

Emotions, Behavior, Society, Culture and Research

Module Type	Module Number	ECTS	Hours per week	Semester	Frequency	Attendance Time	Self-Study	Total Workload
Obligatory	104500100	5	4	1 st and 2 nd semester	TM 1: every fall semester TM 2: every spring semester	60 h	90 h	150 h

Qualification Goal:	Recognise the special features in the emotional and social development of children and adolescents against the backdrop of overarching social, institutional, and cultural processes, in all their complexity and ramifications. Insight into forms of scientific examination of the need for support in the emotional and social development of children and adolescents, in the context of school and beyond. To develop the basics of a pedagogy that takes up biographical experiences, constructively develops diversity and seeks to reduce social marginalisation and disintegration through participatory, strength-oriented models of action.
Professional Competence:	Practising in professional communication, discussion, and reflection processes; independent development of scientific literature; working out and researching specific questions; introducing research findings, questions or hypotheses into the seminar discussions; making cross-connections; recognising larger contexts; critical questioning and independent further thinking; developing practice-oriented action models; analysing practical experiences.
Methods Expertise:	Researching in libraries and databases; creating overviews of research areas and research topics; summarising and presenting findings; developing questions and hypotheses; visualisation and presentation techniques; lively forms of communication and discussion; planning lessons or extracurricular pedagogical activities.
Social and Self-competence	Recognising, critically questioning and, if necessary, revising one's own patterns of thought and argumentation; objectifying previously "subjective" theories. Constructive engagement with other/different views; learning constructive critical faculties;

	contributing to a constructive learning and working atmosphere.
Learning Methods:	Lectures, impulse lectures, text reading, discussion of what has been read in the seminar, seminar presentations, educational films, group discussions, scenic games, role plays, case analyses, dialogical, participative and process-based forms of teaching and learning; shares of Project studies, i.e. parts of the course can be taught in pedagogical institutions (e.g. schools) or extracurricular fields of action (e.g. refugee camp) in order to work there in a pedagogical way for the benefit of the people and to learn in a practical setting.
Module Coordinator:	Prof. Dr. habil. Joachim Bröcher
Prerequisite for Participation:	none
Module Category:	B.A Educational Sciences, Special education
Notes:	The English-language titles serve on the one hand to facilitate the orientation of international students, and on the other hand they are an indication of the leading role played by international research communities and theories in the funding focus of emotional and social development. Depending on the submodule, very high proportions of English-language specialist literature are used.

Module Components

Module Component 1- Social, Emotional and Behavioral Issues in the Context of School, Society, Culture, and Research

Module Number:	104500101	Learning Method:	Seminar/ tutorial
Hours per week:	2	Attendance Time:	30 h

Types of Module:	mandatory	Self-study:	30 h
Planned Group Size:	40	Total Workload:	60 h

Module Component 1- Tackling Biographical Issues, Diversity Issues and Social Marginalization through Student

Module Number:	104500102	Learning Method:	Seminar/ tutorial
Hours per week:	2	Attendance Time:	30 h
Types of Module:	mandatory	Self-study:	30 h
Planned Group Size:	40	Total Workload:	60 h

Exam

Module Number:	104500105	Notes	Written paper: 4-6 pages. The module examination can take place in submodule 1 or in sub-module 2. More detailed instructions and assessment criteria can be downloaded from the department website.
Type of Examination:	Term paper	Exam Preparation:	30 h
Graded Examination:	yes	Exam Length	*4-6 pages

