

Module TD C 4	Historisierung Europas im langen 20. Jahrhundert				
	<i>Historicising Europe in the Long 20th Century</i>				
	Module type		Elective		
	Module ID number		-		
	Credit points (LP)		5 LP		
	Semester hours per week (SWS)		2 SWS		
	Semester	4th or 6th semester	Workload (total)		150 h
	Term	Every spring semester	of which	Classroom hours	30 h
	Duration	One semester		Self-study	120 h
Qualification objective	Students develop a deeper understanding of the influence of the past on contemporary (social, political, and cultural) constellations. By discussing academic texts and analysing historical sources, they become acquainted with different perspectives on the history of European societies in the long twentieth century. They familiarize themselves with central questions and assumptions of modern European history in a global perspective. This enables them to critically evaluate public discourses concerning the role of memory and past processes in present-day Europe.				
Expertise	Students gain historical awareness by deepening their understanding of key transformations in modern European history, such as the “age of extremes” that began with the First World War. They acquire a broader understanding of the political, socioeconomic, and cultural mutations transfiguring Europe in the second part of the twentieth century, such as decolonization and globalization, and the significance of memory culture for the (re-)construction of Europe after the Second World War. They learn about the changing construction of “Europe” and “Europeanness” in a transnational and global perspective, and can analyze and problematize different uses of history, historical narratives, and other representations of the past.				
Methodological competence	Students can critically discuss academic texts on the global and transnational history of modern Europe and describe and interpret historical sources. They become acquainted with history as a discipline and can identify and critically evaluate different historical arguments, narratives, and forms of periodization. They learn how to apply key categories of historical analysis to their studies of the past and to integrate them into their argumentation.				
Social and personal skills	With its emphasis on in-depth class discussions and team-based interpretations of historical sources and secondary literature, the course helps students further develop their discursive skills and their ability to cooperate and work in teams. They learn how to put forth their own arguments, and to present and react constructively to those of their peers and the course instructor.				
Course and study formats	Seminar				
Module coordinator	Christiane Reinecke				
Prerequisites	-				
Applicable degree program	B.A. European Cultures and Society (Main focus: European Cultures)				
Comments / Other	-				

M TD C 4: Sub-module 1	<i>Historicising Europe in the Long 20th Century</i>			
	Sub-module ID number	-	Course type	Seminar
	SWS	2 SWS	Workload (sub-module)	60 h
	Type of sub-module	Required	of which	Classroom hours
Planned group size	40	Self-study		30 h
M TD C 4: Module-examination	Module Exam			
	<i>Modulprüfung</i>			
	Examination number	-	Scope of the exam	See comments
	Examination format	Oral Exam Or Oral Presentation plus paper	Exam preparation and examination time	90 h
	Graded exam?	Yes		
	Comments on the Module examination	Oral exam (20 minutes) or Oral presentation (15 min) plus paper (3500-4500 words)		
				Last change: 04.08.2025