



Institute for International Political Economy Berlin



Zentrum für Ökonomische und Soziologische Studien



WORLD ECONOMICS ASSOCIATION



NETZWERK Plurale Ökonomik



Forschungsinstitut für gesellschaftliche Weiterentwicklung



INa Institut für Nachhaltigkeit der HWR Berlin



Vereinigung für Ökologische Ökonomie *vöo*

Teaching Economics in the 21st Century

The State of Research and Teaching and the Way Forward – **Joint Conference**

Berlin School of Economics and Law

26-28 November 2015

Preliminary Program, November 4, 2015 – Please expect minor changes

Conference jointly organized by Arbeitskreis Politische Ökonomie (AK PolÖk), European Association for Evolutionary Political Economy (EAEPE), Forschungsstelle für gesellschaftliche Weiterentwicklung (FGW), Institute for International Political Economy (IPE), Institut für Nachhaltigkeit Berlin (INa), Netzwerk Plurale Ökonomik (Network Pluralist Economics), Research Network Macroeconomics and Macroeconomic Policy (FMM), Vereinigung für Ökologische Ökonomie (VÖÖ), World Economics Association (WEA) and Zentrum für Ökonomische und Soziologische Studien (ZÖSS)

Conference Venue: Berlin School of Economics and Law, Building B, Badensche Str. 52, 10825 Berlin

OVERVIEW

Thursday 26.11.2015

Registration from 16:00

18:00-18:30 Opening

Welcome address: **Bernd Reissert**, President Berlin School of Economics and Law
Markus Wissen, Institute for international Political Economy
Till van Treeck, Forschungsstelle für gesellschaftliche Weiterentwicklung

Introduction: **Samuel Decker**, Network Pluralist Economics
Svenja Flechtner, European Association for Evolutionary Political Economy

18:30-19:30 Keynote lecture 1: **Sheila Dow**: 'Pluralist economics: is it scientific?'

Welcome reception

Friday 27.11.2015

Session Block 1, Friday 09:00-10:30

Session A: What's the role of pluralism for good economic teaching? Part I

Session B: What's wrong with economic teaching?

Session C: Economic study programs: the status quo

Session D: Teaching Post-Keynesian Economics

Session Block 2, Friday 11:00-12:30

Session A: What's the role of pluralism for good economic teaching? Part II

Session B: Das Kontroversitätsgebot als Prinzip der (sozio-)ökonomischen Bildung an Schulen

Session C: Macroeconomic textbooks

Session D: Key teaching points from Ecological, Feminist and Post-Keynesian perspectives

13:30-14:30 **Keynote lecture 2: Robert Skidelsky**

15:00-16:30 **Panel discussion: Economics textbooks after the crisis**

Session Block 3, Friday 17:00-18:30

Session A: Teaching Economics Online – International Students Projects

Session B: Alternative teaching concepts and philosophies

Session C: International economics and political economy

Saturday 28.11.2015

Session Block 4, Saturday 09:00-10:30

Session A: Teaching experiences Part I

Session B: Introductory material and basic issues

Session C: Why and how to teach Critical Political Economy

Session Block 5, Saturday 11:00-12:30

Session A: Kritische Hochschullehre in Zeiten sozialer Umbrüche

Session B: Teaching microeconomics

Session C: Rahmenbedingungen und Umsetzung pluralistischer ökonomischer Bildung

Session Block 6, Saturday 14:00-15:30

Session A: Teaching experiences Part II

Session B: Studierende organisieren Lehre: Erfahrungen, Erfolge, Probleme

Session C: Alternative economic models

Closing session 16:00-18:00

Input speech: Silja Graupe

Strategy debate: The way forward

19:00 Conference dinner

Teaching Economics in the 21st Century – Preliminary Program – 4 November 2015

DETAILED PROGRAM

Thursday 26.11.2015

18:00-18:30 Opening

Welcome address: **Bernd Reissert**, President of Berlin School of Economics and Law

Markus Wissen, Institute for international Political Economy

Till van Treeck, Forschungsstelle für gesellschaftliche Weiterentwicklung

Introduction: **Samuel Decker**, Network Pluralist Economics &

Svenja Flechtner, European Association for Evolutionary Political Economy

18:30-19:30 Keynote lecture by **Sheila Dow**: 'Pluralist economics: is it scientific?'

Welcome reception

Friday 27.11.2015

09:00-10:30 SESSION BLOCK 1

Session A: What's the role of pluralism for good economic teaching? Part I

Chair: Svenja Flechtner

Frank Beckenbach: Monism in Modern Science and Competitive Pluralism

Achim Truger: The Role of Pluralism and Pluralist Textbooks in Changing Economics: Opportunities and Limitations

Network Pluralist Economics (tba): A comment from a students' perspective

Session B: What's wrong with economic teaching?

Chair: Gerd Grözinger

Fritz Helmedag: Trügerisches Wirtschaftswissen: Akademische Fehltritte und populäre Irrtümer im Überblick

Helge Peukert: Gregory Mankiw und Mark Taylors "Grundzüge der Volkswirtschaftslehre": Die (Nicht-)Auswirkungen der Finanzkrise auf ein Lehrbuch der Volkswirtschaftslehre

Gerd Grözinger: Die Konsumentenrente: ein Phlogiston der Ökonomie

Session C: Economic study programs: the status quo

Maria Daskalakis: PLUS – a project about pluralism in teaching economics in the Bachelor education at German universities

Rafael Galvao de Almeida: Issues in teaching of economics and pluralism in Brazil

Sebastian Thieme und **Katrin Hirte**: Exklusionen in der Ökonomie? Die Situation der Heterodoxen in Deutschland und ihre Ursachen

Session D: Teaching Post-Keynesian economics

with **Eckhard Hein**, Berlin School of Economics and Law
and **Engelbert Stockhammer**, Kingston University

10:30-11:00 Coffee break

11:00-12:30 SESSION BLOCK 2

Session A: What's the role of pluralism for good economic teaching? Part II: Epistemological issues

Samuel Decker: Pluralism or Real World Economics? The concept of Counter Hegemony and implications for teaching economics

Danielle Guizzo: Post-structuralism in the philosophy of economics: re-teaching the foundations and consequences of economic ontology, epistemology and methodology

Manfred Moldaschl: Paradigmatic Learning

Session B: Das Kontroversitätsgebot als Prinzip der (sozio-)ökonomischen Bildung an Schulen

with **Bettina Zurstrassen**, Universität Bielefeld,

Vera Fricke, Verbraucherzentrale Bundesverband

and **Till van Treeck**, Universität Duisburg-Essen, CIVES School of Civic Education

Session C: Macroeconomic textbooks

Michael Heine und **Hansjörg Herr:** *Volkswirtschaftslehre. Paradigmenorientierte Einführung in die Mikro- und Makroökonomie* (DeGruyter 2013). Discussant: Achim Truger

Jan Priewe: Dirk Ehnts' *Geld und Kredit: Eine €-päische Perspektive* (Metropolis 2014). Discussant: Dirk Ehnts

Eckhard Hein: *Distribution and Growth after Keynes* (Edward Elgar 2014). Discussant: Engelbert Stockhammer

Session D: Key teaching points from Ecological, Feminist and Post-Keynesian perspectives

Oliver Richters: Key teaching points of Ecological Economics – and their relation to other theories

Brigitte Young: Feminist Economics: Why Gender Matters in Economics

tba: A Postkeynesian perspective

12:30-13:30 Lunch break

13:30-14:30 Keynote speech by **Robert Skidelsky**

14:30-15:00 Coffee break

15:00-16:30 Panel discussion: **Economics textbooks after the crisis**

with **Peter Bofinger**, University of Würzburg

Ulrich Klüh, Sparkassen Finanzgruppe Hessen-Thüringen

and **Hans-Jörg Herr**, Berlin School of Economics and Law

17:00-18:30 SESSION BLOCK 3

Session A: Teaching Economics Online – International Students Projects

Joint Session by Rethinking Economics and Netzwerk Plurale Ökonomik

Session B: Alternative teaching concepts and philosophies

Chair: Stefan Kesting

Silja Graupe and Lukas Bäuerle: Ökonomische Bildung an der Cusanus Hochschule

Robert Lepenies: Ethics in Textbooks – The question is not whether, but how

Eitel von Maur: Ökonomische Bildung und „Verstehens“-Prozesse

Michael Derrer: Wirtschaft im Widerspruch

Session C: International economics and political economy

Barbara Fritz: Economics and Area Studies: A fruitful encounter

Stephan Panther: A pluralistic and critical curriculum for teaching international economics

Johannes Jäger: Textbook presentation *Ökonomie der internationalen Entwicklung: Eine kritische Einführung in die Volkswirtschaftslehre* (Mandelbaum 2012)

Saturday 28.11.2015

09:00-10:30 SESSION BLOCK 4

Session A: Teaching experiences I

Elisa van Waeyenberge and Kevin Deane: Recharting the History of Economic Thought. Approaches to and student experiences of the introduction of pluralist teaching in an undergraduate economics curriculum

Timothée Parrique: Planting the seed of change: a student-led introduction course to economics

Martin Kniepert: What to teach, when teaching economics as a minor subject?

Session B: Introductory material and basic issues

Thomas Sauer (*Position Paper*): The Need for Textbooks of Pluralist Economics

Hermann Adam: Ein problemorientiertes Lehrbuch ohne Mathematik jenseits des ökonomischen Mainstreams

Karl Betz: Comparing Paradigms on a Level Playing Field

Johannes Schmidt: A Modest Proposal for Reforming the Undergraduate Macroeconomics Curriculum: The Case for a Thorough Treatment of Accounting Relationships

Session C: Why and How to Teach Critical Political Economy

with Christoph Scherrer, Universität Kassel,

Johannes Jäger, Universität Wien

and Al Campbell, International Initiative for Promoting Political Economy

10:30-11:00 Coffee break

11:00-12:30 SESSION BLOCK 5

Session A: Kritische Hochschullehre in Zeiten sozialer Umbrüche

KoordinatorInnen: Sigrid Betzelt, Markus Wissen und Achim Truger

Podiumsdiskussion mit

Heiko Glawe, Geschäftsführer der DGB-Region Berlin

Lisa Paus, MdB Bündnis 90/Die Grünen

Ralf Ptak, Kirchlicher Dienst in der Arbeitswelt

Eckhard Priller, WZB Berlin

Session B: Teaching microeconomics

Chair: Svenja Flechtner

Discussant: **Stephan Panther**

Wolfram Elsner: Why and how economics textbooks and teaching should, and can, change: The textbook *Microeconomics of Complex economies* (Elsevier 2014)

Frank Beckenbach: Competitive pluralism – the case of microeconomics

Stefan Kesting: From micro-economics from a socio-ecological perspective to a pluralist holistic intermediate micro approach – a laboratory report of 2 decades of textbook writing and pluralist teaching

Session C: Rahmenbedingungen und Umsetzung kritischer ökonomischer Bildung

Chair: Janina Urban

Philipp Kortendiek, Universität Duisburg-Essen, FGW

Christoph Sanders, Konzeptwerk Neue Ökonomie

Esra Emden, Alice-Salomon Hochschule Berlin

12:30-14:00 Lunch

14:00-15:30 SESSION BLOCK 6

Session A: Teaching experiences II

Katarzyna Gruszka and **Michael Söder**: Changing the world one student at a time? Uncovering subjective understandings of economics instructors' roles

Ulrich Hamenstädt and **Jens H. Hellmann** (*Position paper*): Bringing Popular Media back in: Teaching critical International Political Economy with Movies

Raúl de Arriba Bueno: Using contemporary art in teaching and learning economic policy

Session B: Studierende organisieren Lehre: Erfahrungen, Erfolge und Herausforderungen

Joint Session by Associated Student Initiatives from Netzwerk Plurale Ökonomik: **Was ist Ökonomie?** (Berlin), **Kritische WirtschaftswissenschaftlerInnen Berlin**, **Kritische Wirtschaftswissenschaften Göttingen**, **oikos Leipzig**

Session C: Alternative economic models

Tim Hagenhoff: Are standard textbook DSGE models stock-flow consistent?

Florentin Glötzl: A Meta-Theory of Economics Models

Timm Gudehus: Buchvorstellung *Dynamische Märkte* (Springer 2015)d

15:30-16:00 Coffee break

16:00-18:00 Closing Session

Input speech by **Silja Graupe**: Economics as textbook science? Critique and Alternatives

Strategy debate: The way forward

19:00 Conference dinner