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Relevance:  33%

2 course in the semester. This implies that you already have successfully completed the B1 level. Course content and duration: We **will** rehearse grammar and vocabulary of the beginner and intermediate levels (A2-B1) and train the different skills (listening comprehension, speaking, writing and reading comprehension). Moreover, you **will** get advice how to expand your vocabulary. Topics are chosen

[Free Mover](#)

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by your International Office or coordinator. After nomination you **will** receive an email with a link from us to start your online application. For information about visa, p reparation to come , health [...] Application You **will** need to hand in the following in digital form: Online application form Motivation letter in English or in German (1 page explaining why you want to come

[English](#)

</en/international/languages/learning-languages/language-courses/summer-semester-2017/intensive-courses/english/>

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Description This course is designed for learners with advanced English knowledge (B1) who would like to further improve their skills. All four skills, listening, speaking, reading and writing **will** be part of the course. The purpose of the course **will** be to extend your vocabulary brush-up on your grammar become more confident writing texts in English improve your speaking and listening skills

[English](#)

</en/international/languages/learning-languages/language-courses/spring-semester-2020/semester-courses-in-the-spring-semester-2020/english/>

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is suitable for participants\* who have reached the B1 level or have had approximately 360 hours of English lessons. Participants\* who have completed a General English Language Course B2 **will** perceive part of the course as repetition, but **will** learn new vocabulary and specific communication activities for a business context. Content: The focus of this course is on upper intermediate English skills. Attention is paid [...] is designed to improve English skills in the context of the university and higher education. Emphasis is placed on academic reading skills and writing skills. Participants **will** develop their academic vocabulary

[Italian](#)

</en/international/languages/learning-languages/language-courses/spring-semester-2019/semester-courses-spring-term-2019/italian/>

Relevance:  33%

, during the lessons the students **will** be involved in interactive learning activities such as role games and group games. The course **will** address the students' learning needs and interests but, with a native [...]. At the end of this level students **will** be

able to: give a presentation about themselves, their family and friends, express preferences and speak about hobbies and activities in their free time [...] them complete an A1 level. Trying to match communication skills with grammar knowledge, during the lessons the students **will** be involved in interactive learning activities such as role games and group games

### [English](#)

</en/international/languages/learning-languages/language-courses/autumn-semester-201920/semester-courses-autumn-semester-2019/english/>

Relevance:  33%

is on upper intermediate and advanced English language skills. Particular attention is paid to general knowledge topics, conversational topics, and English for academic purposes. You **will** learn a little bit about film and whole lot about how to use the English language appropriately in an academic context. You **will** learn to take notes, build an argument, present information, hold a discussion, and write short [...] what has been learned in the classroom. Attendance is compulsory. Assessment: There **will** be a written exam on the last day of the course. Students **will** also present their own analysis of a short film. Regular

### [German as a foreign language](#)

</en/international/languages/learning-languages/language-courses/spring-semester-2020/semester-courses-in-the-spring-semester-2020/german-as-a-foreign-language/>

Relevance:  32%

. Course content: The focus of this course is on basic knowledge of the German language, including everyday conversational topics and situations, German grammar, and vocabulary. You **will** learn, e [...] for the exam. There **will** be a written exam on the last day of the course. Literature Please bring the following book to the first lesson: Netzwerk A1.1, Kurs- und Arbeitsbuch [...]: The focus of this course is on basic knowledge of the German language, including everyday conversational topics and situations, German grammar, and vocabulary. For example, you **will** learn to describe a

### [Financial Support \(Donation Fund\)](#)

</en/international/coming-to-flensburg/moin-campus-network-support/phase-2-during-your-studies/financing-your-studies/financial-support-donation-fund/>

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Financial Support (Donation Fund) Listen A one-time financial support for studies is provided by the Fördergesellschaft der Europa-Universität Flensburg e.V. in accordance with the funds available. The support is only intended to bridge short-term financial situation. The amount of financial assistance **will** be decided on the basis of the applicant's individual needs. The amount of the financial support is limited to a maximum 250.00 euro (maximum rate). Application Please submit the following

### [Italian](#)

</en/international/languages/learning-languages/language-courses/autumn-semester-201920/semester-courses-autumn-semester-2019/italian/>

Relevance:  32%

of Italian grammar required for level A1.1: simple presentation, creation of multiple forms, articles, adjectives, etc. In order to combine communication skills with grammar knowledge, the participants **will** take part in interactive learning activities such as role plays and group games during the lessons. The course **will** address the learning needs and interests of the students, but with a native speaker as your teacher the course **will** also aim to awaken your interest in the Italian language and culture and provide information and material on socio-cultural aspects of the Italian lifestyle. At the end

### [How to apply](#)

</en/international/languages/language-support-services/academic-editing-service/how-to-apply/>

Relevance:  32%

on this website and the FAQ sheet before you apply. Submit a text that is 100% finished . New text or modifications to the existing text after you have sent it to us **will** be treated as a new service

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