**Bachelor of Arts**

<table>
<thead>
<tr>
<th>Module 15</th>
<th>ECTS-Credits</th>
<th>Frequency</th>
<th>Contact hours</th>
<th>Total Workload</th>
<th>Contact Time</th>
<th>Self-study</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Obligatory course 153001170</td>
<td>5</td>
<td>every 2. sem. (Autumn)</td>
<td>3 SWS</td>
<td>150 h</td>
<td>45 h</td>
<td>105 h</td>
<td>1 Semester</td>
</tr>
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</table>

**Name of module**

*Methoden 2: Forschungsmethodik und Empirisches Projekt*

**Aim of the module (expected learning outcome and competencies to be acquired)**

The module develops students' understanding of key research methods issues and concepts, and introduces further topics in research methods and key concepts in research methods. After studying this module students should have a good understanding of how different elements of research methods are intertwined to create a research project, and better understand a common currency of research, scholarly journal articles. The module is also practical, with students undertaking aspects of research within a project which has particular benefits regarding skill development for undertaking a thesis.

**Contents of the module**

The module deepens students' understanding of the following topics: the research process itself, literature reviews, questionnaires and knowledge creation. The content often has a practical element, considering both potential problems for specific and general research issues, and their possible solutions. The content recaps and enhances prior knowledge of sampling issues, different types of data, correlation, causation, questionnaire design, interpreting the results of quantitative research. Furthermore, the module contains exploration of sample selection (for own re-search, and of existing data), interviews as a research tool, qualitative re-search, case study research, and fosters a critical approach to the assessment of scientific research reasoning. There is an emphasis on how the different elements of the research process are integrated, which the practical assessment reflects.

**Study section**

3. Studiensemester

**Applicability**

The course may also be opened for other bachelor programmes of the EUF.

**Person responsible**

Dr. Alan Piper

**Prerequisites**

The successful completion of the module “Forschungsmethodik 1” is strongly recommended.

**Sub-module**

<table>
<thead>
<tr>
<th>No.</th>
<th>Name of the module</th>
<th>Type</th>
<th>Level of Obligation Obl./Elec.</th>
<th>Contact hours</th>
<th>ECTS-Credits</th>
<th>Method of examination</th>
<th>graded?</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>153001171 Methoden 2: Forschungsmethodik und Empirisches Projekt</td>
<td>S/ P</td>
<td>Obl.</td>
<td>3</td>
<td>5</td>
<td>Mini-research project/ portfolio</td>
<td>yes</td>
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</tbody>
</table>

1. Explanation regarding graded study achievements

2. Explanation regarding module examination

**Remarks**

The module is supported by a website which students contribute to: http://delicious.com/flensburgresearchmethods