Advanced Studies in Literature

| | Constitution of the | |
|----------------------------|--|--|
| Model type: | Compulsory elective module | |
| Module Number: | 536603000 | |
| ECT credits: | 5 | |
| Hours per week: | 2 hrs. | |
| Semester: | 1 st semester | |
| Frequency: | Begins every fall semester | |
| Length: | 1 semester | |
| Attendance time: | 30 hrs. | |
| Self-Study: | 60 hrs. | |
| Total Workload: | 150 hrs. | |
| Qualification goal: | The students acquire in-depth knowledge of further complex areas of French or Francophone literature and cultural studies, including selected aspects of regional studies. They also obtain in-depth knowledge of literary-historical contexts. They can apply the acquired specialist knowledge in oral and written form and independently apply it to the analysis of academic questions. They master the terminology and methodology needed in order to analyse demanding texts or text types, intermedial artefacts as well as their aesthetic means, procedures and structures. | |
| Course content: | Critical understanding of demanding subject content; optimised analytical competencies with regard to literary or cultural studies questions, in particular indepth knowledge of literary studies terminology and methodology for the analysis of demanding texts, text types and intermedial artefacts. | |
| Methodological competence: | Ability to understand complex academic texts and to present them competently, knowledge of more demanding academic methods of analysis and research, ability to apply the acquired knowledge independently in subject-related scientific work. The students can differentiate between the various presentation techniques that they use in terms of content, form and audience. They know specific and at the same time systematic procedures for obtaining/ evaluating information. | |

Social and personal competence:

Ability to work successfully and effectively in groups; ability to independently acquire challenging subject content; intercultural sensitivity; optimisation of the habitus of research-based learning and a willingness and ability for critical self-reflection.

Teaching methods:

Seminar discussion, oral presentations as individuals or as a group, independent text work and independent

scientific work.

Module Coordinator:

Prof. Dr Margot Brink

Applicability of the Module:

M.Ed. secondary school teacher training with a focus on secondary level I, M.Ed. secondary school teacher

training

Notes:

This module must be taken by all students who have

chosen TM 1 in Module 1.

("Linguistic Perspective on Curriculum-Relevant

Topics")

Module Components*

Module Component 1- Literature and cultural studies perspective on curriculum-relevant topics II

| Module number: | 536603100 | Learning method: | Seminar |
|---------------------|-----------|------------------|---------|
| Hours per week | 2 hrs | Attendance time: | 30 hrs |
| Type of module: | Mandatory | Self-study: | 60 hrs |
| Planned Group Size: | 30 | Total workload: | 90 hrs |

Exam

| Module number: | 536603500 | Notes | - |
|----------------|-----------|-------|---|
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| Type of examination: | Oral exam | Exam preparation: | 60 hrs |
|----------------------|-----------|-------------------|--------------------------|
| Graded examination: | yes | Exam Length: | 20 mins French oral exam |