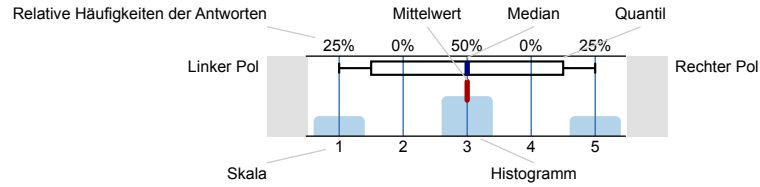


## Auswertungsteil der geschlossenen Fragen

### Legende

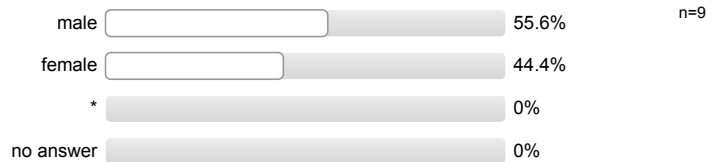
Frage**text**



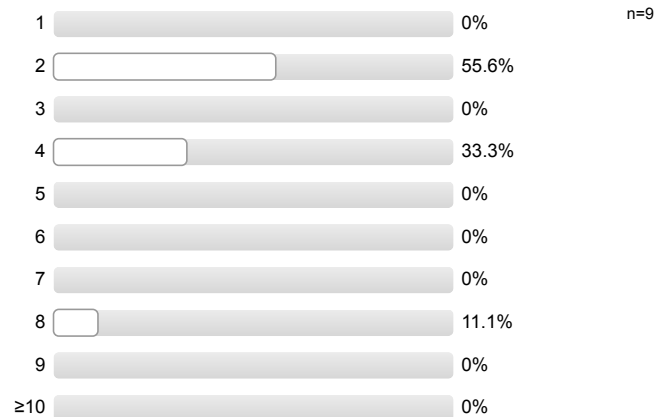
n=Anzahl  
mw=Mittelwert  
md=Median  
s=Std.-Abw.  
E.=Enthaltung

### Statistical information

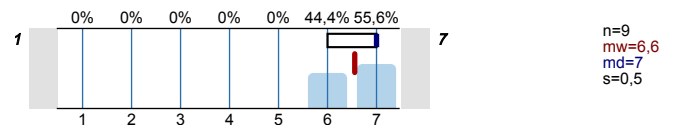
Sex



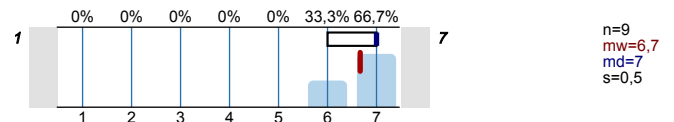
Semester



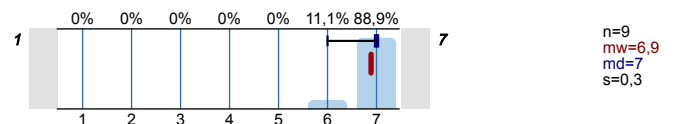
1. The contents of the course are structured logically and comprehensibly.



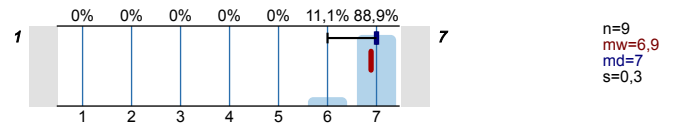
2. The use/significance of the topics are put across.



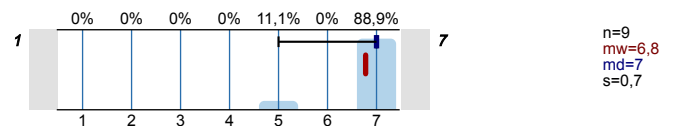
3. The topics are critically treated from different points of view.



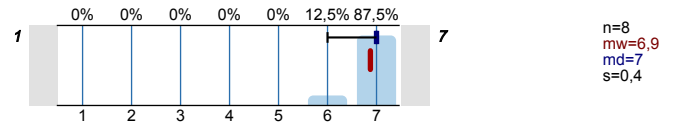
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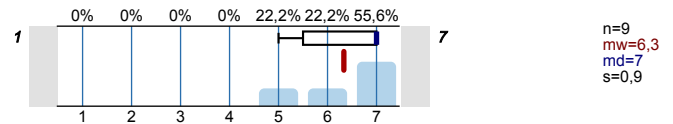
5. The lecturer is committed and tries to spark interest.



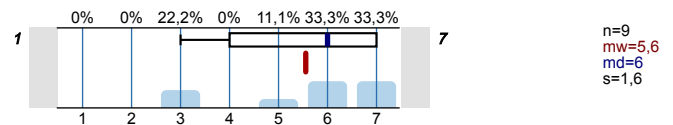
6. The lecturer is cooperative and open-minded.



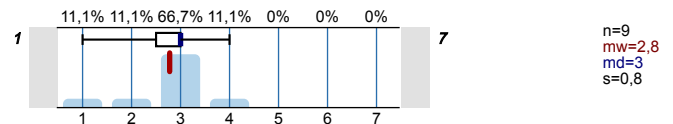
7. The course is presented in an interesting way.



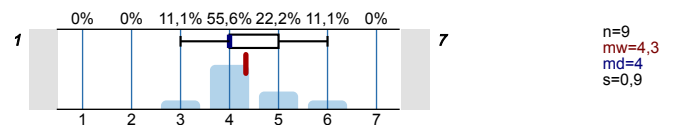
8. Even before the course started I was interested in the topics of the lecture.



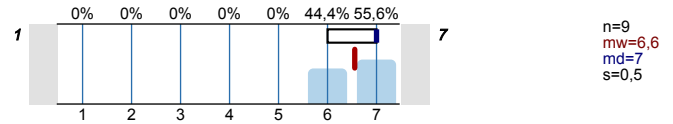
9. My previous knowledge: 1 = too little for course; 4 = perfect; 7 = knew everything before, course was unnecessary.



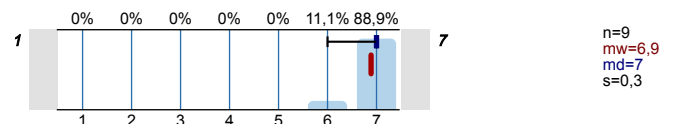
10. The requirements of the course: 1 = too low; 4 = perfect; 7 = too high.



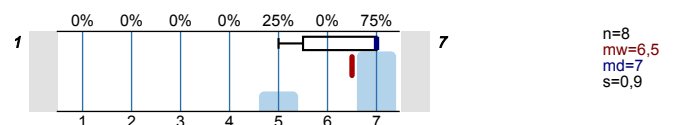
11. I am learning quite a lot in this course.



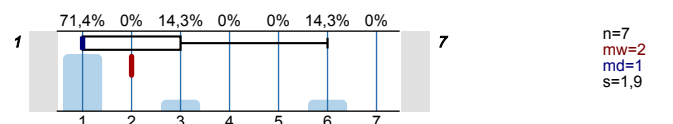
12. I am gaining a more fundamental understanding than before.



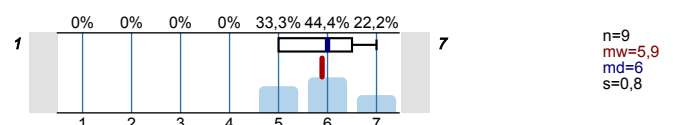
13. There is good back-up provided for this course outside classes.



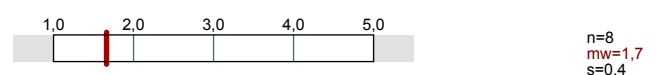
14. Disturbances and chat from participants interfere with classes.



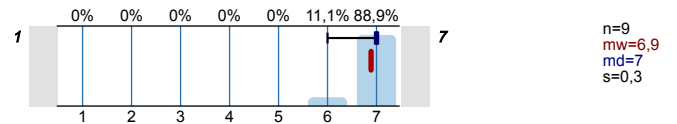
15. The course encourages my interest in my studies.



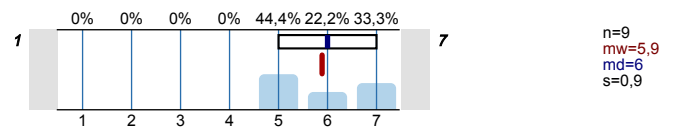
16. If I could sum it up overall, I would grade this course as follows:  
(1 = excellent, 5 = bad; second decimal place in second row)



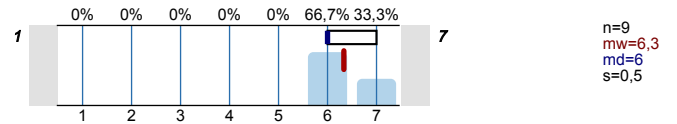
17. The lecturer gives useful feedback to contributions from the participants.



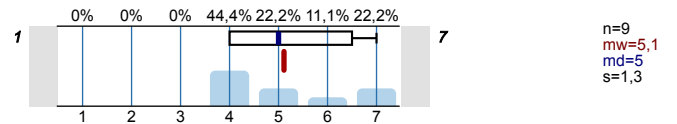
18. I am learning a lot from the participants' presentations.



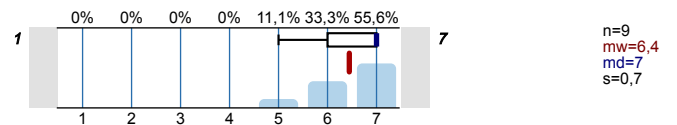
19. Class discussions are well led (helpful comment made on contributions, good time management, discussions not monopolised).



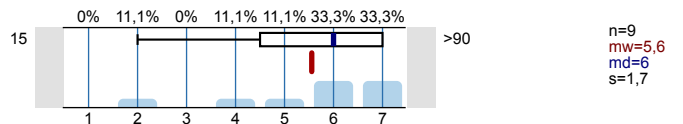
20. I contribute to discuss: 1 = never; 4 = sometimes; 7 = often.



21. There is sufficient discussion in class.

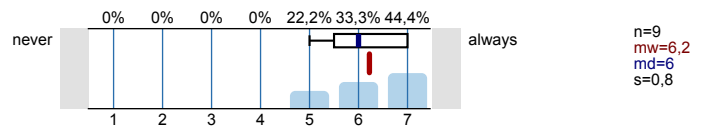


22. My usual effort in preparing for this course: (week in mins.; excluding class attendance)



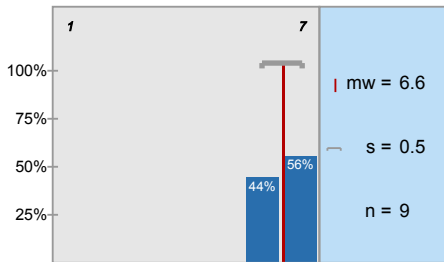
Open questions

23. I was present in the following sessions:

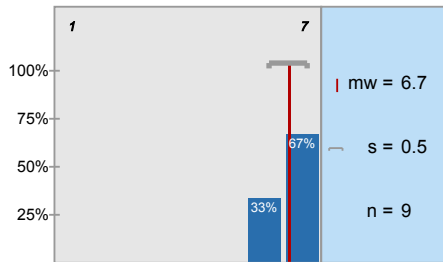


## Histogramme zu den Skalafragen

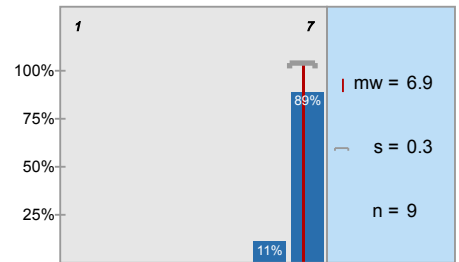
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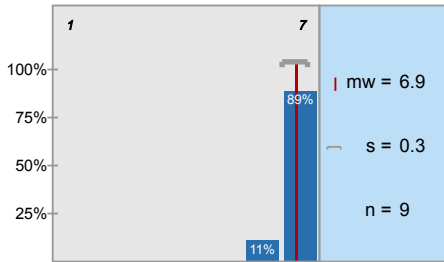
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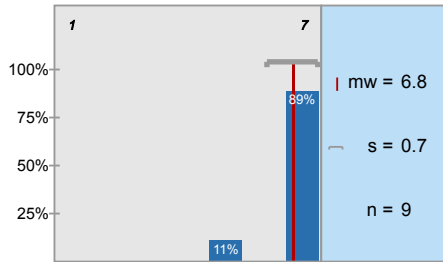
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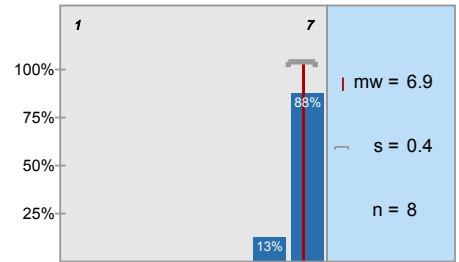
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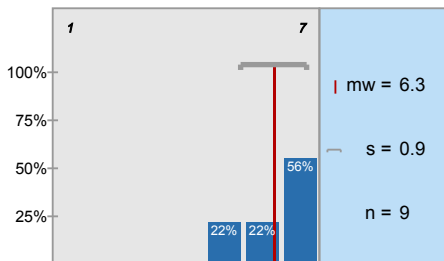
5. The lecturer is committed and tries to spark interest.



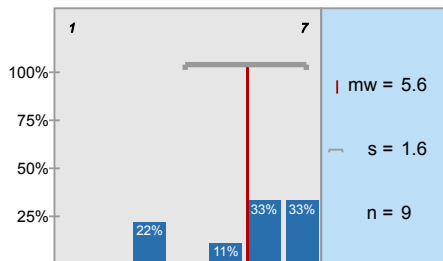
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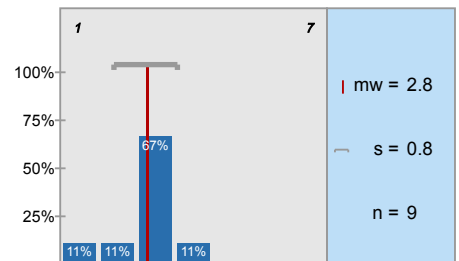
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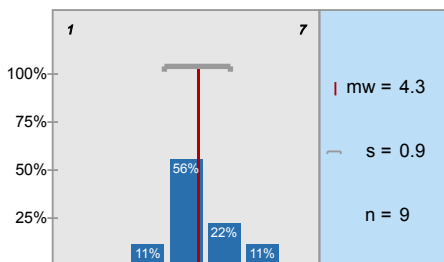
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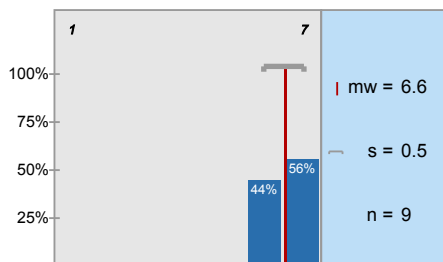
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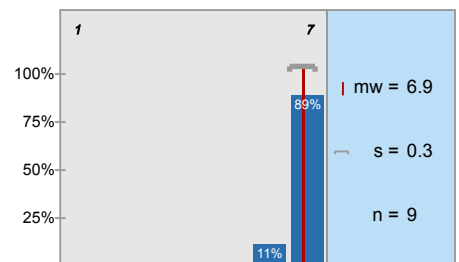
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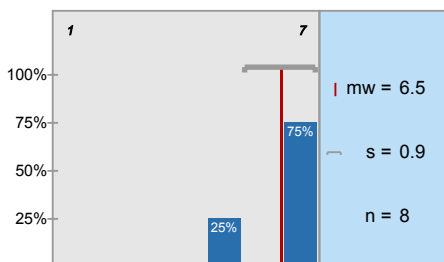
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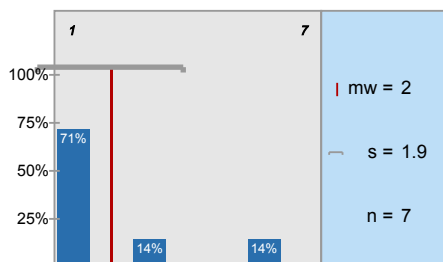
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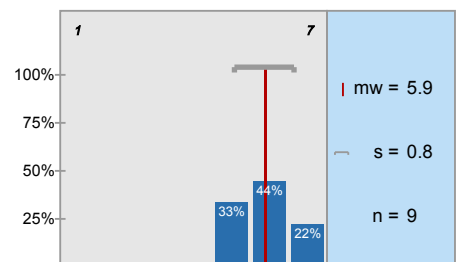
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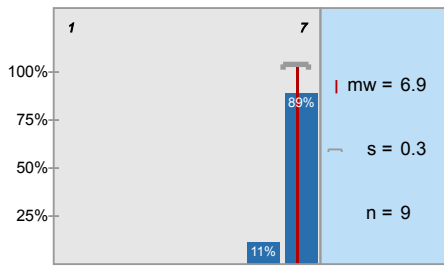
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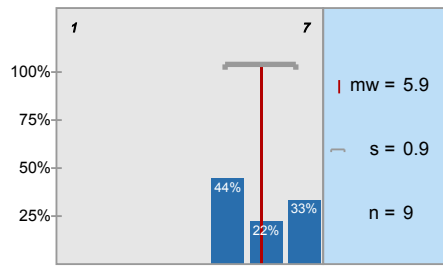
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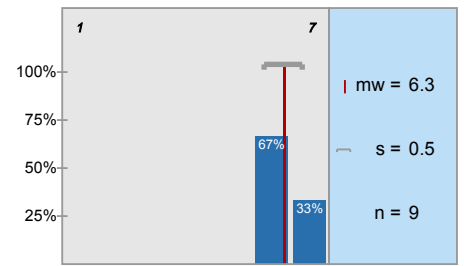
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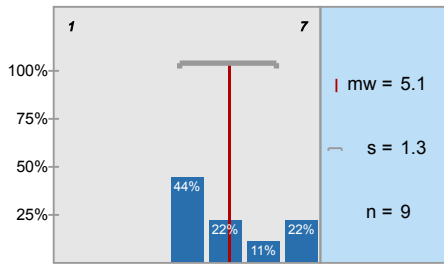
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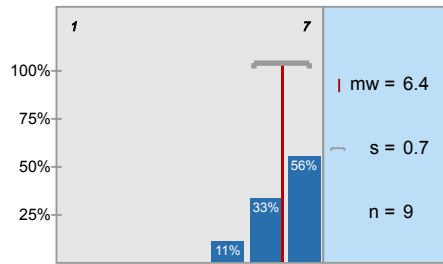
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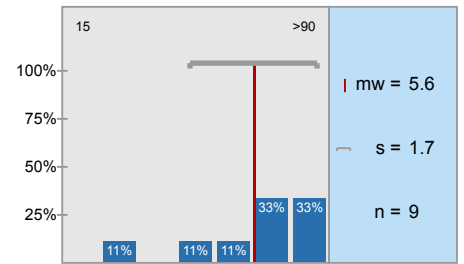
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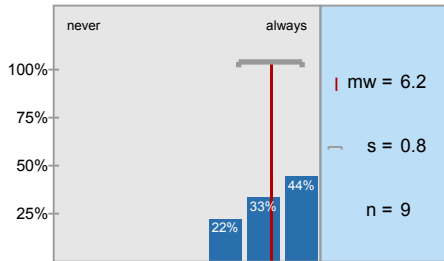
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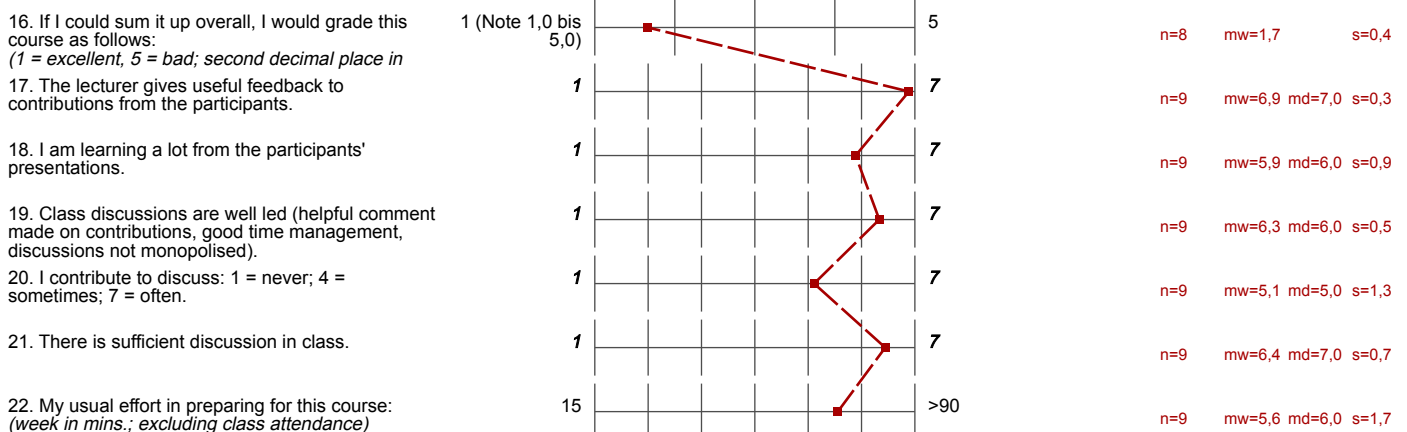
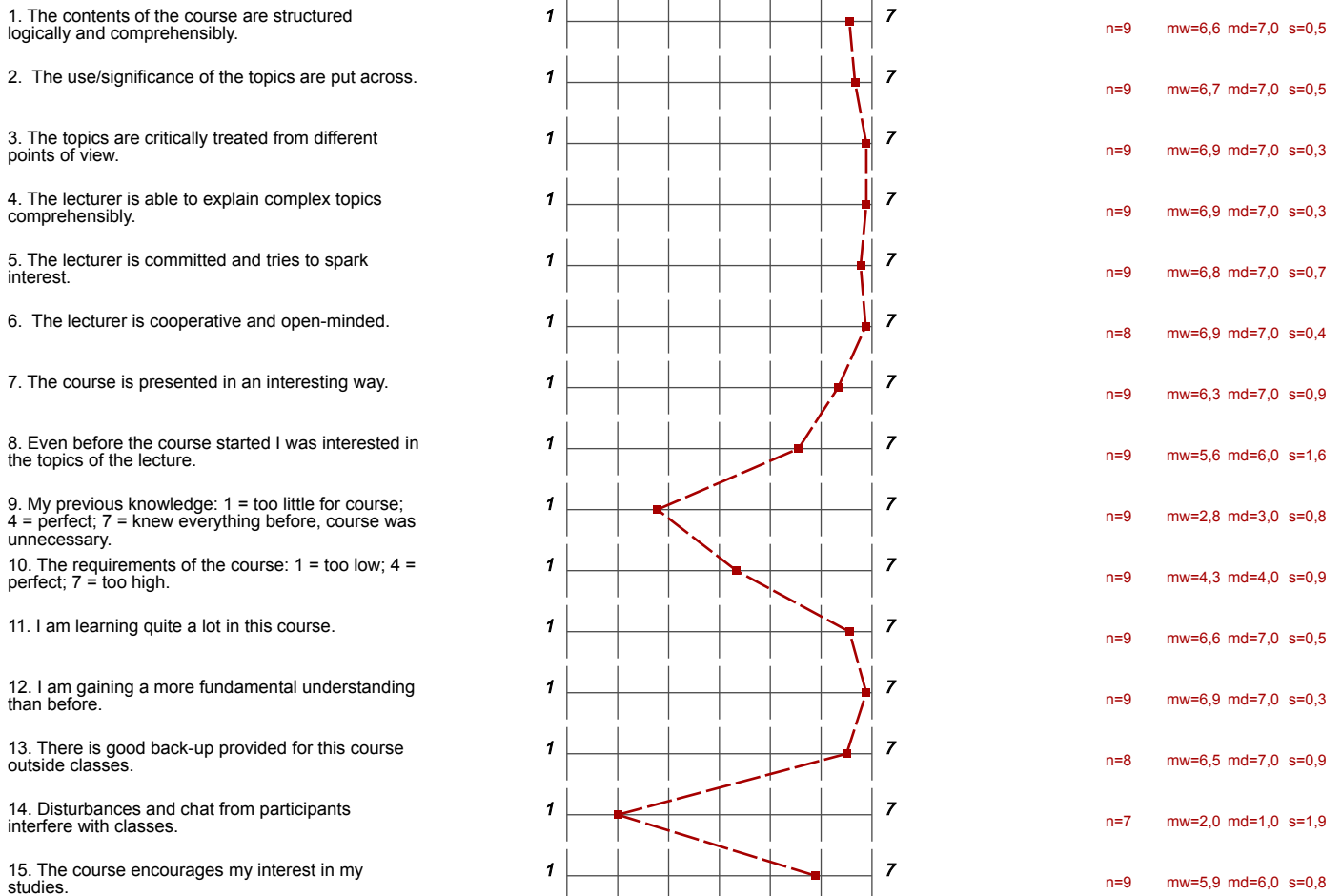
# Profillinie

Teilbereich: Internationales Institut für Management und ökonomische Bildung

Name der/des Lehrenden: Ulrich Glassmann

Titel der Lehrveranstaltung: Research Seminar: The Political Economy of Mediterranean Countries  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



Open questions

23. I was present in the following sessions:



n=9 mw=6,2 md=6,0 s=0,8

## Open questions

24. What is particularly good in this course? (please write clearly and legibly, use PRINT lettering and use the framed area only)

~~Bestes was ich~~ LECTURES + READING MATERIAL

The structure of the course is really good and the interest and commitment to the topic from the lecturer is inspiring. Furthermore, the topics are discussed critically, always feedback, possibility to ask, learn how to write case studies the different literature

Chosen topics are well discussed. The participation in class allows to understand the topic better. Articles for preparation at home.  
 Discussion forces for analytical thinking.

- training of interview conducting
- how to conduct research and rate data
- very useful information for master thesis

nice atmosphere, small class, knowledge of the lecturer, topics covered

- high academic level
- small size
- open structure
- discussions

DISCUSSIONS, FEEDBACK, OUTLOOK INTO THE WORLD OF RESEARCH  
 VERY GOOD LESSONS WITH INTERESTING QUESTIONS, EXCELLENT ENGLISH

- it is a small class, which offers valuable discussions and room for individual feedback
- I like that we also reflect something new with our current understanding from previous discussions & articles, the first three lessons exclusively on case studies

25. What is bad?

I wouldn't say bad, but sometimes we might lose track in the discussions and get apart from the main topic → this was good and bad sides.



The structure of a case study was explained a little bit too late.

• texts are sometimes too long (250) and very difficult to understand

the time and day this class took place

- focus on med. countries not relevant for everyone

COULD BE A LONGER LESSON 3 HRS + ~~SOME OTHER CONTINUITY~~

26. Suggestions for improvement:

MAYBE ADVISE A BOOK TO READ / BOOKS

extend the course for 30 ~~mins~~ minutes, so there will be enough time to discuss all relevant things in the course.

~~A little bit clearer~~ that the main task is a little bit clearer. ~~more exercise regarding case~~

Better time management.

• review selection of some texts

- clearer communication of necessity to attend and actively participate

SPLIT UP IN TWO SEMESTERS WITH A CONTINUOUS CONTENT AND THE RESEARCH PAPER ~~PLACING~~ BETWEEN COURSE 1 AND 2  
THE SECOND LESSON TO EVALUATE THE WRITTEN PAPERS WITH THE GROUP

- mid-term exam (graded or ungraded), which is about the case study approach (max. 60min) worth 30%