



Module handbook

B.A. Sozialwissenschaften: Social and Political Change

(PStO 2023)

First enrolment: Fall Semester 2022/2023



Recommended Semester Plan

	5CP	5CP	5CP	5CP	5CP	5CP
S1	M1: Social Scientific Theories of Social Change		M2: Political Systems in Comparison: EU and Beyond	M3: Social Structures and Social Change	M4: Empirical Social Research Methods	M5: Introduction to Academic Research
S2	M6: Culture and Social Change	M7: International Relations		M8: Research Methods II		M9: Language Module
S3	<i>Challenges of Social Change: elective 3 out of 4</i>			M14: Teaching Research Seminar		
S4	M10: Democracy and Social Engagement	M11: Migration and Integration	M12: Social Inequality and the Welfare State			
S5	M15: Social and Political Change in Europe and Beyond (Mandatory Semester Abroad)					
S6	M17: Final Module (Bachelor's Thesis and Colloquium)			M 16: Profession and Outlook		

Module Descriptions

Module 1	Theories of Social Change				
	<i>Sozialwissenschaftliche Theorien gesellschaftlichen Wandels</i>				
	Module type		Required		
	Module ID number		107500100		
	Credit points (LP)		10 LP		
	Semester hours per week (SWS)		4 SWS		
	Semester	1st semester	of which	Workload (total)	300 h
	Term	Fall semester		Classroom hours	60 h
	Duration	One semester		Self-study	240 h
Qualification objective		<p>This module introduces basic concepts as well as classical and modern theories of social science. Starting from the classics, the module looks at social science issues in relation to the basic concepts and problems that developed with the emergence of the discipline: anomie, conflict, social norm, action, individualism and holism, social inequality, power and domination, democracy and freedom, social change, systemic differentiation and social inequality, lifestyle, milieus, poverty and elites, social pathologies and emancipation, relationship between theory and practice, state and world system, social construction of natural relations.</p> <p>It also presents and classifies important political theories and follows the development of sociological theory.</p>			
Expertise		<p>After completing this module, students will be able to state the basic concepts and problems of fundamental social science theories and will understand the historical development of sociology and political science as disciplines. They will be familiar with current debates in social science theory and will be able to apply basic concepts and core problems within sociology and political science to current issues of social change.</p>			
Methodological competence		<p>In reading classical works of scholarship, students learn to elaborate and break down difficult and -at first glance- seemingly inaccessible texts. They present complex theories and texts in their own writing and, in moderation and discussion contexts, can highlight them in a problem-focused manner. Students develop a "disciplinary literacy" that allows them to quickly classify and absorb specialized scholarly texts in English and German stemming from current academic debates.</p>			
Social and personal skills		<p>Students learn to interpret contemporary debates from the perspective of sociological theory and therefore to situate themselves securely there. They can self-reflexively observe themselves and their own actions as a sociological problem and can penetrate and decenter their perspective as observers.</p>			
Course and study formats		Lectures, seminar discussion, small-group discussion, presentations, portfolio			
Module coordinator		Prof. Dr. Emanuel Deutschmann Prof. Dr. Torben Lütjen			
Prerequisites		None			
Language of instruction		German/English			
Applicable degree program		B.A. Social Sciences: Social and Political Change			

M1: sub-module 1	Sociological Theory				
	<i>Soziologische Theorie</i>				
	Sub-module ID number	107500101	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	90 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M 1. Sub-module 2	Political Theory				
	<i>Politische Theorie</i>				
	Sub-module ID number	107500102	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	90 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M1: Module examination	Module Exam				
	<i>Modulprüfung</i>				
	Examination number	107500105	Scope of the exam	See comments	
	Examination format	Portfolio	Exam preparation and examination time	120 h	
	Graded exam?	Yes			
	Comments on the module examination	The portfolio consists of a short essay (3-5 pages) and a take-home assignment (4-6 pages). The take-home assignment may consist of an essay on a given research question, or a series of questions on core module content.			
Last change: 14.07.2022					

Module 2	Political Systems in Comparison: The EU and beyond			
	<i>Politische Systeme im Vergleich: EU and beyond</i>			
	Module type		Required	
	Module ID number		107500200	
	Credit points (LP)		10 LP	
	Semester hours per week (SWS)		4 SWS	
	Semester	1st/2nd semester	Workload (total)	
	Term	Fall semester	of which	Classroom hours
	Duration	Two semesters		Self-study
			300 h	
			60 h	
			240 h	
Qualification objective	<p>This module gives students a basic knowledge of the essential characteristics of democratic political systems, using the Federal Republic of Germany and the European Union as specific examples. Students gain an understanding of both the FRG and the EU as interlocking multi-level systems in which state powers are divided (executive, legislative, judiciary) and political power is both legally bound (rule of law) and requires legitimation (constitutional order, political system, political process). In this context, students learn to view the ongoing European integration process as an engine of change that affects the organization of political systems and the relationship between their constituent elements (separation of powers, legitimacy, rule of law) at all levels.</p> <p>In the second part of the module, students learn to connect core actor groups (parties, interest groups, elites, media) to important political processes and forms of political debate (elections, protest, constitutional disputes, public sphere). They gain the ability to identify and analyze defining differences in the structure, functioning and changes in political systems on the basis of comparison to other democratic systems. Finally, they learn to detect and classify differences between these systems and authoritarian and semi-authoritarian forms of governance.</p>			
Expertise	<p>Students gain an extended basic knowledge of the structure, functioning and changes in political systems (democracy, separation of powers, rule of law). Likewise, they become familiar with and can give examples of changes in political orders and processes brought on by European integration. In the process, they learn to connect core actor groups (parties, interest groups, elites, media) to important political processes and forms of political debate (elections, protest, constitutional disputes, public sphere). They also gain the ability to identify and analyze defining differences in the structure, functioning and changes in political systems on the basis of comparison to other democratic systems. Building on the introductory knowledge that students acquired in their first semester regarding FRG- and EU-political systems, they can also identify and classify differences between these systems and authoritarian and semi-authoritarian forms of governance.</p>			
Methodological competence	<p>Students can outline central analytical perspectives of the FRG's political system in a European multi-level context and describe central features of democratic multi-level orders. They can identify the perspectives coming out of comparative political science and apply them within the context of discussions and evaluations. Students possess advanced skills in working with scholarly literature and carrying out independent research using in this literature. They can also name examples of comparative research databases for political science.</p>			

Continuation of Module 2:

Social and personal skills	Students gain basic skills for presenting course content, both individually and together with other students. They can discuss and summarize academic texts in cooperation with other students and can independently work out how to apply theoretical perspectives and terminology. They can also discuss their assessment of facts in small groups and in a larger group-learning context (i.e., in a lecture) and can make critical observations or respond critically to other views, opinions and arguments within a common learning environment.
Course and study formats	Lecture, presentations, discussion
Module coordinator	Prof. Dr. Torben Lütjen Prof. Dr. Christof Roos
Prerequisites	None
Language of instruction	German/English
Applicable degree program	B.A. Social Sciences: Social and Political Change

M2: Sub-module 1	Government and European Governance				
	<i>Politisches System und Regieren in Europa</i>				
	Sub-module ID number	107500201	Course type	Lecture	
	SWS	2 SWS	Workload (sub-module)	90 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M2: Sub-module 1	Analysis and Comparison of Political Systems				
	<i>Analyse und Vergleich politischer Systeme</i>				
	Sub-module ID number	107500202	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	90 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M2: Module examination	Module Exam				
	<i>Modulprüfung</i>				
	Test number	107500205	Scope of the exam	See comments	
	Examination format	Portfolio	Exam preparation and examination time	120 h	
	Graded exam?	Yes			
	Comments on the module examination	The portfolio consists of a presentation (20 min) and a take-home assignment (10-12 p.). The take-home assignment can consist of an essay on a given research question or a catalog of questions on central module contents.			
Last change: 14.07.2022					

Module 3	Social Structure and Social Change			
	<i>Sozialstruktur und sozialer Wandel</i>			
	Module type		Required	
	Module ID number		107500300	
	Credit points (LP)		5 LP	
	Semester hours per week (SWS)		4 SWS	
	Semester	1st semester	Workload (total)	
	Term	Fall semester	of which	Classroom hours
	Duration	One semester		Self-study
			150 h	
			60 h	
			90 h	
Qualification objective	This module introduces students to social structure analysis. Because questions of social inequality are central to social structure analysis, much of this module is dedicated to the topic of social inequality. A second core topic area is the interrelationship between social structure, institutional structure and the actions and agency of individual actors. Finally, it also looks at internationalization processes and their implications for social structural change. The following specific topics are covered: introduction to the basic concepts of social structural analysis; dimensions of social inequality; classical and recent theories of social inequality; societal population (population structure and change; fertility, mortality and migration); globalization and transnationalization.			
Expertise	After completing the module, students will have learned about the foundations and basic concepts of social structure analysis. They will be knowledgeable about the social structures of the Federal Republic of Germany and other European societies and how those structures change over time. They will be able to describe, interpret and explain social facts and will understand international comparative social structure analysis and the problems of comparison.			
Methodological competence	In addition to the aforementioned skills, students gain advanced skills in working with scholarly literature and carrying out independent research in this literature. They can name examples of comparative research databases and use them in their own work.			
Social and personal skills	Students gain basic skills for presenting course content, both individually and together with other students. They can discuss and summarize academic texts in cooperation with other students and can independently work out how to apply theoretical perspectives and terminology. They can also discuss their assessment of facts in small groups and in a larger group-learning context (i.e., in lecture) and can make critical observations or respond critically to other views, opinions and arguments within a common learning environment.			
Course and study formats	Lecture, exercises			
Module coordinator	N.N. (Professor for Empirical Social Research)			
Prerequisites	None			
Language of instruction	German/English			
Applicable degree program	B.A. Social Sciences: Social and Political Change			

M3: Sub-module 1	Social Structure and Social Change				
	<i>Sozialstruktur und sozialer Wandel</i>				
	Sub-module ID number	107500301	Course type	Lecture	
	SWS	2 SWS	Workload (sub-module)	45 h	
	Type of sub-module	Required course	of which	Classroom hours	30 h
	Planned group size	40		Self-study	15 h
M3: Sub-module 1	Social Structure and Social Change (Tutorial)				
	<i>Sozialstruktur und sozialer Wandel (Übung)</i>				
	Sub-module ID number	107500302	Course type	Exercise	
	SWS	2 SWS	Workload (sub-module)	45 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	20		Self-study	15 h
M3: Module-examination	Module Exam				
	<i>Modulprüfung</i>				
	Test number	107500305	Scope of the exam	90 min	
	Examination format	Written exam	Exam preparation and examination time	60 h	
	Graded exam?	Yes			
	Comments on the module examination	-			
Last change: 16.08.2022					

Module 4	Methods of Empirical Social Research				
	<i>Methoden empirischer Sozialforschung</i>				
	Module type		Required		
	Module ID number		107500400		
	Credit points (LP)		5 LP		
	Semester hours per week (SWS)		4 SWS		
	Semester	1st semester	Workload (total)		150 h
	Term	Fall semester	of which	Classroom hours	60 h
	Duration	One semester		Self-study	90 h
Qualification objective		<p>This module addresses the fundamentals of empirical social research. It covers the following topics, among others:</p> <ul style="list-style-type: none"> - Characteristics and goals of empirical social research - Theoretical foundations of science - Concept specification, operationalization and measurement - Research designs - Selection process - Data collection 			
Expertise		<p>After completing this module, students are familiar with the various stages of the research process and the basic principles of theory-based empirical social research. They can formulate research hypotheses will know about the problems of concept specification, operationalization, and measurement. Furthermore, students can identify the strengths and weaknesses of various research designs as well as the central features of several different selection procedures.</p>			
Methodological competence		<p>In addition to the skills noted above, students acquire basic skills needed to understand empirical social research and conduct empirical social research. They can identify the characteristics of good, reliable research, and can interpret and critically reflect on scholarly scientific findings.</p>			
Social and interpersonal skills		<p>Upon completion of the module, students will be aware of the broader social responsibilities of empirical social research in its role as a producer of data and knowledge and the ethical implications of empirical research.</p>			
Course and study formats		Lecture, exercises			
Module coordinator		N.N. (Professor for Empirical Social Research)			
Prerequisites		None			
Language of instruction		German			
Applicable degree program		B.A. Social Sciences: Social and Political Change			

M4: Sub-module 1	Methods of Empirical Social Research			
	<i>Methoden empirischer Sozialforschung</i>			
	Sub-module ID number	107500401	Course type	Lecture
	SWS	2 SWS	Workload (sub-module)	30 h
	Type of sub-module	Required	of which	Classroom hours
Planned group size	40	Self-study		-
M4: Sub-module 1	Methods of Empirical Social Research (Tutorial)			
	<i>Methoden empirischer Sozialforschung (Übung)</i>			
	Sub-module ID number	107500402	Course type	Exercise
	SWS	2 SWS	Workload (sub-module)	60 h
	Type of sub-module	Required	of which	Classroom hours
Planned group size	20	Self-study		30 h
M4: Module-examination	Module Exam			
	<i>Modulprüfung</i>			
	Test number	107500405	Scope of the exam	90 min
	Examination format	Written exam	Exam preparation and examination time	60 h
	Graded exam?	Yes		
Comments on the module examination	-			
Last change: 14.07.2022				

Module 5	Introduction to Academic Research			
	<i>Einführung in das wissenschaftliche Arbeiten</i>			
	Module type		Required	
	Module ID number		107500500	
	Credit points (LP)		5 LP	
	Semester hours per week (SWS)		3 SWS	
	Semester	1st semester	Workload (total) of which	150 h
	Term	Fall semester		Classroom hours
	Duration	One semester		Self-study
Qualification objective		In this module, students learn the rules of academic writing and thought processes, and how to apply them. The module especially focuses on the challenges of engaging in academic research and argumentation in a foreign language (German or English).		
Expertise		Scholarly research involves grappling with topics like developing a research design, formulating a research question, and structuring term papers, essays and reviews. Correct academic citation and bibliographical referencing are also covered in detail. Achievement of the learning objectives presented in this module is indispensable to successful university study in the social sciences and the associated career prospects.		
Methodological competence		Students acquire the skills in academic writing, research and argumentation that are essential to all academic contexts. They can distinguish between different perspectives, such as an analytical-explanatory or descriptive versus normative-evaluative perspectives on research objects. Understanding the rules and structures of academic work can be seen as a basic requirement for the development of any research perspective.		
Social and personal skills		This course focuses on group discussion for the purpose of collaborating, evaluating, and reflecting on (homework) assignments. By involving and integrating students, the course seeks to encourage independent scholarship while simultaneously reducing the challenges of foreign-language academic engagement. It also gives students skills that will enable them to engage deeply and critically with the discipline.		
Course and study formats		Presentations, tests, exercises, group discussions		
Module coordinator		Prof. Dr. Torben Lütjen		
Prerequisites		None		
Language of instruction		German/English		
Applicable degree program		B.A. Social Sciences: Social and Political Change		

M5: Sub-module 1	Introduction to Academic Research				
	<i>Einführung in das wissenschaftliche Arbeiten</i>				
	Sub-module ID number	107500501	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	60 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	30 h
M5: Sub-module 1	Bilingual Colloquium: Social Scientific Debate				
	<i>Bilinguales Kolloquium: Sozialwissenschaftlich argumentieren</i>				
	Sub-module ID number	107500502	Course type	Colloquium	
	SWS	1 SWS	Workload (sub-module)	30 h	
	Type of sub-module	Required	of which	Classroom hours	15 h
	Planned group size	40		Self-study	15 h
M5: Module-examination	Module Exam				
	<i>Modulprüfung</i>				
	Test number	107500505	Scope of the exam	20 min	
	Examination format	Presentation	Exam preparation and examination time	60 h	
	Graded exam?	Yes			
	Comments on the module examination	The module examination consists of an oral review presentation/an in-seminar presentation of the state of research on a specific topic (20 min).			
Last change: 14.07.2022					

Module 6	Culture and Social Change			
	<i>Kultur und sozialer Wandel</i>			
	Module type		Required	
	Module ID number		107500600	
	Credit points (LP)		5 LP	
	Semester hours per week (SWS)		2 SWS	
	Semester	2nd semester	Workload (total)	
	Term	Spring semester	Classroom hours	30 h
	Duration	One semester	Self-study	120 h
Qualification objective	<p>This module serves as an introduction to (cultural-) sociological perspectives on social change. After completing this module, students have a basic knowledge of sociology approaches and can describe their socio-analytical added value, classify them in disciplinary terms, and illustrate them with examples. Against the background of the learning objectives for the following semester's upcoming research internship, they can distinguish sociological approaches from alternative interdisciplinary ones and apply them in a thoughtful, discriminating way. Students also begin to recognize different perspectives—including those within the sociology of culture—and the implication of each one. They start to critically compare these different perspectives and begin developing their own questions on the basis of their findings.</p>			
Expertise	<p>Students gain familiarity with central concepts, theories and findings of cultural sociology and develop the ability to adopt different disciplinary approaches in social science discussions and to represent them in interdisciplinary contexts. In so doing, they learn to apply sociological argumentation and questions reflexively: in other words, students learn to relate cultural phenomena to socio-political issues, and to differentiate between sociological social analysis and normative analysis of contemporary society. This sharpens their ability to develop further questions and scenarios based on the current state of research.</p>			
Methodological competence	<p>After completing the module, students are better able to interpret, critique and expertly present complex scientific texts. They also deepen their ability to explore a specific subject area in a structured manner with appropriate breadth and depth.</p>			
Social and interpersonal skills	<p>Students strengthen both their independent learning skills and their ability to cooperate with others in groups and/or critically engage with each other while adopting different points of view and representing them argumentatively. They learn to bring a cultural sociological perspective to political science and journalistic discourse and to consider and account for the interdisciplinary, intercultural, and gender-sensitive aspects of communication.</p>			
Course and study formats	Lecture, seminar discussion, small-group discussion, paper/presentations, term paper			
Module coordinator	Prof. Dr. Monika Eigmüller			
Prerequisites	None			
Language of instruction	German			
Applicable degree program	B.A. Social Sciences: Social and Political Change			

M6: Sub-module 1	Culture and Social Change				
	<i>Kultur und sozialer Wandel</i>				
	Sub-module ID number	107500601	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	90 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M6: Module-examination	Module Exam				
	<i>Modulprüfung</i>				
	Test number	107500605	Scope of the exam	See explanation	
	Examination format	Take-home assignment	Exam preparation and examination time	60 h	
	Graded exam?	Yes			
Comments on the module examination	Take-home assignment (10-12 pp.). The take-home assignment may consist of an essay on a given research question or a catalog of questions on key module content.				
Last change: 14.07.2022					

Module 7	International Relations				
	<i>Internationale Beziehungen</i>				
	Module type		Required		
	Module ID number		107500700		
	Credit points (LP)		5 LP		
	Semester hours per week (SWS)		2 SWS		
	Semester	2nd semester	Workload (total)		150 h
	Term	Spring semester	of which	Classroom hours	30 h
	Duration	One semester		Self-study	120 h
Qualification objective	Students gain an in-depth knowledge of the prerequisites and modes of operation of policymaking and conflict management in the multipolar structured international system under partly treaty-institutionally regulated, partly non-hierarchical-deliberative, partly anarchic-violent conditions by nation-state, suprastate and non-state actors. The module pays special attention to the transformation of institutions of the liberal world order (e.g., WTO, UN, IMF) and the tension between rule-based and anarchic international order.				
Expertise	Students can classify the structures, processes, and contents of global reconciliation of interests and conflict management, with special regard to the role of international organizations (e.g., UNO, NATO, IMF). They also gain awareness of how the international system changes structurally and ideationally over time.				
Methodological competence	Students examine the state of research in international relations and look at political, media and civil society discourses on selected institutions, processes and global conflicts. This fosters students' skills in the analysis, discourse, and approach to a core subject area of political science research.				
Social and interpersonal skills	Students refine their reading and self-study skills. Working on the basis of concrete questions, students –individually or in groups—learn to dig deeper into international relations topics, not only factually and descriptively, but also analytically.				
Course and study formats	Lecture, presentations, discussion				
Module coordinator	Prof. Dr. Christof Roos				
Prerequisites	None				
Language of instruction	English				
Applicable degree program	B.A. Social Sciences: Social and Political Change				

M7: Sub-module 1	International Relations				
	<i>Internationale Beziehungen</i>				
	Sub-module ID number	107500701	Course type		Lecture
	SWS	2 SWS	Workload (sub-module)		90 h
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M7: Module-examination	Module Exam				
	<i>Modulprüfung</i>				
	Test number	107500705	Scope of the exam		See explanation
	Examination format	Take-home assignment	Exam preparation and examination time		60 h
	Graded exam?	Yes			
Comments on the module examination	Take-home assignment (10-12 pp.) may consist of an essay on a given research question or a catalog of questions on key module content.				
Last change: 14.07.2022					

Module 8	Research Methods II				
	<i>Forschungsmethoden II</i>				
	Module type		Required		
	Module ID number		107500800		
	Credit points (LP)		10 LP		
	Semester hours per week (SWS)		8 SWS		
	Semester	2nd semester	Workload (total)		300 h
	Period	Spring semester	of which	Classroom hours	120 h
	Duration	One semester		Self-study	180 h
Qualification objective		<p>The sub-module Statistical Methods (I) offers an introduction to social science statistics. The course covers the following topics: 1.) Inivariate descriptive statistics (frequency tables and numerical description); 2.) Bivariate data analysis (contingency tables and measures of correlation); 3.) Inferential statistics (basics; estimation and testing); 4.) Introduction to regression analysis. An introduction to the statistical software STATA will also be offered as part of the lecture and related exercises.</p> <p>The sub-module Qualitative Research Methods introduces students to the field of qualitative methods of empirical social research. The following topics are usually covered: 1) Methodology and standards of qualitative social research; 2) Forms of data collection and sampling in qualitative social research; 3) Evaluation procedures. The course also includes an introduction to relevant evaluation software (e.g. MAXQDA).</p>			
Expertise		<p>After completing the two sub-modules, students will have in-depth knowledge in the field of quantitative and qualitative methods of social research.</p> <p>For the Statistical Methods (I) sub-module, this means:</p> <p>After completing the module, students will be familiar with the most important basics of descriptive statistics, inferential statistics; analysis of directed linear relationships (linear regression). Using the statistical software STATA, they will be able to independently perform simple statistical analyses and interpret the results of statistical analyses.</p> <p>For the Qualitative Research Methods sub-module, this means:</p> <p>Students will understand the basic assumptions and methodological positions of qualitative social research and will have an in-depth knowledge of various data collection methods (including various interview techniques, group discussion, ethnography/participant observation, document analysis, etc.) and selected evaluation methods (including grounded theory, qualitative content analysis, documentary method, etc.). In addition to the previously mentioned methodological skills, students will have a basic working knowledge of appropriate evaluation software in connection with certain qualitative methods (for example MAXQDA).</p>			

Continuation of Module 8:

Methodological competences:	In addition to the previously mentioned methodological competencies, students will have a basic working knowledge of appropriate evaluation software in connection with certain quantitative/qualitative methods (for example Stata, SPSS, MAXQDA).
Social and interpersonal skills	Students learn to critically reflect on which methods are suitable for which type of scientific questions, and on the limits of each approach. They also become aware of the broader social responsibility of empirical social research in its role as a producer of data and knowledge and of the ethical implications of empirical research.
Course and study formats	Lectures, exercises, seminar discussion, small-group discussion, presentations
Module Coordinator	N.N. (Professor for Empirical Social Research)
Prerequisites	Successful completion of M4
Language of instruction	German/English
Applicable degree program	B.A. Social Sciences: Social and Political Change

M8: Sub-module 1	Statistical Methods I				
	<i>Methoden der Statistik I</i>				
	Sub-module ID number	107500801	Course type		Lecture
	SWS	2 SWS	Workload (sub-module)		60 h
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	30 h
M8: Sub-module 2	Statistical Methods I (Tutorial)				
	<i>Methoden der Statistik I (Übung)</i>				
	Sub-module ID number	107500802	Course type		Exercise
	SWS	2 SWS	Workload (sub-module)		30 h
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	20		Self-study	-
M8: Sub-module 3	Methods of Qualitative Research				
	<i>Qualitative Forschungsmethoden</i>				
	Sub-module ID number	107500803	Course type		Lecture
	SWS	2 SWS	Workload (sub-module)		60 h
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	30 h
M8: Sub-module 4	Methods of Qualitative Research (Tutorial)				
	<i>Qualitative Forschungsmethoden (Übung)</i>				
	Sub-module ID number	107500804	Course type		Exercise
	SWS	2 SWS	Workload (sub-module)		30 h
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	20		Self-study	-

Continuation of Sub-Modules 8:

M8: Module-examination	Module Exam			
	<i>Modulprüfung</i>			
	Test number	107500805	Scope of the exam	See explanation
	Examination format	Written exam and take-home assignment	Exam preparation and examination time	120 h
	Graded exam	Yes		
Comments on the module examination	The module examination consists of two parts: a written examination (90 min) and a take-home assignment (10-12 p.). The take-home assignment can consist of an essay on a given research question or a catalog of questions on central module contents.			
Last change: 15.12.2020				

Module 9	Language Module				
	<i>Sprachenmodul</i>				
	Module type		Required		
	Module ID number		107500900		
	Credit points (LP)		15 LP		
	Semester hours per week (SWS)		12 SWS		
	Semester	2nd-4th semester	Workload (total)		450 h
	Term	Spring semester	of which	Classroom hours	180 h
	Duration	Three semesters		Self-study	270 h
Qualification objective	<p>In this module, students acquire in-depth language skills to prepare them for the planned mandatory semester abroad. They are free to either improve their knowledge of German/English or to acquire language skills in Danish, French or Spanish.</p> <p>The target proficiency level for students who build on existing language skills in German or English is C1 within three semesters. This is especially aimed at international students who use the module to improve their German language skills. The target proficiency level for beginning French or Spanish learners and those who wish to deepen their existing skills in these languages is B1 or B2 by the end of the third semester.</p> <p><i>To meet the qualification objective, students must achieve a minimum proficiency level of C1 (for German or English) or B2 (for other languages).</i></p>				
Expertise	Foreign language skills for academic purposes				
Methodological competence	Language admission requirements when applying for admission to EUF, as well as a placement test by the Center for Languages.				
Social and interpersonal skills	Students will learn to present themselves in an intercultural sensitive, self-confident manner. The module also promotes multilingualism and self-learning skills for language acquisition.				
Course and study formats	Seminars (language training) as well as blended learning formats				
Module coordinator	Academic coordinator of the degree program, in consultation with the staff coordinators for the EUF Center for Languages				
Prerequisites	None				
Language of instruction	English, Danish, French, German, Spanish				
Applicable degree program	B.A. Social Sciences: Social and Political Change				

M9: Sub-module 1	Language Course			
	<i>Sprachkurs</i>			
	Sub-module ID number	107500901	Course type	Seminar
	Languages (level)	A1		107500901
		A2		107500902
		B1		107500903
		B2		107500904
		C1.1 (DE/EN)		107500905
		C1.2 (DE/EN)		107500906
SWS	12 SWS	Workload (sub-module)	360 h	
Type of sub-module	Required	of which	Classroom hours	180 h
Planned group size	20		Self-study	180 h
M9: Module-examination	Module Exam			
	<i>Modulprüfung</i>			
	Test number	B2: 107500904 C1.2: 107500906	Scope of the exam	3 x 60 minutes
	Examination format	Written exam	Exam preparation and examination time	90 h
	Graded exam?	no		
	Comments on the module examination	<p>There is an assessment every semester until the module is passed. Attendance is required.</p> <p><i>In case of choosing German or English, the module is considered passed if at least level C1 has been reached. (Test number: 107500906)</i></p> <p><i>In case of choosing another language, the module is considered passed if at least level B2 has been reached. (Test number: 107500904)</i></p>		
Last change: 22.03.2023				

Module 10	Social Participation and Democracy				
	<i>Soziale Teilhabe und Demokratie</i>				
	Module type		Elective		
	Module ID number		107501000		
	Credit points (LP)		10 LP		
	Semester hours per week (SWS)		4 SWS		
	Semester	3rd/4th semester	Workload (total)		300 h
	Term	Fall semester <i>Focus: political science</i> Spring semester <i>Focus: sociology</i>	of which	Classroom hours	60 h
	Duration	Two semesters		Self-study	240 h
Qualification objective		<p><i>Students can freely choose any three of the four advanced modules. Each module extends over two semesters.</i></p> <p>Advanced Module 1 focuses on analytical approaches to political culture in political science (in the first semester), and on deepening students' understanding of cultural sociology, historical and political sociology (in the second semester). To this end, students analyze social and political change both in terms of discursive and social structural shifts in political culture in the narrow sense, and in the broader social foundations of social order. In parallel with their teaching research activities, students thereby expand their social analytical skills and relate the discursive negotiation of cultural symbols to material relations. They can name and classify relevant theoretical and empirical findings, illustrate them with examples, and contextualize their own teaching research empiricism with them.</p>			
Expertise		<p>Students will become familiar with central concepts, theories, and findings of cultural sociology as well as historical and political sociology, on the one hand, and political science on the other. They will deepen their ability to adopt sociological or political science approaches and to represent them in interdisciplinary contexts. In so doing, they will expand their ability to develop further questions and scenarios based on the current state of research and can discuss broad questions of the change of symbolic orders in a differentiated manner on the basis of cultural phenomena depicted in empirical studies. Students will be able to distinguish between normative positioning and sociological representation.</p>			
Methodological competence		<p>Students will expand their abilities to present and discuss the above-mentioned problems in written and verbal form. They will learn to differentiate between sociological analysis, political science issues and public discourse and can position their own issues in relation to these.</p>			
Social and interpersonal skills		<p>Students will strengthen both their competence in independent learning and their ability to introduce and represent their own perspectives in groups. They will learn to critically classify the variety of interpretations offered by political science, journalistic, and contemporary sociological discourses, which will help them develop their own social scientific perspective on issues of social change in parallel to their course research experience.</p>			

Continuation of Module 10:

Course and study formats	Lecture, seminar discussion, small group discussion, presentations, portfolio
Module coordinator	Prof. Dr. Monika Eigmüller Prof. Dr. Torben Lütjen
Prerequisites	None
Teaching language	German/English
Applicable degree program	B.A. Social Sciences: Social and Political Change / Required elective area 'Challenges of Social Change') B.A. European Cultures and Society / Credits for module TD S3/TD S5

M10: Sub-module 1	Democracy and Political Systems in Transition				
	<i>Demokratie und politische Systeme im Wandel</i>				
	Sub-module ID number	107501001	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	90 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M10: Sub-module 2	Identity, Social Participation and Social Change				
	<i>Identität, soziale Teilhabe und sozialer Wandel</i>				
	Sub-module ID number	107501002	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	90 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M10: Module-examination	Module Exam				
	<i>Modulprüfung</i>				
	Test number	107501005	Scope of the exam	See explanation	
	Examination format	Portfolio	Exam preparation and examination time	120 h	
	Graded exam?	Yes			
	Comments on the module examination	The portfolio consists of four essays (3-5 pages)			
Last change: 14.07.2022					

Module 11	Migration and Integration				
	<i>Migration and Integration</i>				
	Module type		Elective		
	Module ID number		107501100		
	Credit points (LP)		10 LP		
	Semester hours per week (SWS)		4 SWS		
	Semester	3rd / 4th semester	Workload (total)		300 h
	Term	Fall semester <i>Focus: sociology</i> Spring semester <i>Focus: political science</i>	of which	Classroom hours	60 h
	Duration	Two semesters		Self-study	240 h
Qualification objective	<p><i>Students can freely choose three modules from four advanced modules, each of which extends over two semesters.</i></p> <p>The focus of Advanced Module 2 is the phenomenon of transnational migration and social change, especially as a reflection of postnational and postcolonial realities. While the first semester focuses on issues surrounding the social impact of migration, which also includes the question of belonging, identity constructions and demarcations, the second semester addresses the contextual conditions of transnational movement and its regulation from a political science perspective.</p>				
Expertise	Students become familiar with central concepts and theories in both political science and sociology and learn to apply them to the topic area "migration." They become familiar with current findings in migration research and deepen their ability to develop further interdisciplinary questions based on the current state of research and to critically question the state of research itself. The students distinguish between normative positioning and sociological analysis.				
Methodological competence	Students expand their abilities to present and discuss the above-mentioned problems in written and verbal form. They learn to differentiate between sociological and political science analysis and public discourse and can position their own issues in relation to these.				
Social and interpersonal skills	Students strengthen both their independent learning skills and their ability to introduce and represent their own perspectives in groups. They learn to critically classify the diverse interpretations offered by political science, journalistic, and contemporary sociological discourses, which helps them develop their own social science viewpoint on issues of social change in parallel with their course research experience.				
Course and study formats	Lecture, seminar discussion, small group discussion, presentations, portfolio				
Module coordinator	Prof. Dr. Monika Eigmüller Prof. Dr. Christof Roos				
Prerequisites	None				
Language of instruction	German/English				
Applicable degree program	B.A. Social Sciences: Social and Political Change / Required elective area 'Challenges of Social Change' B.A. European Cultures and Society / Credit for module TD S7				

M11: Sub-module 1	Migration and Social Change				
	<i>Migration und sozialer Wandel</i>				
	Sub-module ID number	107501101	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	90 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M11: Sub-module 2	Migration and Politics				
	<i>Migration and Politik</i>				
	Sub-module ID number	107501102	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	90 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M11: Module-examination	Module Exam				
	<i>Modulprüfung</i>				
	Test number	107501105	Scope of the exam	See explanation	
	Examination format	Portfolio	Exam preparation and examination time	120 h	
	Graded exam?	Yes			
	Comments on the module examination	The portfolio consists of a presentation (20 min) per semester and a term paper (10-12 pages).			
Last change: 14.07.2022					

Module 12	Social Inequality and the Welfare State				
	<i>Soziale Ungleichheit und Wohlfahrtsstaat</i>				
	Module type		Elective		
	Module ID number		107501200		
	Credit points (LP)		10 LP		
	Semester hours per week (SWS)		4 SWS		
	Semester	3rd / 4th semester	Workload (total)		300 h
	Term	Fall semester <i>Focus: political science</i> Spring semester <i>Focus: sociology</i>	of which	Classroom hours	60 h
	Duration	Two semesters		Self-study	240 h
Qualification objective		<p><i>Students can freely choose three out of four advanced modules, each of which extends over two semesters.</i></p> <p>In Advanced Module 3, students learn to recognize forms of social inequality and to grasp the significance of welfare state control instruments - in the fall semester from a political science perspective, and in the spring semester from a sociological perspective. In so doing they gain the ability to address and answer the following questions: What is social inequality? How does it arise? What are its effects? Which instruments of political governance address social inequality? To what extent are welfare state structures significant for the legitimacy of political rule, especially in times of European integration and globalization? Social inequality is recognized as a central component of the social structure of a society. Students gain the ability to recognize the role of institutional frameworks in the emergence of social inequality and assess how institutional changes influence the extent of social inequality. In particular, they learn to understand social inequality as a challenge to existing instruments and institutions of political governance and their legitimacy. They can also address processes of institutional change and political debate in connection with questions of social inequality and the future of the welfare state—especially against the background of problems of burden sharing and solidarity in the European multi-level system.</p>			
Expertise		<p>The students learn central the basic terms, concepts, theories and debates of inequality research and gain an overview of current empirical findings of sociological inequality research, especially with regard to inequality dimensions in the societies of Europe and North America. They also become knowledgeable about essential terms, theories and models of comparative welfare state analysis as well as basic terms and research perspectives within European economic and social policy. They also learn to discuss and critically debate these sociological and political science research perspectives as examples, based on empirical research results and in connection with each other. Finally students gain the ability to work with theory and empirical research.</p>			
Methodological competence		<p>Students gain advanced skills in working with scholarly literature and carrying out independent research in this literature. They can identify examples of databases of comparative research and use them in their own work.</p>			

Continuation of Module 12:

Social and interpersonal skills	Students gain basic skills for presenting course content, both individually and together with other students. They can discuss and summarize academic texts in cooperation with other students and can independently work out how to apply theoretical perspectives and terminology. They can also discuss their assessment of facts in small groups and in a larger group-learning context (i.e., in lecture) and can make critical observations or respond critically to other views, opinions and arguments within a common learning environment
Course and study formats	Lecture, presentations, discussion
Module coordinator	Prof. Dr. Uwe Puetter N.N. (Professorship for Empirical Social Research)
Prerequisites	None
Language of instruction	German/English
Applicable degree program	B.A. Social Sciences: Social and Political Change / Required elective area: 'Challenges of Social Change'

M12: Sub-module 1	The Welfare State and European Economic and Social Policy			
	<i>Wohlfahrtsstaat und europäische Wirtschafts- und Sozialpolitik</i>			
	Sub-module ID number	107501201	Course type	Seminar
	SWS	2 SWS	Workload (sub-module)	90 h
	Type of sub-module	Required	of which	Classroom hours
Planned group size	40	Self-study		60 h
M12: Sub-module 2	Social Inequality			
	<i>Soziale Ungleichheit</i>			
	Sub-module ID number	107501202	Course type	Seminar
	SWS	2 SWS	Workload (sub-module)	90 h
	Type of sub-module	Required	of which	Classroom hours
Planned group size	40	Self-study		60 h
M12: Module-examination	Module Exam			
	<i>Modulprüfung</i>			
	Test number	107501205	Scope of the exam	See explanation
	Examination format	Portfolio	Exam preparation and examination time	120 h
	Graded exam?	Yes		
Comments on the module examination	The portfolio consists of a presentation (20 min) per semester and a term paper (10-12 pages).			
Last change: 14.07.2022				

Module 13	Changing Societal Relations with Nature				
	<i>Wandel gesellschaftlicher Naturverhältnisse</i>				
	Module type		Elective		
	Module ID number		107501300		
	Credit points (LP)		10 LP		
	Semester hours per week (SWS)		4 SWS		
	Semester	3rd / 4th semester	Workload (total)		300 h
	Term	Fall semester	of which	Classroom hours	60 h
	Duration	Two semesters		Self-study	240 h
Qualification objective		<p>Students can freely choose three out of four advanced modules, each of which extends over two semesters.</p> <p>Advanced Module 4 focuses on the sociological and political thematization of sustainability in modern societies. While sustainability is addressed from a sociological perspective in the first semester, the second semester focuses on questions of political organization, control and evaluation of the exchange relationships between nature and society. After completing the module, students will be familiar with various theories and current findings in sustainability research and will be able to describe and reflect on interrelationships between processes of social change, nature relations and (crisis-related) ecological changes (such as climate change and biodiversity loss).</p>			
Expertise		<p>Students become familiar with the central concepts and theories of both sociological sustainability research and political ecology. They also gain knowledge of current findings and deepen their ability to develop further interdisciplinary questions based on the current state of research and to critically question the state of research itself.</p>			
Methodological competence		<p>This module focuses on methods of inquiry-based learning. The students can reflect and interpret the contents of academic texts, critically engage with them, and derive independent questions from them.</p>			
Social and interpersonal skills		<p>Students gain the ability to independently explore topics and develop and present complex course content, both independently and cooperatively in small groups. They also learn to deal with issues in groups, to discuss them critically, to adopt different points of view, and to represent these points of view argumentatively.</p>			
Course and study formats		Lecture, seminar discussion, small group discussion, presentations, portfolio			
Module coordinator		Dr. Michaela Christ Dr. Bernd Sommer			
Prerequisites		None			
Language of instruction		German/English			
Applicable degree program		B.A. Social Sciences: Social and Political Change / Required elective area 'Challenges of Social Change'			

M13: Sub-module 1	Sociological Perspectives on Sustainability				
	<i>Soziologie der Nachhaltigkeit</i>				
	Sub-module ID number	107501301	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	105 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	75 h
M13: Sub-module 1	Political Ecology				
	<i>Politische Ökologie</i>				
	Sub-module ID number	107501302	Course type	Seminar	
	SWS	2 SWS	Workload (sub-module)	105 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	75 h
M13: Module-examination	Module Exam				
	<i>Exam</i>				
	Test number	107501305	Scope of the exam	45 minutes	
	Examination format	Oral examination	Exam preparation and examination time	90 h	
	Graded exam?	Yes			
	Comments on the module examination	The oral examination covers the content of both sub-modules.			
Last change: 14.07.2022					

Module 14	Research Project			
	<i>Lehrforschungsseminar</i>			
	Module type		Required	
	Module ID number		107501400	
	Credit points (LP)		20 LP	
	Semester hours per week (SWS)		8 SWS	
	Semester	3rd/4th semester	Workload (total)	600 h
	Term	Fall semester	of which	Classroom hours 240 h
	Duration	Two semesters		Self-study 360 h
Qualification objective	<p>This module offers students the opportunity to apply previously acquired methodological and theoretical knowledge in research practice. After completing the module, students will be able to work independently in small groups on an empirical research question based on a specific (given) social science research topic, finding a suitable research design and taking into account the respective state of research. They will then implement this project using appropriate (quantitative and/or qualitative) methods of empirical social research. In so doing, students will learn to consider both the methodological and theoretical implications of their research work during the various project steps (including survey, evaluation, and reflection on the results) and critically reflect on their own actions as researchers.</p> <p>Sub-Module 1 is for students who choose to do a more <i>quantitative</i> research project; Sub-Module 2 is for students who choose to do a more <i>qualitative</i> research project.</p>			
Expertise	<p>Students become familiar with all relevant stages of the research process and can apply, in a practical manner, the methods of empirical social research used during that process. They can critically assess the significance and scope of their own research results.</p>			
Methodological competence	<p>Students gain practical knowledge of research methods application and can relate these to the state of research on a specific topic and theoretical considerations. Moreover, they can independently carry out a small-scale research project (with guidance) and deal in a solution-driven manner with challenges that arise.</p>			
Social and interpersonal skills	<p>Students get to know themselves as independent researchers and learn to critically reflect on their own research activities, as they show in a research report for the course. In addition to concrete working techniques, students acquire competencies in terms of time management, project-oriented work, self-reflection, and teamwork skills.</p>			
Course and study formats	Lecture, exercises, research project work, presentations			
Module coordinator	N.N. (Professorship for Empirical Social Research) Prof. Dr. Monika Eigmüller			
Prerequisites	Successful completion of modules M4 and M8			
Language of instruction	German/English			
Applicable degree program	B.A. Social Sciences: Social and Political Change B.A. European Cultures and Society / Credit for module DE 4/DE 6			

M14: Sub-module 1	Quantitative Research Project				
	<i>Lehrforschung quantitativ</i>				
	Sub-module ID number	107501401	Course type	Seminar	
	SWS	8 SWS	Workload (sub-module)	320 h	
	Type of sub-module	Elective	of which	Classroom hours	240 h
	Planned group size	40		Self-study	80
M14: Sub-module 1	Qualitative Research Project				
	<i>Lehrforschung qualitativ</i>				
	Sub-module ID number	107501402	Course type	Seminar	
	SWS	8 SWS	Workload (sub-module)	320 h	
	Type of sub-module	Elective	of which	Classroom hours	240 h
	Planned group size	40		Self-study	80
M14: Module-examination	Module Exam				
	<i>Modulprüfung</i>				
	Test number	107501405	Scope of the exam	See explanation	
	Examination format	Research report	Exam preparation and examination time	280 h	
	Graded exam?	Yes			
	Comments on the module examination	Written research report (30 pages plus bibliography and appendices, if applicable)			
Last change: 14.07.2022					

Module 15	Social and Political Change in Europe and Beyond (Mandatory Semester Abroad)			
	<i>Social and Political Change in Europe and Beyond (Obligatorisches Auslandssemester)</i>			
	Module type		Required	
	Module ID number		107501500	
	Credit points (LP)		30 LP	
	Semester hours per week (SWS)			
	Semester	5th semester	Workload (total)	900 h
	Term	Fall semester	of which	Classroom hours
	Duration	One semester		Self-study
Qualification objective	During their mandatory semester abroad at one of EUF's partner universities, students apply their previously acquired knowledge—especially their ability to work somewhat independently—within a new and different teaching environment. In particular, they learn to apply their foundational knowledge in a program sub-discipline to an academic environment that is new to them, and they learn to adapt to a new working linguistic and cultural environment.			
Expertise	Students will attend 15 LP courses from the fields of policy field analysis, political sociology and special sociologies, as well as 15 LP elective modules from other social science disciplines (such as anthropology, geography, economics, media studies, or law), which reflect social and societal change processes in the broadest sense. In so doing, they learn to transfer the technical terms and language used in one or more of the aforementioned sub-disciplines to a new academic environment and apply them within to the context of the prevalent teaching and research practices for that environment. In particular, students will be able to make, critically reflect on, and synthesize connections between the practices and conceptualizations of scholarly work that are familiar to them from their previous teaching environment, on the one hand, and the practices and conceptualizations in their new teaching environment, on the other. They will also be able to demonstrate, by way of example, the importance of the cultural and linguistic environment for academic work.			
Methodological competence	Students become aware of the importance of academic and institutional environments to the teaching and application of social science methods with which they are already fundamentally familiar. In particular, they can recognize and discuss examples of differing interpretations and academic practices in relation to the application of key social science methods. Students gain practical skills in the work organization, study of secondary literature, and research adapted to the partner institution environment. They also gain the ability to transfer previously acquired skills to that new teaching and research environment. Through their study experience at a partner institution, students become more skilled at interpreting, critiquing, and expertly presenting complex academic texts. They also deepen their ability to explore a specific subject area in a structured manner with appropriate breadth and depth, while also becoming familiar with other disciplinary approaches.			

Continuation of Module 15:

Social and interpersonal skills	Students develop the ability to find their way in an unfamiliar living and learning environment. They strengthen both their independent learning skills and their ability to cooperate with others in group settings, and to critically engage with others, adopting different points of view and represent them argumentatively. In this way, students also develop an awareness of their own academic and social stances. In particular, they are able to recognize linguistic, institutional and cultural differences and to communicate them in interaction with other students and partner institution lecturers.
Course and study formats	-
Module coordinator	Academic program coordination
Prerequisites	None
Languages of instruction	-
Applicable degree program	B.A. Social Sciences: Social and Political Change
Last change: 14.07.2022	

Module 16	Profession & Outlook				
	<i>Beruf & Perspektive</i>				
	Module type		Required		
	Module ID number		107501600		
	Credit points (LP)		15 LP		
	Semester hours per week (SWS)		2 SWS		
	Semester	6th semester	Workload (total)		450 h
	Term	Spring semester	of which	Classroom hours	30 h
	Duration	One semester		Self-study	420 h
Qualification objective	<p>In this module, students have the option to either take on a practical academic task of organizing an academic event (Sub-Module 1), or to complete an eight-week professional internship (Sub-Module 2). This setup enables them to gain practical knowledge of academic event organization (including planning, implementation, and follow-up/documentation tasks) or to acquire in-depth knowledge of the job market that will be open to them as graduates of the bachelor's degree program in Social Sciences: Social and Political Change. The former can be done in cooperation with social science bachelor's degree programs offered by universities in Europa-Universität Flensburg's Erasmus network, such as Ben Gurion University of the Negev (Israel) or Université de Luxembourg. During the guided event-organization process, students gain practical skills that are required not only in academic contexts, but in almost all communicative professions.</p>				
Expertise	<p>Module options includes:</p> <p>Option (a): Students complete a professional internship and participate in an introductory or complementary event intended to give an overview of the professional fields supported by the internship and provide information about the formal and content-related requirements for undertaking such an internship. They also receive support during the internship application and preparation phases and are given room to discuss their internship-related expectations, goals, and plans.</p> <p>Option (b): Students learn how to structure a public event, which is essential for any communicative environment. From topic identification to budget planning, communication, actual implementation of the event, and follow-up tasks, the participants acquire a portfolio of various activities in the areas of event planning and communication.</p>				
Methodological competence	<p>Students write applications that reflect the profiles they have developed over the course of their studies, or they work with event planning methods (especially budget and time planning) as public event communication. Event preparation and follow-up tasks include writing concept papers and a report (for example, a conference report), which must meet the standards of academic writing.</p>				
Social and interpersonal skills	<p>Exchange on future perspectives sharpens students' individual profiles and helps them make a self-confident impression during further educational steps and on the job market. The goal during academic event planning is to allow the event itself to develop as the collective work of all its participants. While different forms of teamwork are practiced, students are also trained to take individual responsibility for the various facets of the event.</p>				

Continuation of Module 16:

Course and study formats	Internship report or concept paper, report, preparation of planning documents (budget, time, personnel), communication (press release)
Module coordinator	Academic program coordination
Prerequisites	None
Language of instruction	German/English
Applicable degree program	B.A. Social Sciences: Social and Political Change

M16: Sub-module 1	<i>Organizing an Academic Event</i>			
	<i>Organisation einer wissenschaftlichen Veranstaltung</i>			
	Sub-module ID number	107501601	Course type	Internship
	SWS	-	Workload (sub-module)	420 h
	Type of sub-module	Elective	of which	Classroom hours
Planned group size		Self-study		420 h
M16: Sub-module 2	<i>Vocational Internship</i>			
	<i>Berufspraktikum</i>			
	Sub-module ID number	107501602	Course type	Internship
	SWS	-	Workload (sub-module)	420 h (8 weeks)
	Type of sub-module	Elective	of which	Classroom hours
Planned group size		Self-study		420 h
M16: Sub-module 3	<i>Profession and Outlook</i>			
	<i>Beruf und Perspektive</i>			
	Sub-module ID number	107501603	Course type	Seminar
	SWS	2	Workload	30 h
	Type of sub-module	Required	of which	Classroom hours
Planned group size	40	Self-study		-
M16: Module-examination	<i>Module Exam</i>			
	<i>Modulprüfung</i>			
	Test number	107501605	Scope of the exam	See explanation
	Examination format	See explanation	Exam preparation and examination time	Included in the sub-module workload
	Graded exam?	No		
Explanation regarding module examination	Depending on the chosen sub-module: TM 1: Concept paper, preparation of planning documents (budget, time, personnel), communication (press release) TM 2: Internship report (15-20 pages)			
				Last change: 14.07.2022

Module 17	Final module (bachelor's thesis and colloquium)				
	<i>Abschlussmodul (Bachelor Thesis und Kolloquium)</i>				
	Module type		Required		
	Module ID number		107501700		
	Credit points (LP)		15 LP		
	Semester hours per week (SWS)		2 SWS		
	Semester	6th semester	Workload (total)		450 h
	Term	Spring semester	of which	Classroom hours	30 h
	Duration	One semester		Self-study	420 h
Qualification objective		In the bachelor's thesis module, students show that they can carry out independent scholarly work on a social science topic. They demonstrate their ability to embed a social science issue within a theoretical framework, to apply acquired methodological skills, and to analyze specific social science issues. Where appropriate, this may also include the presentation of practice-relevant conclusions. Students acquire skills in the structured, written presentation of findings and can justify these argumentatively. They are also able to present their project orally in an appropriate manner.			
Expertise		The students acquire the ability to independently familiarize themselves with a specific subject area within an academic research field; within this area, they demonstrate in-depth specialist knowledge. They know how to design an academic paper of this magnitude and possess the ability to competently plan and carry out their own work on it.			
Methodological competence		Students gain the ability to independently research, evaluate and process the relevant scholarly literature. They can appropriately apply the methods of the subject learned in their degree program and can relate these to the state of research on a specific topic and set of theoretical considerations. They can independently conduct a research project that is appropriate to the format of a bachelor thesis and present the question, approach, and results in writing in an appropriate manner and in accordance with scholarly standards.			
Social and interpersonal skills		Independence, perseverance, organization of longer work processes, time- and self-management. Students can critically discuss with others their own independent or shared research project.			
Course and study formats		Bachelor's thesis, bachelor's colloquium			
Module coordinator		Prof. Dr. Monika Eigmüller			
Prerequisites		None			
Language of instruction		German/English			
Applicable degree program		B.A. Social Sciences: Social and Political Change			

M17: Sub-module 1	Bachelor's Colloquium				
	<i>Bachelorkolloquium</i>				
	Sub-module ID number	107501701	Course type	Colloquium	
	SWS	2 SWS	Workload (sub-module)	90 h	
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	40		Self-study	60 h
M17: Module-examination	Module Exam				
	<i>Modulprüfung</i>				
	Test number	107501705	Scope of the exam	See explanation	
	Examination format	Bachelor's thesis	Exam preparation and examination time	360 h	
	Graded exam?	Yes			
Comments on the module examination	Bachelor's thesis (40-50 pages plus bibliography and appendix, if applicable)				
Last change: 14.07.2022					