circulation, impact of and conditions for international labour and students may be addressed.</p>				
<b>Expertise</b>	<p>By the end of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> <li>- describe and explain theories and concepts relevant to sociological research into migration and borders,</li> <li>- explain why and how these theories and concepts can be applied and contrast them to each other,</li> <li>- correspondingly, theorise selected social phenomena and occurrences, and analyse these phenomena on the basis of the chosen theories,</li> <li>- recognise and classify sociopolitical and cultural topics as to their relevance to the different schools and streams within migration and border research,</li> <li>- critically assess discourse (e.g., in media, research polls, or political proposals) as to its factual grounds, potential misconceptions, and formulate hypotheses on these discourses' impact on society.</li> </ul>				
<b>Methodological competence</b>	<p>Students will be able to demonstrate an advanced and critical understanding of the interplay of methods, instruments and applied theories and concepts. They will accurately label, define, and explain methods, use accurate terminology, and be able to relate research questions to a scope of possible methods. Further, they will be able to critically assess sources as to their choice and operationalisation of methods, to alert biases and inaccuracies.</p>				

Continuation of Module TD S 7:

<b>Social and personal skills</b>	Students learn to collaborate in different manners, to present and analyse problems in the above-mentioned fields in a partner or group situation in a manner appropriate to the addressees, and to express themselves competently in a culturally appropriate and gender-sensitive manner.
<b>Course and study formats</b>	Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study.
<b>Module coordinator</b>	Monika Eigmüller
<b>Prerequisites</b>	-
<b>Applicable degree program</b>	B.A. European Cultures and Society (Main focus: European Society)
<b>Comments / Other</b>	-