

Module Title: Research Design for EU Studies

Module 6	Credit Points	Weekly Semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of Study
952006060	10 ECTS	4 hours per week	300 h	60 h	240 h	2 semesters	Every autumn semester	1 st -2 nd semester
Learning objective				At the end of this module, students are able to distinguish between different disciplinary perspectives such as political science, law, political economy, and philosophy. They can identify specific theories of European integration and prevalent analytical perspectives and describe their main features. They can match specific research questions with these theories and perspectives and are able to give examples of adequate research designs and research strategies. Students can recognize whether and how they can combine different disciplinary and analytical perspectives in a single research design. They can infer specific hypotheses based on the critical review of major approaches in EU studies. The participants of this module can employ specific qualitative and quantitative research methods in conjunction with different analytical perspectives and are able to critically discuss and appreciate existing research in this regard				
Professional competence				Students obtain key skills for independent postgraduate research in the sub-field of European studies. They can comprehend, interpret and work with different disciplinary and inter-disciplinary perspectives. They are able to formulate specific research questions and outline appropriate research strategies. They can both appreciate and generate empirical evidence and chose adequate qualitative and quantitative research methods in this regard. They are able to formulate research hypotheses and can critically assess provided evidence in relation to them. Participants of this module are able to carry out researcher tasks under supervision and on their own. As professional policy analysts, they can summarize key findings of existing research and interpret research results. They can suggest applying specific analytical perspectives and research methods.				
Methodological competence				Students can distinguish and apply key qualitative and quantitative research methods frequently used in EU studies. More specifically, they can engage in data analysis, can distinguish between structured, semi-structured and unstructured interviews and can design questionnaires. They can distinguish between different case study designs and can identify descriptive strategies as well as process-tracing. Students can use sampling techniques and can interpret statistical significance. They are able to apply bivariate and multivariate statistical analysis.				
Interpersonal competence				Students can review and interpret the work of others and explain the methodological foundations of their own research. They can work in small groups and review existing research or design new research collectively. They can appreciate the relevance in outlining and illustrating the methodological choices implicit in any research design when presenting their own research to a peer group or public audience				
Teaching and learning formats				Lecture (including co-led sessions with colleagues from different disciplines)/ Seminar				
Module coordinator				Professorship in Empirical Research on the EU (Prof. Dr. Uwe Puetter)				
Module prerequisites				none				

Module transferability						M.A. European Studies				
No.	Title	Teaching method	Weekly semester hours	Compulsory elective	Examination type	Graded?	Planned Group Size	Classroom Hours	Class Preparation and Review	Exam Preparation and review
1.	Research Design: Integration Theories and Research Strategies in EU Studies 952006061	Lecture	2	Compulsory			42	30	80	
2.	Qualitative and Quantitative Research Methods for EU Studies 952006062	Seminar	2	Compulsory			42	30	80	
x	Module examination 952006065	-			Short in-class paper with written exam	yes	-			80
Notes on the module examination:						Short in-class paper (60 minutes) and a written exam (90 minutes)				
Comments/ other										