# Module handbook

B.A. European Cultures and Society (PStO 2023)

First enrolment: Fall Semester 2016/17



Status: Spring Semester 2024

### Recommended Semester Plan

	Bereich "D	oing Europe"			Bereich "	Topics :	and Disciplines	u			
1.	DE 1	DE 2	TD	1		TD	2		l	30 LP	
2.	DE 3		TD	3		TD -	4	TD 5		30 LP	
							pflicht: 10+4 au				-
			Schwer	ounkt "Europea	n Cultures'	<i>'</i>	Schwe	erpunkt "Europea	n Society"		1
3.	Di	<b>∃</b> 4	TD C 1	TD C 2		TD (	CS 1	TD S 1	TD S 2	30 LP	
4.	Di	<u> 5</u>	TD C 3	TD C 4	TD (	5	TD S 3	TD S 4	TD S 5	30 LP	Fens- ter für
5.	DI	E 6	TD C 6	TD C 7	TD (	28	TD S 6	TD S 7	TD S 8	30 LP	Aus- lands- sem.
6.		ТН		TD C 9	TD C	10	TD S 9	TD S 10		30 LP	

# Module Descriptions

	Interdisciplinary A	Academic Skills				
	Einführung in inte	rdisziplinäres wissensch	aftliches	Arbeiten		
<del></del>	Module type		Required			
Module DE	Module ID number		6801010	000		
ang	Credit points (LP)		5 LP			
Š	Semester hours per wee	ek (SWS)	4 SWS			
	Semester	1st semester	Workload (total)		150 h	
	Term	Every fall semester	of	Classroom hours	60 h	
	Duration	One semester	which	Self-study	90 h	
		that the complexity of Europe various methods of analysis d and project approaches to the ture-series. The four branches cial) Entrepreneurship are intr	eveloped in study of E of projects:	n different disciplines urope are introduced	. Interdisciplinary scientific I in an interdisciplinary lec-	
Expe	rtise	Students know different discipety. They are able to understand have realised the challenge of and restrictions of disciplinary interdisciplinary understandin	and and dis f Doing Eur approache	cuss the necessity of ope. They start to be	interdisciplinary work and sensitive to the potentials	
Meth	nodological competence	Students can distinguish betw logical considerations. They als different forms in the four br which branch they will undert	so know tha anches of I	t knowledge producti Doing Europe. Consec	on and distribution take on quently, they can decide in	
Socia	ll and personal skills	Students are willing to acc academicdisciplines diverting challenge and reflect on their	in methodo	logy and terminology		
Cour	se and study formats	Lecture-series, working group	S			
Mod	ule coordinator	Matthias Bauer				
Prere	equisites	-				
Appli	icable degree program	B.A. European Cultures and Sc	ciety			
Comi	ments / Other	-				

	Sub-module ID number	680101100 Course type		Lecture	
	sws	2 SWS	Workloa	d (sub-module)	45 h
	Type of sub-module	Required	of which	Classroom hours	30 h
	Planned group size	80	which	Self-study	15 h
	Academic reading and	writing			
_					
-	Sub-module ID number	680101700	Course to	уре	Exercise
	sws	2 SWS	Workloa	d (sub-module)	60 h
	Type of sub-module	Required	of	Classroom hours	30 h
	Planned group size	20	which	Self-study	30 h
	Module Exam		·	•	
	Modulprüfung				
	Examination number	680101600	Scope o	of the exam	See comments
	Examination format	Portfolio	Exam p	reparation	
	Graded exam?	no	and examina	ation time	45 h
	Comments on the mod- ule examination	Portfolio (4-5 work 2000-2500 words) r	•	_	Writing and one Essay (ca.

	Critical Thinking a	nd Scientific Reasoning				
	Hermeneutische N	Лethoden und wissensch	aftliches Denken			
7	Module type		Required			
Module DE	Module ID number		6801020	000		
ank	Credit points (LP)		5 LP			
Noc	Semester hours per week (SWS)		2 SWS			
	Semester	1st semester	Workload (total)		150 h	
	Term	Every fall semester	of	Classroom hours	30 h	
	Duration	1 Semester	which	Self-study	120 h	
Quali	fication objective	Students can analyse, interpre logical, logical and epistemolog of argument, inference and erare able to deal adequately whow hypotheses are used wit analysis and formation.	gical ground vidence em ith question	ds. They can identify a ployed in academic t ns. They know the str	nd evaluate the main types hought and practice. They ucture of explanations and	
Exper	rtise	Students are able to different the main elements of these tyl and examine differently prese methods for conceptual analy design (deductive or inductive tion, evidence, operationalisat	pes of scholented argures sis. They come argument	arly reasoning. They a nents, theories and v an outline the key as ss, theory, hypothesis	ire able to critically analyse iews. They are able to use pects involved in research causality, research ques-	
Meth	odological competence	Students are able to use analyments and explanations. They		_		
Socia	l and personal skills	Students can use methods for them to be self-aware of their ticipate in a constructive and a tiate between disputes over fa aged to think critically and eva	own reaso orgumentat cts, evaluat	ning in critical discour ive way in academic c ions and conceptual c	rses and helps them to par- lisputes. They can differen- questions. They are encour-	
Cours	se and study formats	Seminar, exercise, team work				
Modu	ule coordinator	Anne Reichold				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety			
Comr	ments / Other	-				

Sub-module ID number	680102100	Course t	уре	Seminar		
sws	2 SWS	Workloa	d (sub-module)	120 h		
Type of sub-module	Required	of Classroom hours		30 h		
Planned group size	40	which	Self-study	90 h		
Module Exam						
Modulprüfung						
Examination number	680102500	Scope of the exam		90 min		
Examination format	Written exam	Exam pi	reparation			
Graded exam?	Yes	and examina	ation time	30 h		
Comments on the Mod- ule examination	Written Exam (90 min.)					

	Research Method	lc						
	Forschungsmetho							
m	Module type	ouen	Required	Partitional				
	Module ID number							
<u>e</u>			6801030	000				
Module DE	Credit points (LP)	-L. (CIAIC)	5 LP					
Š	Semester hours per wee	1	2 SWS	1 /4 -4 - 1\	450 h			
	Semester	2nd semester	Workload	, ,	150 h			
	Term	Every spring semester	of	Classroom hours	30 h			
	Duration	One semester	which	Self-study	120 h			
Quali	fication objective	This Module's objective is an a social sciences. This comprise evaluation of the students' pedisplay the following compete	es empirical erformance,	approaches, methods	and instruments. In the			
Expe	rtise	The students should be able methods and the contexts of Module and the introduction learnd classify them as to their later they can give an account of coresearch questions. They are codepending on a given research necessary to approach this research	their applice evel, compact to be compact to be compact to be common schools apable of such question,	cation. They can, to the can contrast methor of methodological school carly criticism and limiting gesting appropriate rand can list key elem	e extent required by the ds as to their applicability ols and lines of thoughts. tations relating to various nethodological provisions			
Meth	odological competence	Successful completion of the Non the methodological background having the cation of method-related term various methodological approximation.	ounds of re e Module. S ninology. Th	search and to convey t tudents will be able to	heir opinion based on the display an accurate appli-			
Socia	l and personal skills	Students will learn to organise decide questions against a bro As student group work will be sent and analyse problems in a	ad education	onal backdrop. art, students will learn				
Cours	se and study formats	Methods of instruction includ discussions, student presenta study.			_			
Mod	ule coordinator	Uwe Puetter						
Prere	quisites	-						
Appli	cable degree program	B.A. European Cultures and So	ciety					
Comr	ments / Other	-						

dule 1	Research Methods							
Sub-module	Sub-module ID number	680103100	Course t	уре	Seminar			
Sub	sws	2 SWS	Workloa	nd (sub-module)	90 h			
DE 3:	Type of sub-module	Required	nours	30 h				
M	Planned group size	40	which	Self-study	60 h			
ion	Module Exam							
nat	Modulprüfung							
Ē	Examination number	680103500	Scope of the exam		See comments			
Module-examination	Examination format	Student presentation and take-home assignment	and	eparation	60 h			
	Graded exam?	Yes						
M DE 3	Comments on the Mod- ule examination	Student presentation (ex ment (3000-4000 words)		ing to prior agreeme	nt) and take-home assign-			
	1	l			Last change: 19.01.2021			

	Instruction-based	Project					
	Angeleitetes Proje	ekt					
4	Module type		Require	d			
Module DE	Module ID number		6801040	000			
ä	Credit points (LP)		10 LP				
Mo	Semester hours per week (SWS)		2 SWS				
	Semester	3rd semester	Workloa	d (total)	300 h		
	Term	Every fall semester	of	Classroom hours	30 h		
	Duration	One semester	which	Self-study 270 h	270 h		
Quali	ification objective	Students explore their capacit based project according to the Europe: Research, Art and Sco able to discuss their projects v	e specific re enography,	quirements in one of th Journalism, (Social) En	ne four branches of Doing trepreneurship. They are		
Expe	rtise	Students reflect on a topic's terms.	requiremer	ts, design a project a	nd develop it in practical		
Meth	odological competence	Students will gain the ability to media structures and funct of one of the four branches of	ions in such	a way that they meet			
Socia	l and personal skills	The students learn to produc critique and observe closely the of Doing Europe.		_			
Cour	se and study formats	Projects					
Mod	ule coordinator	Matthias Bauer					
Prere	equisites	-					
Appli	cable degree program	B.A. European Cultures and Sc	ciety				
Comi	ments / Other	-					

e 1	Instruction-based Proj	ect: Research			
4: Sub-module					
Ë	Sub-module ID number	680104100	Course ty	pe	Exercise
Suk	sws	2 SWS	Workload	d (sub-module)	60 h
DE 4:	Type of sub-module	Elective	of — which	Classroom hours	30 h
Σ	Planned group size	10	which	Self-study	30 h
e 2	Instruction-based Proj	ect: Art and Scenogra	phy		
qup					
4: Sub-module	Sub-module ID number	680104200	Course ty	pe	Exercise
Sub	sws	2 SWS	Workload	d (sub-module)	60 h
DE 4: \$	Type of sub-module	Elective	of which	Classroom hours	30 h
Σ	Planned group size 10			Self-study	30 h
e 3	Instruction-based Proj	ect: Journalism	·		
Inp					
4: Sub-module	Sub-module ID number	680104300	Course ty	pe	Exercise
Sub	sws	2 SWS	Workload	d (sub-module)	60 h
DE 4:	Type of sub-module	Elective	of	Classroom hours	30 h
Σ	Planned group size	10	which	Self-study	30 h
e 4	Instruction-based Proj	ect: (Social) Entreprer	neurship		·
odule 4					
Ę	Sub-module ID number	680104400	Course ty	pe	Exercise
Sub-mo	sws	2 SWS	Workload	d (sub-module)	60 h
DE 4:	Type of sub-module	Elective	of	Classroom hours	30 h
Σ	Planned group size	10	which	Self-study	30 h

#### Continuation of sub-modules DE4:

ion	Module Exam			
-examination	Modulprüfung			
am	Examination number	680104500	Scope of the exam	See comments
-ex	Examination format	Project	Exam preparation	
Module	Graded exam?	Yes	and examination time	240 h
M DE 4: <b>M</b>	Comments on the Mod- ule examination	, ,	to prior agreement). The Project sured against the specific display	
				Last change: 23.06.202

	Intermediate Rese	aarah Mathada				
	Vertiefung Forsch	ungsmethoden				
E 5	Module type		Required	1		
е D	Module ID number		6801050	00		
grip	Credit points (LP)		10 LP			
Module DE	Semester hours per wee	ek (SWS)	4 SWS			
	Semester	4th semester	Workload	d (total)	300 h	
	Term	Every fall semester	of	Classroom hours	60 h	
	Duration	One semester	which	Self-study	240 h	
Quali	fication objective	The successful student is able the courses taken. Especially, to scientific problems and reserating procedures, analyse ar context.	students wi earch quest	II learn to match approions, plan and perform	ppriate research methods nathe necessary data gen-	
Expe	rtise	Building on the introductory I courses in intermediate resea student's preferences and che (2.), the student will deepen I course analysis. This course is issues. In the course on statis statistics are addressed and a focusing on the empirical anal sis in the Social Sciences (1.) If on cross-national comparison put the respective methods in	rch methodosen focus. nis or her un especially tics (3.), qu pplied. This ysis of Euro ocusses on . All courses	Is. The choice should be an the course on herm anderstanding of argum recommended for study antitative methods incourse is especially repean society. The course comparative research are generally open to	ne made according to the eneutics and alternatives entative, textual and distents focusing on cultural luding an introduction to commended for students se on Comparative Analymethods mainly focusing	
Meth	odological competence	Students will deepen their ab nesses of different research m puter-based skills.	-		=	
Socia	l and personal skills	The student will begin to be ab to perform a certain research others on a project.				
Cours	se and study formats	Methods of instruction includ discussions, student presenta study. The latter will take up a	tions and d	ifferent forms of stude	ent group work and self-	
Mod	ule coordinator	Florian Hertel				
Prere	equisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety			
Comi	ments / Other	-				

Cub modulo ID records	690105100	Carres	<b>100</b>	Cominar
Sub-module ID number	680105100	Course ty		Seminar
SWS	2 SWS	Workload	d (sub-module)	90 h
Type of sub-module	Elective	of which	Classroom hours	30 h
Planned group size	40	Willen	Self-study	60 h
Philosophy of science,	hermeneutics and alt	ternative ap <sub>l</sub>	proaches	
Sub-module ID number	680105200	Course ty	уре	Seminar
sws	2 SWS	Workload	d (sub-module)	90 h
Type of sub-module	Elective	of	Classroom hours	30 h
Planned group size	40	which	Self-study	60 h
Intermediate quantita	tive methods			1
·				
		Τ		
Sub-module ID number	680105300	Course ty		Seminar
SWS	2 SWS	Workload	d (sub-module)	90 h
Type of sub-module	Elective	of which	Classroom hours	30 h
Planned group size	40	Willen	Self-study	60 h
Module Exam				
Modulprüfung				
Examination number	680105500	Scope of	the exam	See comments
Examination format	Oral exam or Term paper or Presentation with written draft or Presentation with written exam or Portfolio	Exam pre and examinat		120 h
	-			

	Autonomous Project					
	Freies Projekt					
9 :	Module type		Require	d		
D E	Module ID number		6801060	000		
Module DE	Credit points (LP)		10 LP			
No	Semester hours per week (SWS)		2 SWS			
	Semester	5th semester	Workloa	d (total)	300 h	
	Term	Every fall semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	270 h	
Quali	Qualification objective  The students choose a specific topic, develop a project autonomously, pre and realise this concept in one of the four branches of Doing Europe: Res Scenography, Journalism, or (Social) Entrepreneurship. They are able to out load, to manage the challenges of the project and to discuss it with studen 1 and DE 4				urope: Research, Art and able to outline their work-	
Expe	tise	The students are acquainted v journalism, or (social) entrepre duce and/or distribute knowle	eneurship. <sup>-</sup>	•		
Meth	odological competence	The ability to sort out relevan of reference and to design ade convey insights generated in o	equate forn	ns of verbal and/or non	verbal communication to	
Socia	l and personal skills	The students can conceive of complex problems in terms of public interest and are able to negotiate conflicting views by using arguments appropriate to different discourse situations and functions.				
Cours	se and study formats	Autonomous Project				
Modu	ule coordinator	Matthias Bauer				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety			
Comr	ments / Other	-				

Autonomous Project:	Research					
Sub-module ID number	680106100	Course ty	rpe	Project		
SWS	0 SWS	-	d (sub-module)	120 h		
Type of sub-module	Elective	of	Classroom hours	- h		
Planned group size	10	which	Self-study	120 h		
Autonomous Project:	Art and Scenograph	У	•			
Sub-module ID number	680106200	Course ty	vpe	Project		
SWS	0 SWS	Workload	d (sub-module)	120 h		
Type of sub-module	Elective	of	Classroom hours	- h		
Planned group size	10	which	Self-study	120 h		
Autonomous Project: Journalism						
•						
Sub-module ID number	680106300	Course ty	/pe	Project		
sws	0 SWS	Workload	d (sub-module)	120 h		
Type of sub-module	Elective	of	Classroom hours	- h		
Planned group size	10	which	Self-study	120 h		
Autonomous Project:	(Social) Entreprene	urship		•		
Sub-module ID number	680106400	Course ty	/pe	Projekt		
sws	0 SWS	Workload	d (sub-module)	120 h		
Type of sub-module	Elective	of	Classroom hours	- h		
Planned group size	10	which	Self-study	120 h		
Reflection on Projects	: Research					
Sub-module ID number	680106510	Course ty	/pe	Exercise		
sws	2 SWS	Workload	d (sub-module)	60 h		
Type of sub-module	Elective	of	Classroom hours	30 h		
Planned group size		which	Self-study	30 h		

#### <u>Continuation of sub-modules DE6:</u>

Sub-module ID number	680106520	Course ty	Course type			
sws	2 SWS	Workloa	d (sub-module)	60 h		
Type of sub-module	Elective	of	Classroom hours	30 h		
Planned group size	10	which	Self-study	30 h		
Reflection on Projects	: Journalism	1				
Sub-module ID number	680106530	Course ty	/pe	Exercise		
sws	2 SWS	Workloa	d (sub-module)	60 h		
Type of sub-module	of sub-module Elective of Classroom hours		30 h			
Planned group size	10	which	Self-study	30 h		
Reflection on Projects: (Social) Entrepreneurship						
Sub-module ID number	680106540	Course ty	Course type			
sws	2 SWS	Workloa	d (sub-module)	60 h		
Type of sub-module	Elective	of	Classroom hours	30 h		
Planned group size	10	which	Self-study	30 h		
Module Exam						
Modulprüfung						
Examination number	680106600	Scope of	the exam	See comments		
Examination format	Project	Exam pro	eparation			
Graded exam?	Yes	and examina	and examination time			
Comments on the Mod- ule examination		nust be presented		ect has to be outlined dvance of the realisation		

	Society and Econo	omv				
	Gesellschaft und V	•				
) 1	Module type	vii tociiaj t	Required			
	Module ID number		6801070			
Module TD	Credit points (LP)		10 LP			
Jod	Semester hours per week (SWS)		6 SWS			
2	Semester	1st semester		d (total)	300 h	
	Term	Every fall semester	of	Classroom hours	90 h	
	Duration	One semester	which	Self-study	210 h	
Qual	ification objective	isations and individuals operat alyse economic aspects and so duces the students to basic, d research on European societic Europeanisation in the single I one will illuminate the effects with the impact of an institution will shed light on both the eco on the economic and social p	rming and shaping the context in which today's European organ perate. The objective of this Module is to enable students to an and social phenomena in a European context. The Module introsic, diverging perspectives on economic and social issues within cieties. Departing from the concept of (horizontal and vertical angle European market, this Module offers two separate lectures fects of Europeanisation on economic issues, the other will describe the economic and the social project that is Europe. This knowledges is also project of Europe will be synthesised in a common tutorial and the linkages and interdependencies between society and the linkages and interdependencies between society and the society and the linkages and interdependencies between society and the society and the linkages and interdependencies between society and the society and the linkages and interdependencies between society and the society and			
Expe	Upon completion of this Module, the students will be able to show an innovat theoretical insights. Students must be able to demonstrate critical insights into organisations, and economics. Students are able to understand and explain caus importance of selected theoretical approaches to these topics, and demonstrate to communicate such research-based knowledge using the principles of schol demic work. They will recognise, label and correctly apply terminology and conce will be able to conduct a first analysis of scenarios and/or data within the field and economy, and to relate such scenarios/data to selected appropriate theoretical insights.				and explain causes for the and demonstrate an ability nciples of scholarly, aca- cology and concepts. They within the field of society	
Meth	nodological competence	methodological approaches.  To meet the requirements of the literature of this Module. Tods and instruments, and to ustrate a critical approach towards.	hey will be app	able to correctly identif ropriate terminology. 1	y, label, and define meth- They will learn to demon-	
Social and personal skills  Students will be able to learn to collaborate in different ways, to present and analelems in the above-mentioned fields in a partner or group situation in a manner approach to the addressees, and to competently articulate their thoughts in a culturally approach and gender-sensitive manner.				n in a manner appropriate		
Cour	se and study formats		on include, and are not limited to, ex-cathedra teaching, classroom presentations and different forms of student group work and self-			
Mod	ule coordinator	Monika Eigmüller				
Prere	equisites	-				
Appli	icable degree program	B.A. European Cultures and So	ciety			
Com	ments / Other	-				

Sub-module ID number	680107100	Course ty	ype	Lecture		
sws	2 SWS	Workloa	d (sub-module)	80 h		
Type of sub-module	Required	of	Classroom hours	30 h		
Planned group size	80	which	Self-study	50 h		
Economy	•					
Sub-module ID number	680107200	Course ty	Course type			
sws	2 SWS	Workloa	d (sub-module)	80 h		
Type of sub-module	Required	of	Classroom hours	30 h		
Planned group size	80	which	Self-study	50 h		
Tutorial Society and Economy						
Sub-module ID number	680107300	Course ty	Course type			
sws	2 SWS	Workloa	d (sub-module)	80 h		
Type of sub-module	Required	of	Classroom hours	30 h		
Planned group size	40	which	Self-study	50 h		
Module Exam						
Modulprüfung						
Examination number	680107500	Scope of	the exam	See comments		
Examination format	Written exam	Exam pre	paration			
Graded exam?	Yes	and examinat	tion time	60 h		
Comments on the Mod- ule examination	Written exam (90 m					

	Art and Media				
	Kunst und Medien				
7	Module type		Require	d	
Module TD	Module ID number		6801080	000	
ang	Credit points (LP)		10 LP		
Š	Semester hours per week (SWS)		6 SWS		
	Semester	1st semester	Workloa	d (total)	300 h
	Term	Every fall semester	of	Classroom hours	90 h
	Duration	One semester	which	Self-study	210 h
Quali Exper	fication objective	the present age including the tonomously review and reflect means of crucial artistic-media	sic insights into European art movements from ancient times g the relative forms of media presentation. They are able to a reflect on exemplary contexts of art- and media-related worlds media questions.  sic understanding of the changes and continuities of arts, media questions.		
		analyses, the students develop to estimate impacts and mech	p the ability	to scrutinise epochal o	discourses and to be able
Meth	odological competence	The students obtain basic know at different times within the E	_	· · · · · · · · · · · · · · · · · · ·	cts of art and visual media
Socia	l and personal skills	The students are able to consider and if necessary to qualify their personal valuations of single works or artists within a more differentiated context. Also concerning visual media they develop their own questions and engage in a communicative exchange by furthering their expressive powers in writing.			
Cours	Course and study formats Lecture, seminar, discussion				
Modu	Module coordinator Käthe Wenzel				
Prere	quisites	-			
Appli	cable degree program	B.A. European Cultures and So	ciety		
Comn	nents / Other	-			

Sub-module ID number	680108100	Course ty	/pe	Lecture		
sws	2 SWS	Workload	d (sub-module)	80 h		
Type of sub-module	Required	of	Classroom hours	30 h		
Planned group size	80	which	Self-study	50 h		
Media						
Sub-module ID number	680108200	Course ty	/pe	Lecture		
SWS	2 SWS	Workload	d (sub-module)	80 h		
Type of sub-module	Required	of	Classroom hours	30 h		
Planned group size	80	which	Self-study	50 h		
Tutorial Art and Media						
Sub-module ID number	680108300	Course ty	/pe	Exercise		
sws	2 SWS	Workload	d (sub-module)	80 h		
Type of sub-module	Required	of	Classroom hours	30 h		
Planned group size	40	which	Self-study	50 h		
Module Exam						
Modulprüfung						
Examination number	680108500	Scope of	the exam	2500 – 3500 word		
Examination format	Take-home essay	Exam pre	paration			
Graded exam?	Yes	and examinat	ion time	60 h		
Comments on the Mod- ule examination	Take-home essay (250	c of Art and Media				

	Philosophy and Politics					
	Philosophie und P	olitik				
3	Module type		Required	d		
Module TD	Module ID number		6801090	000		
Inle	Credit points (LP)		10 LP			
Noc	Semester hours per week (SWS)		6 SWS			
~	Semester	2nd semester	Workloa	d (total)	300 h	
	Term	Every spring semester	of	Classroom hours	90 h	
	Duration	One semester	which	Self-study	210 h	
Quali	fication objective	tellectual, cultural, social and They understand, identify and losophy as well as in political ontological, epistemological, n	philosophical and political science approaches to Europe, its and political) history and present socio-political constellation and distinguish main questions, concepts and methods in publical sciences with regard to Europe. They distinguish between all normative, and ethical questions and approaches to Eurological sensitivity with regard to the methods of philosophy and approaches to Eurological sensitivity with regard to the methods of philosophy and publications.			
Exper	rtise	Students are encouraged to think about some of the enduring questions and controversies in philosophy and political science. They know different philosophical and political science approaches to Europe. Students distinguish between ontological, epistimological, and ethical questions and approaches to Europe. They are able to identify normative and nonnormative premises in arguments.				
Meth	Methodological competence  Students use different methodological approaches to Europe in philosophy a science. They are able to correctly identify, label, and define methods and in and to use the appropriate terminology. They learn to demonstrate a critical towards sources on the basis of the knowledge provided in class. They relate philosophy approaches and approaches from political science in an interdisciplinary approacher.			nethods and instruments, strate a critical approach They relate philosophical		
Socia	l and personal skills	lems in the abovementioned fi	able to learn to collaborate in different ways, to present and analyse probovementioned fields in a partner or group situation in a manner appropriate sees, and to competently articulate their thoughts in a culturally appropriate ensitive manner.			
Cours	se and study formats	Lecture, seminar, group-discus	ssions, pres	entations		
Modu	ule coordinator	Anne Reichold				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety			
Comr	ments / Other	-				

Sub-module ID number	680109100	Course ty	/pe	Lecture		
sws	2 SWS	Workloa	d (sub-module)	80 h		
Type of sub-module	Required	of	Classroom hours	30 h		
Planned group size	80	which	Self-study	50 h		
Political Science of Eur	rope					
Sub-module ID number	680109200	Course ty	/pe	Lecture		
sws	2 SWS	Workloa	d (sub-module)	80 h		
Type of sub-module	Required	of which	Classroom hours	30 h		
Planned group size	80		Self-study	50 h		
Tutorial Philosophy and Politics						
Sub-module ID number	680109300	Course type		Exercise		
sws	2 SWS	Workload (sub-module)		80 h		
Type of sub-module	Required	of	Classroom hours	30 h		
Planned group size	40	which	Self-study	50 h		
Module Exam						
Modulprüfung						
Examination number	680109500	Scope of	the exam	See comments		
Examination format	Take-home paper	Exam pre	paration			
Graded exam?	Yes	and examinat	ion time	60 h		
Comments on the Mod-	Take-home paper (300 losophy	in political science or				

	Culture and Education					
	Kultur und Bildung	g				
4	Module type		Require	t		
Module TD	Module ID number		6801100	000		
Inle	Credit points (LP)		10 LP			
Mor	Semester hours per week (SWS)		6 SWS			
_	Semester	2nd semester	Workloa	d (total)	300 h	
	Term	Every spring semester	of	Classroom hours	90 h	
	Duration	One semester	which	Self-study	210 h	
Quair	fication objective	basic elements of constructing of its importance for future so the social construction of cult differences between educatio torical contexts. They are able with today's social and indiv transmigration, inequality, etc	ow culture and education are interrelated. They know about tructing Europe as an intercultural space of education and are awature social and individual development options. They comprehe of cultural practices and representations, and are able to ident ducation systems and their implications for nation building in haire able to understand and discuss theoretical approaches dealind individual challenges for education in Europe (interculturality, etc.) and are aware of the importance of the educational spans and individual development options.			
Exper	tise	Students learn to identify med individual aspects. They are in trans- and multicultural conte education history.	ntroduced t	o cultural theories and	l learn to discuss them in	
Meth	odological competence	The students deal with methor and cultural analysis. They are cultural education, oral history	familiar w	ith concepts such as ed	ducational settings, cross-	
Socia	l and personal skills	Students are sensitised to processes of cultural and educational inclusion/exclusion. They are encouraged to reflect on the individual and social effects of (differing) cultures of education and to reflect on their personal role in educational processes. They are able to understand, communicate and mediate social situations of cultural heterogeneity.				
Cours	e and study formats	Lecture, seminar, group-discus	ssions, pres	entations		
Modu	ule coordinator	Iulia Patrut				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety			
Comn	ments / Other	-				

	680110100	Course ty	/pe	Lecture		
SWS	2 SWS	Workload	d (sub-module)	80 h		
Type of sub-module	Required	of	Classroom hours	30 h		
Planned group size	80	which	Self-study	50 h		
Education		<u> </u>		•		
Sub-module ID number	680110200	Course ty	/pe	Lecture		
sws	2 SWS	Workload	d (sub-module)	80 h		
Type of sub-module	Required	of which	Classroom hours	30 h		
Planned group size	80	Which	Self-study	50 h		
Tutorial Culture and Education						
Sub-module ID number	680110300	Course ty	/pe	Exercise		
sws	2 SWS	Workload	d (sub-module)	80 h		
Type of sub-module	Required	of which	Classroom hours	30 h		
Planned group size	40	William	Self-study	50 h		
Module Exam						
Modulprüfung						
Examination number	680110500	Scope of	the exam	See comments		
Examination format	Presentation and paper	and	Exam preparation			
Graded exam?	Yes	examinat				

	European Law						
	Europarecht						
7	Module type		Required	d			
2	Module ID number		6801110	000			
ank	Credit points (LP)		5 LP				
Module	Semester hours per week (SWS)		2 SWS				
_	Semester	2nd semester	Workloa	d (total)	150 h		
	Term	Every spring semester	of	Classroom hours	30 h		
	Duration	One semester	which	Self-study	120 h		
Quali	fication objective	Students acquire the compete tice and find solutions to both		•	•		
Expe	rtise		with an understanding of the EU as a supranational organisation on-making and enforcement processes and main areas of comp				
Meth	odological competence	Students are able to structure and intergovernmental dimens		pects of a case and to	examine its supranational		
Socia	l and personal skills	I	Students obtain practical problem-solving skills: In working groups and open discussions they learn to present their findings and to challenge and complement each other.				
Cours	se and study formats	Lectures, classroom discussion	ectures, classroom discussions, case studies				
Modu	ule coordinator	Katharina Mangold					
Prere	quisites	-					
Appli	cable degree program	B.A. European Cultures and So	ciety				
Comr	ments / Other	-					

le 1	EU Law					
Sub-module						
Ë	Sub-module ID number	680111100	Course t	уре	Lecture	
Suk	sws	2 SWS	Workloa	ad (sub-module)	90 h	
ID 5:	Type of sub-module	Required	of	Classroom hours	30 h	
Σ	Planned group size	80	which	Self-study	60 h	
ion	Module Exam					
Module-examination	Modulprüfung					
am	Examination number	680111500	Scope of the exam		90 min	
ě	Examination format	Written exam	Exam pr	eparation		
odule	Graded exam?	Yes	and examina	ation time	60 h	
M 105: <b>M</b>	Comments on the Mod- ule examination	Written exam (90 min.)				
					Last change: 29.03.202	

	Cultural and Social Geography of Europe						
TD CS 1	Kultur- und Sozial	geographie Europas					
	Module type		Required	d			
	Module ID number		6801120	000			
Module TD	Credit points (LP)		5 LP				
odı	Semester hours per week (SWS)		2 SWS				
Σ	Semester	3rd or 5th semester	Workloa	d (total)	150 h		
	Term	Every fall semester	of	Classroom hours	30 h		
	Duration	One semester	which	Self-study	120 h		
Quali	special regard to exar struction of Europe a		ents to basic concepts of cultural and social geography with rom different European regions. Starting from a critical recon- ographical entity, the course emphasises regional disparities, at regionalisms within a broader Europe.				
Exper	rtise	_ =	Students will gain basic knowledge on the geographical construction, regional disparities and cultural diversity of European spaces. They will have a deeper understanding of current regionalisms.				
Meth	odological competence		Students will be able to critically analyse political and media debates on Europe and European regions, with specific attention to cartographic representations of European spaces.				
Socia	l and personal skills	Students will have a deeper understanding of diversity within Europe and European regions. They can relate geographical knowledge to their own personal experiences.					
Cours	se and study formats	Seminar					
Modu	ule coordinator	Holger Jahnke					
Prere	quisites	-					
Appli	cable degree program	B.A. European Cultures and Society (Main focuses: European Cultures, European Society)					
Comr	nents / Other	-					

Sub-module						
	Sub-module ID number	680112100	Course t	уре	Seminar	
Sul	sws	2 SWS	Workloa	nd (sub-module)	120 h	
CS 1	Type of sub-module	Required	of	Classroom hours	30 h	
M TD	Planned group size	40	which	Self-study	90 h	
	Module Exam					
Module-examination	Modulprüfung					
exa	Examination number	680112500	Scope of the exam		90 min	
nle-	Examination format	Written exam	Exam pr	eparation		
1: Mod	Graded exam?	Yes	and examination time		30 h	
M TD CS 1	Comments on the Mod- ule examination	Written exam (90 min.)				

	Art in Europe						
	Kunst in Europa						
C 1	Module type		Elective				
Ţ	Module ID number		6801130	000			
Module TD	Credit points (LP)		5 LP				
<u>pol</u>	Semester hours per week (SWS)		2 SWS				
2	Semester	3rd or 5th semester	Workload	d (total)	150 h		
	Term	Every fall semester	of	Classroom hours	30 h		
	Duration	One semester	which	Self-study	120 h		
Quali	and contemporary aspects (			s of European and international art with regard to historical e.g., art production and the art market, art and religion, his-resentations of nature and landscape, of everyday life, of the ad the urban, etc.)			
Expe	rtise		rical, religious, national and international aspects of art; a crit- inditions of art production and art reception, combined with discuss these				
Meth	odological competence	The state of the s	uisition and application of critical methods of art reception; the ability to transform of knowledge into adequate medial forms of communication				
Socia	l and personal skills	The ability to decide on a subject matter in groups and to carry out specialisations within the groups; the ability to communicate the processes and results					
Cours	se and study formats	Talks, autonomous projects in groups, seminar with excursion					
Modu	ule coordinator	Käthe Wenzel	Käthe Wenzel				
Prere	quisites	-	-				
Appli	cable degree program	B.A. European Cultures and So	Cultures and Society (Main focus: European Cultures)				
Comr	ments / Other	An excursion is part of the sen	ninar.				

lule 1	Art in Europe	Art in Europe					
Sub-module	Sub-module ID number	680113100	Course t	:уре	Seminar		
	sws	2 SWS	Workloa	ad (sub-module)	60 h		
TD C 1:	Type of sub-module	Required	of	Classroom hours	30 h		
М	Planned group size	40	which	Self-study	30 h		
ion	Module Exam						
inat	Modulprüfung						
tam	Examination number	680113500	Scope of the exam		20 min		
e-e)	Examination format	Oral exam	Exam pr	eparation			
Module-examination	Graded exam?	Yes	and examina	ation time	90 h		
M TD C 1: <b>M</b>	Comments on the Mod- ule examination	Oral exam (20 minutes)					
					Last change: 23.06.2020		

	Scenography of Europe: Science and Media					
C 2	Szenographien Eu	ropas: Wissenschaft und	d Medien			
	Module type		Elective			
TD	Module ID number		6801140	000		
Module TD	Credit points (LP)		5 LP			
lod	Semester hours per week (SWS)		2 SWS			
2	Semester	3rd or 5th semester	Workload (total)		150 h	
	Term	Every fall semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Exper	fication objective	The students know a broad range of possible applications of different arts and media. They are able to compare real or virtual existing scenographies with reference to factual knowledge, scientific value, aesthetic appearance, reception mode and use. They are also able to invent and to implement new scenographies to convey information and/or to stimulate communication/reflection.  The students are skilled to design illuminating scenographies, to reflect their functionality in order to display scientific information and/or important changes in the history of				
Meth	odological competence	Students can produce scenographies that transcend the constraints of linguistic meaning and the limitations of written discourse.				
Social	l and personal skills	Students are able to imagine how different scenographies will be perceived and used by others, how they can initiate and/or supply ongoing processes of knowledge production/distribution.				
Cours	se and study formats	Research, presentation of concepts and models, teamwork				
Modu	ıle coordinator	Hedwig Wagner				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Cultu	res)	
Comn	ments / Other	-				

Sub-module ID number	680114100	Course t	суре	Seminar	
sws	2 SWS	Workloa	ad (Sub-module)	60 h	
Type of Sub-module	Required	of	ilouis	30 h	
Planned group size	40	which	Self-study	30 h	
Module Exam					
Modulprüfung					
Examination number	680114500	Scope o	f the exam	See comments	
Examination format	Project	Exam pr	eparation		
Graded exam?	Yes	and examina	ation time	90 h	
Comments on the Module examination	Project (extent according to prior agreement). The project combines knowledge about science and science research with the ability to sketch and outline a mediascape with specific display functions.				

	Transnational Perspectives on European Cultures					
	Transnationale Pe	erspektiven auf europäisc	che Kultu	ıren		
C 3	Module type		Elective			
10	Module ID number		6801150	00		
ule	Credit points (LP)		5 LP			
Module TD	Semester hours per wee	ek (SWS)	2 SWS			
2	Semester	4th or 5th semester	Workloa	d (total)	150 h	
	Term	Every spring semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	fication objective	Students understand historical and contemporary dimensions of intercultural contact and exchange from transnational or transatlantic perspectives; they develop a critical awareness of concepts of cultural identity and alterity in general, and, in particular, of European images as seen from abroad. They are familiar with major theories of transnationalism and are able to assess different approaches to European culture in their relativity and within their specific historical contexts.				
Expe	rtise	Students are able to explain and critically contextualise different concepts, ideologies, and leading principles in transnational and transatlantic relationships with Europe. They share an awareness of global, transnational spaces, as well as of their national encodings, and they have an advanced understanding of cultural difference and relativity.				
Meth	odological competence	They are able to identify and critically revise stereotypes and major trends within specific cultural perspectives on Europe. They develop advanced, theory-based understandings of selfhood and alterity that facilitate and promote intercultural competency. Students are able to read historical texts closely and critically and analyse their particular features of language and style.				
Socia	l and personal skills	Students are aware of their own patterns of thinking in terms of identity and difference; they are encouraged to reflect critically on their own reasoning and to contribute to academic discourses in constructive, argumentative ways.				
Cours	se and study formats	Seminar, short presentations,	plenary dis	cussions and group disc	cussions	
Modu	ule coordinator	Michelle Witen				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Cultu	res)	
Comr	ments / Other	-				

Sub-module ID number	680115100	Course t	суре	Seminar	
sws	2 SWS	Workloa	ad (sub-module)	60 h	
Type of sub-module	Required	of	Classroom hours	30 h	
Planned group size	40	which	Self-study	30 h	
Module Exam					
Modulprüfung					
Examination number	680115500	Scope of the exam		90 min	
Examination format	Written exam	Exam pr	eparation	90 h	
Graded exam?	Yes	and examina	ation time		
Comments on the Mod- ule examination	Written exam (90 min.)				

	Transformations of Religion					
	Transformationer	der Religion				
C 4	Module type  Module ID number  Credit points (LP)		Elective			
7			6801160	000		
Module TD			5 LP			
lod	Semester hours per wee	ek (SWS)	2 SWS			
2	Semester	4th or 5th semester	Workloa	d (total)	150 h	
	Term	Every spring semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	fication objective	Students will develop an incisive perception and understanding of the deep transformations that characterise religious phenomena and experiences in contemporary European contexts. They will become familiar with the social, juridical and philosophical implications of these transformations that religion is experiencing in time of globalisation. In this way they will be able to adequately evaluate public discourses concerning the role and position of religion inside European coexistence and to take part in them with a well-founded knowledge.				
Expe	tise	Students are able to gain and improve the necessary hermeneutical tools in order to adequately contextualise the phenomenon of "religion" within the public and social life of Europe.				
Meth	odological competence	From a methodological point of view students become familiar with an interdisciplinary approach (philosophical, juridical and socio-political) to religious phenomena and persuasions in the context of contemporary Europe.				
Socia	l and personal skills	Students are able to deal in an integrative and constructive way with the complexity of social, cultural, and political phenomena within the European public realm. They are able to discuss adequately and at a public level the problems and resources tied to the plural configuration of contemporary societies.				
Cours	se and study formats	Seminar				
Modu	ule coordinator	Anne Reichold				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Cultu	res)	
Comr	ments / Other	-				

odulo						
TD C 4: <b>Sub-module</b>	Sub-module ID number	680116100	Course t	type	Seminar	
	sws	2 SWS	Workloa	ad (sub-module)	60 h	
	Type of sub-module	Required	of	Classroom hours	30 h	
Σ	Planned group size	40	which Self-study		30 h	
ation	Module Exam					
	Modulprüfung					
E i	Examination number	680116500	Scope of the exam		See comments	
4: Module-examination	Examination format	Written exam or Oral Exam or Languages plus paper	Exam preparation and examination time		90 h	
C	Graded exam?	Yes				
M TD	Comments on the Mod- ule examination	Written exam (90 minutes) or oral exam (20 minutes) or languages (15 min) plus paper (4000-5000 words)				

	In-depth Culture					
2						
C	Module type		Elective			
1	Module ID number		6801170	000		
nle	Credit points (LP)		5 LP			
Module TD	Semester hours per week (SWS)		2 SWS			
2	Semester	4th or 5th semester	Workloa	d (total)	150 h	
	Term	Every spring semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	fication objective	Students analyse concepts and problems concerning the cultural dimensions of Europe. Students master complex theories of culture and interculturality and are able to analyse aesthetic and rhetorical aspects of the representation of cultural processes, interactions and transformations in Europe.				
Ехреі	rtise	Students are able to locate, to analyse and to reflect upon theories of culture and interculturality and to analyse artifacts that are paradigmatic for European cultures. They are familiar with major epistemic changes in the imagined genealogies of Europe and its pertinent cultures.				
Meth	odological competence	Students are familiar with hermeneutical, phenomenological and deconstructivist approaches and with discourse analysis. They use these methods independently in order to draw up their own academic questions and contexts of analysis.				
Socia	l and personal skills	Students accquire reflexive competences regarding the understanding of the social construction and transformability of culture. They become aware of their own internalised cultural norms and of the productivity of diversity and change.				
Cours	se and study formats	Seminar, discussions, presenta	ations			
Modu	ule coordinator	Iulia Patrut				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Cultu	res)	
Comr	ments / Other	-				

ıle 1	In-depth Culture	In-depth Culture							
Sub-module	Sub-module ID number	680117100	Course type		Seminar				
TD C 5: <b>Sub</b>	sws	2 SWS	Workloa	d (sub-module)	90 h				
	Type of sub-module	Required	of hours which Self-study		30 h				
Σ	Planned group size	40			60 h				
	Module Exam								
ion	Modulprüfung								
nat	Examination number	680117500	Scope of the exam		See comments				
D C 5: <b>Module-examination</b>	Examination format	Written exam or Oral Exam or Oral Presentation or Portfolio	Exam preparation and examination time		60 h				
M TD	Graded exam?	Yes							
_	Comments on the Mod- ule examination	Written paper (5000-650 plus paper (4000-5000 w			.) or oral presentation (15 min.)				
	•	•			Last change: 19.01.2021				

	Science as Culture						
	Naturwissenschaf	Naturwissenschaft als Kultur					
9 )	Module type		Elective				
Ţ	Module ID number		6801180	000			
Module TD	Credit points (LP)		5 LP				
Jod	Semester hours per wee	hours per week (SWS)					
2	Semester	3rd or 5th semester	Workloa	d (total)	150 h		
	Term	Every fall semester	of	Classroom hours	30 h		
	Duration	One semester	which	Self-study	120 h		
Quali	fication objective	The students understand that knowledge but a cultural acti society. In this respect, they a duction were developed in the culture.	vity with sp also unders	pecific outcomes that stand how science and	shape and are shaped by scientific knowledge pro-		
Expe	rtise	The students develop an understanding of how scientific concepts and scientific methods were developed historically. They are able to identify internal and external factors that shaped, triggered or obstructed these developments and can identify central periods of scientific development. The students can use methods for understanding, criticising, and reflecting texts by scientists as well as by historians of science. They can analyse procedures in order to compare cerebral knowledge and non-cerebral knowledge (skills, tacit knowing) as well as their role in scientific knowledge production.					
Meth	odological competence	The students can analyse primary and secondary source texts as well as material objects that are related to conceptual and methodological developments. They can develop practical procedures based on textual and material sources and reflect on this process. They reflect practical experiences with reconstructed instruments in order to develop an understanding of performative and material aspects of knowledge production. They are able to value conceptual understandings that are historical and transfer their understanding to contemporary discussions about social issues related to scientific developments.					
Socia	l and personal skills	The students can collaborate in order to perform procedures based on their interpretation of the published account. The students can place their understanding in the respective historical contexts, reflect on their interpretation and on those of others. They are able to reflect on different procedures of producing a consensus and on epistemological aspects of knowledge production in different historical situations. In this respect, they are able to identify criteria that are historically relevant and put them in relation to their modern understanding of knowledge production.					
Cours	se and study formats	Lecture, seminar, laboratory					
Modu	ule coordinator	Peter Heering					
Prere	quisites	-					
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Cultu	res)		
Comr	nents / Other	-					

	680118100 2 SWS Required 40	Course to Workload of which	ype d (sub-module) Classroom hours Self-study	Seminar 90 h 30 h 60 h			
nned group size	Required	of	Classroom hours	30 h			
nned group size			hours				
odule Exam	40	which	Self-study	60 h			
			•				
		Module Exam					
Modulprüfung							
amination number	680118500	Scope of the exam		5000-6500 words			
amination format	Essay	Exam pr	reparation				
aded exam?	Yes	and examina	ation time	60 h			
mments on the Mod- examination	Essay (5000-6500 word:	ords)					
a (	ded exam?	ded exam?  Yes  nments on the Mod- Fssay (5000-6500 word)	mination format  Essay  ded exam?  Yes  The ments on the Mod-  Essay  Factor (5000-6500 words)	mination format  Essay  Exam preparation and examination time  Tessay (5000-6500 words)			

	Europe as Educati	on Space				
	Europa als Bildung	Europa als Bildungsraum				
C 7	Module type		Elective			
1	Module ID number		6801190	000		
Module TD	Credit points (LP)		5 LP			
lod	Semester hours per week (SWS)		2 SWS			
2	Semester	3rd or 5th semester	Workloa	d (total)	150 h	
	Term	Every fall semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Expe	rtise	They understand the relationships between education, public policy and social development in Europe. They will be able to analyse differing educational settings as they are rooted in national contexts as well as their transformation in the course of Europeanisation. They are able to apply selected theoretical approaches to analyse case studies of today's challenges for education in Europe, in view of their social and individual implications (e.g. social inequality, social inclusion, transnational biographies, etc.)  Critical reflection of theoretical approaches in education; understanding of concepts of				
Meth	odological competence	life-long learning in differing cultural contexts  The ability to conceptualise (cross-cultural) educational settings; ability to identify and critically analyse educational settings with reference to education theory, politics and practice				
Socia	l and personal skills	Students will learn to reflect on their personal role in educational settings such as instruction, counselling, learning and training for groups and individuals.				
Cours	se and study formats	Teaching and learning will be based on a balanced mixture of theoretical input, reading and discussion and self-guided case studies (project learning) as group activities.				
Mod	ule coordinator	Anke Wischmann				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Cultu	res)	
Comr	ments / Other	-				

Sub-module	Europe as Education Space						
	Sub-module ID number	680119100	680119100 Course type		Seminar		
JUE	sws	2 SWS	Workloa	d (sub-module)	60 h		
וטכו:	Type of sub-module	Required	of	Classroom hours	30 h		
<u>-</u> ≥	Planned group size	40	which	Self-study	30 h		
Module-examination	Module Exam						
	Modulprüfung						
Malli	Examination number	680119500	Scope of the exam		4000-5000 words		
iviodule-ex	Examination format	Presentation and take-home assign- ment	Exam preparation and examination time		90 h		
٠ / :	Graded exam?	Yes	5.13				
N N	Comments on the Mod- ule examination	Presentation and take-	home assignr	ment (4000-5000 w	vords)		

	Languages in Euro	ppe				
	Sprachen in Europ	oa -				
8 J	Module type		Elective			
1	Module ID number		6801200	000		
Module TD	Credit points (LP)		5 LP			
lod	Semester hours per wee	ek (SWS)	2 SWS			
2	Semester	3rd or 5th semester	Workloa	d (total)	150 h	
	Term	Every fall semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	fication objective	Students can deal with and develop differentiated and analytical questions concerning European languages. They can also discuss linguistic issues and exchange linguistic information. They are acquainted with European linguistic discussions in the past and present.				
Exper	rtise	Students have acquired a diachronic and synchronic overview over the languages in Europe. They are familiar with linguistic discussions in past and present. They have acquired knowledge about language diversity in Europe. They are able to attend critically to historic and recent developments in language policies. Students are acquainted with basic methodologies of historiography of linguistics, language history, language change and language contact and know the basics of general linguistics.				
Meth	odological competence	Based upon the methodologies acquired during the seminar the students are enabled to analyse arguments, statements and naturalised notions of language critically, and also to pigeonhole them correctly into their respective historical contexts.				
Socia	l and personal skills	They have acquired analytic and critical skills concerning nationalist and/or ideological discourses both as a historical and as a current phenomenon.				
Cours	se and study formats	Seminar discussions and workshops in groups				
Modu	ule coordinator	Cordula Neis				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Cultu	res)	
Comr	nents / Other	-				

-							
sub-module	Sub-module ID number	680120100	Course type		Seminar		
	sws	2 SWS	Workloa	d (sub-module)	60 h		
-	Type of sub-module	Required	of	Classroom hours	30 h		
	Planned group size	40	which	Self-study	30 h		
Niodule-examination	Module Exam						
	Modulprüfung						
-	Examination number	680120500	Scope of the exam		See comments		
-	Examination format	Oral Presentation plus paper	Exam preparation and		90 h		
	Graded exam?	Yes	examina	ation time			
M IDC8:	Comments on the Mod- ule examination	Oral Presentation (15)	Oral Presentation (15 minutes) plus paper (4.000 – 5.000 words)				

	Institutions of Art					
	Kunstinstitutioner	1				
6 )	Module type		Elective			
10	Module ID number		6801210	000		
Module TD	Credit points (LP)		5 LP			
lod	Semester hours per wee	ek (SWS)	2 SWS			
2	Semester	4th or 6th semester	Workloa	d (total)	150 h	
	Term	Every spring semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	fication objective	The students acquire basic insights into international art institutions and their historical as well as topical developments and contexts, and intensely discuss these matters. Next to governmental institutions (such as museums, exhibition halls, but also academies), commercial institutions (such as galleries, art auctions, biennial film festivals), and alternative institutions (including guerrilla warfare art, non-profit art exhibitions) are taken into account.				
Expe	rtise	By comparative exemplary analyses, the students attain scholarly insights into, and access to modes of reflection on, the wide spectrum of art institutions and their contexts. They are able to exemplarily question structures of institutional art systems, to estimate impacts and mechanisms of art and art contexts as well as to create self-initiated project designs and concepts.				
Meth	odological competence	The students develop competences both on dominant theoretical questions in fine arts resp. in art history and on autonomous conceptual designs.				
Socia	l and personal skills	The students gain abilities which enable to them to interact in teams and relate to their subjects. They acquire competences to develop their own research designs and to carry out and present them within a specified and manageable frame.  Lecture, seminar, exercises, excursions				
Cours	se and study formats					
Modu	ule coordinator	Käthe Wenzel				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	B.A. European Cultures and Society (Main focus: European Cultures)			
Comr	nents / Other	-				

ule 1	Institutions of Art						
Sub-module	Sub-module ID number	680121100	Course t	уре	Seminar		
	sws	2 SWS	Workloa	d (sub-module)	60 h		
TD C 9:	Type of sub-module	Required	of	Classroom hours	30 h		
Σ	Planned group size	40	which Self-study		30 h		
Module-examination	Module Exam						
	Modulprüfung						
am	Examination number	680121500	Scope of the exam		45 min		
odule-e)	Examination format	Presentation with subsequent discussion	Exam preparation and		90 h		
9: <b>M</b>	Graded exam?	Yes	examina	ation time			
MTDC9	Comments on the Mod- ule examination	Presentation (45 min.) w	Presentation (45 min.) with subsequent discussion				
_					Last change: 29.03.202		

	Current Topics and Debates in Culture						
	Gegenwärtige Th	emen und Debatten: Kul	tur				
C 10	Module type  Module ID number  Credit points (LP)  Semester hours per week (SWS)		Elective				
			6801220	000			
le 1			5 LP				
Module TD			2 SWS				
Ž	Semester	4th or 6th semester	Workloa	d (total)	150 h		
	Term	Every spring semester	of	Classroom hours	30 h		
	Duration	One semester	which	Self-study	120 h		
Quali	respect to minority issu		e intercultural conflicts and transcultural developments with liversity and justice. They take up current topics and debates arguments, concepts and theories of cultural change.				
Expe	rtise	Analytical skills in cultural stution	udies focusing on cross-border communication and coopera-				
Meth	odological competence	Cultural knowledge, hermeneutic understanding and logical argumentation					
Socia	l and personal skills	Respect for different points of view; the ability to mediate between conflicting positions and concepts					
Cours	se and study formats	Oral presentation and discuss	ion				
Modu	ule coordinator	Matthias Bauer					
Prere	quisites	-					
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Cultu	res)		
Comr	ments / Other	-					

10: Sub-module							
	Sub-module ID number	680122100	Course t	уре	Seminar		
	sws	2 SWS	Workloa	id (sub-module)	120 h		
ပ	Type of sub-module	Required	of	Classroom hours	30 h		
M TD	Planned group size	40	which	Self-study	90 h		
on	Module Exam						
	Modulprüfung						
Jati	Examination number	680122500	Scope of the exam		See comments		
C 10: Module-examination	Examination format	Written Paper or oral exam or oral presentation plus paper or Portfolio	Exam preparation and examination time		30 h		
M T T	Graded exam?	Yes					
	Comments on the Mod- ule examination	·	Written Paper (5000-6500 words) or oral exam (30 min.) or oral presentation (15 min plus paper (4000-5000 words) or Portfolio				

	Comparing European Economies and Societies					
	Europäische Volks	schaften im Vergleich				
S 1	Module type		Elective			
7	Module ID number		6801230	00		
Module TD	Credit points (LP)		5 LP			
lod	Semester hours per wee	ek (SWS)	2 SWS			
2	Semester	3rd or 5th semester	Workload	d (total)	150 h	
	Term	Every fall semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	fication objective	The sucessful student will be ences to compare different na ist approaches in political scientively called "comparative cap (the "region") and supra nation	tional socie nce, sociolo italism." Pa	ties and economies. A f gy and economics and rticular care is taken to	focus lies on institutional- in the approaches collec- o connect the subnational	
Expe	rtise	Students will be able to describe and analyse European national societies and economies using theoretical approaches of the social sciences. They will be able to relate these with variations on the subnational level and situate them in the supranational, European level.				
Meth	odological competence	Students will sharpen their analytical abilities to understand countries as connected, multi-layered systems.  Students will develop an analytical lens for the daily information flow and will be able to recognise and criticise simplistic stereotypes and prejudices about countries.				
Socia	l and personal skills					
Cours	se and study formats	Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study.				
Modu	ule coordinator	Ulrich Glassmann	Ulrich Glassmann			
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and S Management	Society (Ma	in focus: European Sc	ciety), B.A. International	
Comr	nents / Other	-				

	Sub-module ID number	680123100	Course t	уре	Seminar	
	sws	2 SWS	Workloa	id (sub-module)	60 h	
	Type of sub-module	Required	of	Classroom hours	30 h	
	Planned group size	40	which	Self-study	30 h	
1: Module-examination	Module-examination					
	Modulprüfung					
	Examination number	680123500	Scope of the exam		See comments	
	Examination format	Written Paper or Oral exam	Exam preparation and		90 h	
	Graded exam?	Yes	examina	tion time		
	Comments on the Mod- ule examination	Written paper (5000 – 6500 words) or oral exam (30 min.)				

	Political and Socia	l Philosophy of Europe				
5.52			io Europea			
	Politische Philosophie und Sozialphilosophie		1	as		
	Module type		Elective			
11	Module ID number		6801240	000		
<u> </u>	Credit points (LP)		5 LP			
Module TD	Semester hours per week (SWS)		2 SWS			
2	Semester	3rd or 5th semester	Workloa	d (total)	150 h	
	Term	Every fall semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	fication objective	philosophy of Europe. They are Europe and are familiar with s dimensions. They consider the current normative issues of E	ajor concepts, principles and positions in the social and political are able to identify different social and political dimensions or with specific philosophical questions and debates regarding these ler the strengths and limitations of philosophical approaches to sof Europe. They are able to interpret and assess arguments in express this understanding and critique in a well-argued fashion.			
Expe	rtise	Students are able to explain major concepts, principles and positions in the social and political philosophy of Europe. They can identify current normative issues of Europe. They are able to engage in substantial discussions about major social and political issues regarding Europe and to defend their own views against alternatives. Students know how values and principles can be used to support substantive conclusions on important social and political topics. They are able to identify normative and non-normative premises in arguments and know how they are connected to derive conclusions. Students are able to read texts carefully, closely, and critically. Students are encouraged to think about some of the questions and controversies in social and political philosophy of Europe and to participate critically in a self-reflective way in current discussions.				
Meth	odological competence	Students use methodological approaches to Europe from the field of social and political philosophy. They are able to correctly identify, label, and define methods and instruments, and to use the appropriate terminology. They learn to demonstrate critical approaches towards sources on the basis of the knowledge provided in class.				
Socia	l and personal skills	Students are able to learn to collaborate in different ways, to present and analyse prob- lems in the abovementioned fields in a partner or group situation in a manner appropriate to the addressees, and to competently articulate their thoughts in a culturally appropriate and gender-sensitive manner.				
Cours	se and study formats	Lecture, seminar, group-discus	ssions, pres	entations		
Mod	ule coordinator	Anne Reichold				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Socie	ty)	
Comi	ments / Other	-				

	Sub-module ID number	680124100	Course t	уре	Seminar				
	SWS	2 SWS	Workloa	nd (sub-module)	90 h				
	Type of sub-module	Required	of	liouis	30 h				
	Planned group size	40	which	Self-study	60 h				
iviodule-examination	Module Exam								
	Modulprüfung								
	Examination number	680124500	Scope of the exam		See comments				
	Examination format	Written exam or Paper	and	eparation	60 h				
	Graded exam?	Yes	examina	ition time					
	Comments on the Mod- ule examination	Written exam (90 min.) or paper (5000-6500 words)							

	Social Practice and Culture in Europe						
	Soziale Praxen und	· · · · · · · · · · · · · · · · · · ·					
3	Module type		Elective	Floating			
S Q	Module ID number		6801250	200			
le T	Credit points (LP)		5 LP	000			
Module TD	Semester hours per week (SWS)		2 SWS				
Mc	Semester			d (total)	150 h		
	Term	Every spring semester		Classroom hours	30 h		
	Duration	One semester	of which	Self-study	120 h		
Qualification objective  This Module's purpose is to provide students with insights into cult and applicable to European topics. Cultural sociology, as introduced stands the human way of life as an outcome of social practices, the tations of their behavior, structures of thoughts, likings and tastes, use a less occupied term, as social practice or habits. At the end of will know selected theories and empirical studies of culture and will for understanding social occurrences from a cultural sociological nomena relating to a sociological notion of culture and research in are, for instance, power and recognition, religion and religious tens guistic demarcations, intercultural communication, group belonging otyping, and "traditions" and representations.  Expertise  Students will be able to give an account of major theorists and the sociology. They will be able to elaborate on these theories and to comprehensible sense of relevance on European societies as a field pable of giving definitions of common terms and concepts in culture to integrate them in their broader theoretical contexts. When conficts they can relate these topics to an accurate theoretical backgrounce terms to describe them.		the patterns and manifesters, thus as "culture" or, to do f the course, students will have acquired a toolkit all viewpoint. Social phehinto European societies ensions, language and linging, exclusion, and stered theories within cultural do to establish a clear and eld of study. They are caltural sociology as well as onfronted with social topround and assign the corround and assign the cor-					
	odological competence  I and personal skills	Students will be able to depart from cultural sociology as a methodological perspective to approach and classify social topics.  Students will benefit from having developed a set of analytical skills to discuss the social					
	<b>,</b>	construction of meaning, that is, to question "given facts" as social (mis)conceptions, to assess discussions and dominant stances on cultural groups, practices, habits and traditions. They will be able to encounter essentialist constructions of culture and, consequently, be able to articulate dynamic and creative approaches to organisational problem-solving.					
Cours	se and study formats	Methods of instruction includ discussions, student presenta study.			_		
Modu	ule coordinator	Monika Eigmüller					
Prere	quisites	-					
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Socie	ty)		
Comr	nents / Other	-					

e 1	Social Practice and Cult	ture in Europe						
Sub-module 1	Soziale Praxen und Kultur in Europa							
Ë-	Sub-module ID number	680125100	Course t	суре	Seminar			
Suk	sws	2 SWS	Workloa	ad (sub-module)	60 h			
TD S 3:	Type of sub-module	Required	of	Classroom hours	30 h			
M	Planned group size	40	which	Self-study	30 h			
	Module Exam							
	Modulprüfung							
	Examination number	680125500	Scope of	f the exam	See comments			
M TD S 3: Module-examination	Examination format	Oral Presentation plus paper or Oral presentation plus written exam or Oral exam or written paper or Written exam or Portfolio	and	eparation ation time	90 h			
	Graded exam?  Comments on the Mod-			·	ds); oral presentation (15 min.)			
	ule examination	plus written exam (60 m written exam (90 min.) o	• • • • • • • • • • • • • • • • • • • •	xam (25 min.); wri	tten paper (5000-6500 words);			
					Last change: 19.01.2021			

	Urban Development in Europe						
	Stadtentwicklung in Europa						
S 4	Module type		Elective				
TD	Module ID number		6801260	000			
Module TD	Credit points (LP)		5 LP				
lod	Semester hours per week (SWS)		2 SWS				
2	Semester	4th or 6th semester	Workloa	d (total)	150 h		
	Term	Every spring semester	of	Classroom hours	30 h		
	Duration	One semester	which Self-study		120 h		
Quali	fication objective	The course deals with different aspects of urban development in Europe. Students are introduced to the epistemology of the city, based on ideas of urbanity in ancient, medieval, and modern times. The focus is on different international urban planning paradigms in the twentieth century as well as current challenges of urban development in a European perspective.					
Exper	rtise	Students gain specific knowled ning paradigms and practice.	Students gain specific knowlede in the epistemology of the city, urban history, urban plan- ning paradigms and practice.				
Meth	odological competence	Students are able to distinguish material expressions of general ideas on urban planning and design and relate them to broader ideas on the city and urban life.					
Socia	l and personal skills	Students are able to actively participate in current debates on urban development in their city of residence and relate them to theoretical ideas on the city.					
Cours	se and study formats	Seminar, including city walks or field trips					
Modu	ule coordinator	Holger Jahnke					
Prere	quisites	-					
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Socie	ty)		
Comr	ments / Other	-					

Sub-module ID number	680126100	Course t	туре	Seminar	
sws	2 SWS	Workloa	ad (sub-module)	60 h	
Type of sub-module	Required	of	Classroom hours	30 h	
Planned group size	40	which	Self-study	30 h	
Module Exam					
Modulprüfung					
Examination number	680126500	Scope o	f the exam	5000-6500 words	
Examination format	Final report	Exam pr	eparation		
Graded exam?	Yes	and examina	ation time	90 h	
Comments on the Mod- ule examination	Final report (5000-6500 words). In their final report students will apply theore knowledge to a concrete urban setting.				

	In-depth Society					
D.	Vertiefung Gesellschaft					
S 5	Module type		Elective			
5	Module ID number		6801270	000		
ule	Credit points (LP)		5 LP			
Module TD	Semester hours per wee	ek (SWS)	2 SWS			
2	Semester	4th or 6th semester	Workloa	d (total)	150 h	
	Term	Every spring semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	fication objective	Students analyse concepts and ask (empirically based) question in this regard students study	ons about a	n emerging European s	ociety.	
		such as politics, economy, culture, and society, and critically investigate these recent and historical processes of European society building.				
Expe	rtise	Students are able to analyse selected topics within the relevant academic disciplines. Students deepen their ability to develop positions and to defend them in arguments. They become sensitive to the potentials and restrictions of disciplinary appoaches to European topics and improve their ability for interdisciplinary understanding.				
Meth	odological competence	Students are able to work out research questions within one of the relevant academic disciplines and identify interdisciplinary approaches to these topics. They present selected topics orally and in written form.				
Socia	l and personal skills	Students will be able to learn to collaborate in different manners, to present and analyse problems in the above-mentioned fields in a partner or group situation, in manners appropriate to the addressees, and to express themselves competently in a culturally appropriate and gender-sensitive manner.				
Cours	se and study formats	Seminar, discussions, presentations				
Mod	ule coordinator	Monika Eigmüller				
Prere	equisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Socie	ty)	
Comr	ments / Other	-				

le 1	In-depth Society								
Sub-module									
Ĕ	Sub-module ID number	680127100	Course t	ype	Seminar				
	sws	2 SWS	Workloa	nd (sub-module)	90 h				
TD S 5:	Type of sub-module	Required	of	Classroom hours	30 h				
Σ	Planned group size	40	which	Self-study	60 h				
	Module-examination	•							
드	Modulprüfung								
atic	Examination number	680127500	Scope of the exam		See comments				
M TD S 5: Module-examination	Examination format	Written paper or Oral exam or Oral presentation plus written paper or Portfolio	Exam preparation and examination time		60 h				
Σ	Graded exam?	Yes							
	Comments on the Mod- ule examination	Written paper (5000-650 plus written paper (4000	-	·	.) or oral presentation (15 min.)				
		•			Last change: 19.01.2021				

	Sustainability and	Political Ecology in Euro	ре			
	Nachhaltigkeit und Politische Ökologie in E		Europa			
<b>S</b> 6	Module type		Elective			
5	Module ID number		6801280	00		
Module TD	Credit points (LP)		5 LP			
lod	Semester hours per wee	ek (SWS)	2 SWS			
2	Semester	3rd or 5th semester	Workload	d (total)	150 h	
	Term	Every fall semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	Qualification objective  The Module provides a basic understanding of complex interactions between nomics, technology and the natural environment, so that students will be current environmental issues as well as policies and strategies to respond		ts will be able to evaluate			
Exper	tise	Students will be familiar with societal causes of today's most pressing ecological crises (such as global warming or biodiversity loss) and will know and be able to distinguish various theories of sustainable development as well as environmental policies. Additionally, specific economic, cultural and societal contexts of diverse approaches are taken into account.				
Meth	odological competence	Students will obtain and practise various essential academic skills in social sciences, such as reading and presenting academic literature, academic reasoning, argumentation, writing, and citation styles.				
Socia	l and personal skills	Students will be able to work in teams and to communicate complex socio-ecological prob- lems and environmental policies verbally and in written form. Additionally, they have the capacity of putting themselves in differing positions. Furthermore, students will be able to autonomously follow and critically reflect on on-going debates in the field of sustainability.				
Cours	se and study formats	Seminar discussions, group work, simulation games				
Modu	ıle coordinator	Bernd Sommer				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Socie	ty)	
Comr	nents / Other	-				

sub-module								
	Sub-module ID number	680128100	Course t	туре	Seminar			
	SWS	2 SWS	Workloa	ad (sub-module)	60 h			
	Type of sub-module	Required	of hours	30 h				
	Planned group size	40	which Self-study		30 h			
Module-examination	Module Exam							
	Modulprüfung							
	Examination number	680128500	Scope of the exam		See comments			
	Examination format	Essay	Exam pr	eparation				
	Graded exam?	Yes	and examina	ation time	90 h			
M TD S 6: <b>M</b>	Comments on the Mod- ule examination	Essay (5000-6500 words)	rds)					

	European Border	s and Migration				
	Europäische Gren	zen und Migration				
S 7	Module type		Elective			
5	Module ID number  Credit points (LP)		6801290	00		
ule			5 LP			
Module TD	Semester hours per week (SWS)		2 SWS			
2	Semester	3rd or 5th semester	Workload (total)		150 h	
	Term	Every fall semester	of which	Classroom hours	30 h	
	Duration	One semester		Self-study	120 h	
Quali	fication objective	Migration within European borders and migration to Europe are social phenomena creating and affecting individual and family life trajectories, economy, politics, religion and national and European discourses. This Module on migration and European borders will present some of the key concepts and theories within sociological research into migration and borders. It will, for instance, explore and discuss how these theories become operational within current studies related to human movement and mobility. Theoretical approaches may span microlevel intercultural communication and interaction with social structures, policy and governance. Furthermore, it will be discussed how they relate to contemporary cases and politics. Current topics and cases such as the European educational market, the internationalisation of organisations, legal and illegal migration, the circulation, impact of and conditions for international labour and students may be adressed.				
Expe	rtise	<ul> <li>describe and explain theogration and borders,</li> <li>explain why and how theoto each other,</li> <li>correspondingly, theorise these phenomena on the</li> <li>recognise and classify so different schools and stre</li> <li>critically assess discourse</li> </ul>	tudents are expected to be able to: heories and concepts relevant to sociological research into mithese theories and concepts can be applied and contrast them prise selected social phenomena and occurences, and analyse the basis of the chosen theories, a sociopolitical and cultural topics as to their relevance to the streams within migration and border research, rse (e.g., in media, research polls, or political proposals) as to its intial misconceptions, and formulate hypotheses on these disciety.			
Meth	odological competence	Students will be able to demo- play of methods, instruments bel, define, and explain metho questions to a scope of possi sources as to their choice and cies.	and applied ds, use accuble method	d theories and concept irate terminology, and ls. Further, they will b	s. They will accurately la- be able to relate research e able to critically assess	

## Continuation of Module TD S 7:

Social and personal skills	Students learn to collaborate in different manners, to present and analyse problems in the above-mentioned fields in a partner or group situation in a manner appropriate to the addressees, and to express themselves competently in a culturally appropriate and gender-sensitive manner.
Course and study formats	Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study.
Module coordinator	Monika Eigmüller
Prerequisites	-
Applicable degree program	B.A. European Cultures and Society (Main focus: European Society)
Comments / Other	-

le 1	European Borders and	Migration				
TD S 7: <b>Sub-module</b>					Ι	
	Sub-module ID number	680129100	Course t	уре	Seminar	
	sws	2 SWS	Workloa	nd (sub-module)	60 h	
	Type of sub-module	Required	of	Classroom hours	30 h	
Σ	Planned group size	40	which	Self-study	30 h	
	Module Exam					
uc	Modulprüfung					
atic	Examination number	680129500	Scope of the exam		12-15 pages	
D S 7: Module-examination	Examination format	Written paper or Oral exam or Oral presentation plus written paper or Portfolio	Exam preparation and Examination time		90 h	
M TD	Graded exam?	Yes				
	Comments on the Mod- ule examination	Written paper (5000-650 plus written paper (4000	-	·	.) or oral presentation (15 min.)	
	•	<u> </u>			Last change: 19.01.2021	

	European Economy					
	Europäische Ökor	nomie				
S 8	Module type		Elective			
5	Module ID number		6801300	000		
<u>n</u>	Credit points (LP)		5 LP			
Module TD	Semester hours per wee	ek (SWS)	2 SWS			
2	Semester	3rd or 5th semester	Workloa	d (total)	150 h	
	Term	Every fall semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	fication objective	The Module deepens the understanding of the economy of European nation states as studied in Module TD S 1 by analysing how they interact with each other guided by the institutions of the EU. Care is taken to take a multi-paradigmatic approach based on different traditions in economics and (International) political economy. Also, the interrelations between inner-EU relations and interests and the global system are analysed. The substantive foci will vary according to changes in academic and public debates.				
Expe	rtise	The Module builds an understanding of the economy of the European Union in its entanglement of markets, small, and large firms, governments, civil society and bureaucracies at the national, European and global levels.				
Meth	odological competence	Students will be able to develop a first understanding of complex cross-national and multi-level social, economic and political interactions.				
Socia	l and personal skills	Students will be able to unveil the "national interest" metaphor and see the conflicting interests of different (collective) actors in their national, European and international entanglements. They will also be able to reflect critically on their own positions regarding various European policy issues.				
Cours	se and study formats	Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study.				
Modu	ule coordinator	Ulrich Glassmann				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and S Management	B.A. European Cultures and Society (Main focus: European Society), B.A. International Management			
Comr	ments / Other	-				

			European Economy				
Sub-module ID number	680130100	Course type		Seminar			
SWS	2 SWS	Workloa	nd (sub-module)	60 h			
Type of sub-module	Required	of which	Classroom hours	30 h			
Planned group size	40		Self-study	30 h			
Module Exam							
Modulprüfung							
Examination number	680130500	Scope of the exam		See comments			
Examination format	Paper or Oral Exam	Exam preparation and		90 h			
Graded exam?	Yes	examina	ition time				
Comments on the Mod- ule examination	Paper (5000-6500 words) or oral exam (30 min.)						
	Type of sub-module  Planned group size  Module Exam  Modulprüfung  Examination number  Examination format  Graded exam?  Comments on the Mod-	Type of sub-module  Planned group size  40  Module Exam  Modulprüfung  Examination number  680130500  Paper or Oral Exam  Graded exam?  Yes  Comments on the Mod- Paper (5000-6500 word)	Type of sub-module  Planned group size  40  Module Exam  Modulprüfung  Examination number  680130500  Paper  or Oral Exam  Graded exam?  Paper (5000-6500 words) or oral examination or or	Type of sub-module  Required  of which  Planned group size  40  Module Exam  Modulprüfung  Examination number  680130500  Scope of the exam  Paper or Oral Exam  Graded exam?  Yes  Comments on the Mod-  Paper (5000-6500 words) or oral exam (30 min.)			

	Normative Challenges and Ethical Questions					
	Normative Heraus	sforderungen und ethiscl	he Fragen			
S 9	Module type		Elective			
	Module ID number		6801310	000		
Module TD	Credit points (LP)		5 LP			
lod	Semester hours per week (SWS)		2 SWS			
2	Semester	4th or 6th semester	Workloa	d (total)	150 h	
	Term	Every spring semester	of	Classroom hours	30 h	
	Duration	One semester	which	Self-study	120 h	
Quali	fication objective	rope. They know relevant nor normative challenges concerr questions of peace and migrat representation and public spa- lyse and to judge normative p	ope. They know relevant normative and ethical discourses and theories about selected normative challenges concerning Europe in a globalised world, concerning for instance questions of peace and migration, equality and justice, transparency and trust, democratic epresentation and public space or eurocentricity and sustainability. They are able to analyse and to judge normative positions about these questions with regard to their foundation and validity. They are able to present their own positions on such topics in a well-argued fashion.			
Expe	rtise	Students know relevant normative and ethical discourses and theories about selected normative challenges concerning Europe in a globalised world, concerning, for instance, questions of peace and migration, equality and justice, transparency and trust, democratic representation and public space or eurocentricity and sustainability. Students are encouraged to think about normative challenges and ethical questions concerning Europe, to consider how these questions might be answered adequately and to participate critically in a self-reflective way in current discussions. Students are able to identify, reconstruct and reflect upon normative and ethical discourses. They are able to analyse and to assess normative views regarding these questions with respect to their foundation and validity.				
Meth	odological competence	Students use normative and ethical approaches to Europe. They are able to correctly identify, label, and define methods and instruments, and to use the appropriate terminology. They learn to demonstrate a critical approach towards sources on the basis of the knowledge provided in class. They are able to present their own positions on such topics in a well-argued fashion.				
Socia	l and personal skills	a globalised world. Students a and analyse problems in the a manner appropriate to the ad	Students are sensitive to normative challenges and ethical questions concerning Europe in a globalised world. Students are able to learn to collaborate in different ways, to present and analyse problems in the above-mentioned fields in a partner or group situation in a manner appropriate to the addressees, and to competently articulate their thoughts in a culturally appropriate and gender-sensitive manner.			
Cour	se and study formats	Seminar, team work, presenta	tion			
Mod	ule coordinator	Anne Reichold				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Socie	ty)	
Comi	ments / Other	-				

ıle 1	Normative Challenges and Ethical Questions					
Sub-module	Sub-module ID number	680131100	Course t	уре	Seminar	
TD S 9: <b>Suk</b>	sws	2 SWS	Workloa	nd (sub-module)	90 h	
	Type of sub-module	Required	of	Classroom hours	30 h	
Σ	Planned group size	40	which	Self-study	60 h	
	Module Exam					
S 9: Module-examination	Modulprüfung					
	Examination number	680131500	Scope of the exam		See comments	
	Examination format	Written paper or Oral exam or Oral presentation plus written paper or Portfolio	Exam preparation and examination time		60 h	
M TD	Graded exam?	Yes				
	Comments on the Mod- ule examination	Written paper (5000-650 plus written paper (4000	-	·	.) or oral presentation (15 min.)	
		•			Last change: 19.01.2021	

	Current Topics and Debates in Society						
	•	emen und Debatten: Ges	ellschaft	<u> </u>			
10	Module type	THEIR WING DEBUTTER. GES	Elective				
S	Module ID number		6801320	200			
e TI	Credit points (LP)		5 LP				
Module TD	Semester hours per week (SWS)		2 SWS				
Mo	Semester 4th or 6th semester		Workloa	d (total)	150 h		
	Term	Every spring semester	of	Classroom hours	30 h		
	Duration	One semester	which	Self-study	120 h		
Quali	Qualification objective  The aim of this Module is to develop students' ability to analyse and present knowled selected social aspects and debates in and on Europe. Emphasis is placed on current which raise debates of relevance to this study programme, inlcuding historical, social tural and business-related discussions. The Module aims at providing theoretic methodological guidelines and instruments for the in-depth analysis of cases at courses, and to gain insights into patterns of Europeanisation, attitudes toward Earn and European thinking. Students will improve their textual comprehension skills, the ical thinking, their capability of evaluating sources, as well as their capability of all these skills to current political discourse and media coverage.				s placed on current topics ding historical, social, cul- providing theoretical and nalysis of cases and dis- attitudes toward Europe, rehension skills, their crit-		
Exper	tise	To successfully complete this Module, students will have to demonstrate their in-depth, research-based insight into a defined academic subject area. They will be able to demonstrate knowledge of methods and instruments relevant in order to critically approach and assess current debates. They will be able to give an account of relevant scholarly literature and to clearly distinguish objective literature from politically biased or simply inaccurate coverage and publications. Students will be able to identify current debates as to their relevance to the scientific study of Europe, motivate their classification, and adequatly theorise these debates whilst applying appropriate scholarly terminology.					
Meth	odological competence	Students will be able to give an account of, properly define and apply methods introduced in this Module. Methods to critically examine current topics and debates in society may comprise, but are not limited to, discourse and content analysis, textual and multimodal analysis of e.g. political documents, newspaper reports or social media discourse as well as basic statistical procedures. Students will learn to compose an individual academic idea, review their personal itinerary of research, writing, and revision, and their interest and identity as scholars, practitioners and writers. They will assume a professional mindset and perform different identities as analysts, negotiators, representatives, and strategists; as well as differentiate between professional and personal modes of behaviour.					
Social	l and personal skills	Students will learn to organise a group research process and collaboratively produce and present an academic poster. They will reflect and appraise the individual and group learning process and learn to give and receive feedback.					
Cours	se and study formats		Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study.				
Modu	ule coordinator	Monika Eigmüller					
Prere	quisites	-					
Appli	cable degree program	B.A. European Cultures and So	ciety (Main	focus: European Socie	ty)		
Comn	nents / Other	-					

dule	Current Topics and Del				
S 10: Sub-module	Sub-module ID number	680132100	Course t	ype	Seminar
	sws	2 SWS	Workloa	nd (sub-module)	120 h
	Type of sub-module	Required	of	Classroom hours	30 h
M TD	Planned group size	40	which	Self-study	90 h
วท	Module Exam				
	Modulprüfung				
nati	Examination number	680132500	Scope of the exam		12-15 pages
S 10: Module-examination	Examination format	Written paper or Oral exam or Oral presentation plus written paper or Portfolio	Exam preparation and examination time		30 h
M TD	Graded exam?	Yes			
	Comments on the Mod- ule examination	Written paper (5000-6500 words) or oral exam (25 min.) or oral presentation (15 min.) plus written paper (4000-5000 words) or Portfolio			

	Bachelor Thesis					
	Bachelor Thesis					
I	Module type	Module type				
Module TH	Module ID number		6801330	000		
Inp	Credit points (LP)		15 LP			
Σ	Semester hours per wee	ek (SWS)	2 SWS			
	Semester	6th semester	Workloa	d (total)	450 h	
	Term	Every semester	of which	Classroom hours	30 h	
	Duration	One semester		Self-study	420 h	
Quali	fication objective	Students are able to elaborate and design a disciplinary or interdisciplinary research question, work it out with adequate scholarly methods, evaluate the results and present the reasearch and the results in an adequate way.				
Expe	tise	Students are able to work adequately with regard to the chosen disciplinary or interdisciplinary topic. They know the disciplinary and interdisciplinary relevance of a topic and the relevant criteria of evaluation of a scholarly thesis of this sort. They know how to design and accomplish a thesis.				
Meth	odological competence	They know how to do bibliographical research, evaluate relevant theoretical material. They apply the disciplinary and interdisciplinary methods aquired during their studies. They present the research and results adequately in a written form.				
Socia	l and personal skills	Autonomy, endurance, organisation of long time projects				
Cours	e and study formats	Bachelor thesis, colloquium				
Modu	ıle coordinator	Studiengangsleitung				
Prere	quisites	-				
Appli	cable degree program	B.A. European Cultures and Society				
Comr	nents / Other	In the colloquium students press.	present and discuss their exposé and current state of their the-			

1	Colloquium					
dule						
Ë	Sub-module ID number	680133100	Course t	ype	Colloquium	
TH: Sub-module	sws	2 SWS	Workloa	id (sub-module)	90 h	
	Type of sub-module	Required	of	Classroom hours	30 h	
Σ	Planned group size	10	which	Self-study	60 h	
ion	Module Exam					
inat	Modulprüfung	Modulprüfung				
cam	Examination number	680133500	Scope of the exam		Ca. 40 pages	
6-e	Examination format	Bachelor thesis	Exam pr	eparation		
Inpol	Graded exam?	Yes	and examina	ition time	360 h	
M TH: Module-examination	Comments on the Mod- ule examination	Bachelor thesis (ca. 40 p	Bachelor thesis (ca. 40 pages/ ca. 15000-18000 words plus bibliography)			
	<u> </u>				Last change: 22.02.2024	