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works

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[Area of work](#)

</en/department-of-school-education/area-of-work/>

Relevance:  63%

Area of **work** in the Department of School Education Listen Theory of Education of Teaching and Learning Leader: Prof. Dr. Jürgen Budde School Education Leader: N. N. Primary School Education Leader: N. N.

[Areas of research](#)

</en/department-strategic-and-international-management/research/areas-of-research/>

Relevance:  25%

-published in: Journal of Innovation Economics & Management, 2020. Royer, S. & Bradley, L. : **Work** group support as an undervalued resource of small family businesses, in: Journal of Family Business

[Astronomy](#)

</en/working-group-physics/histolab/thematical-subsections/astronomy/>

Relevance:  39%

Astronomical apparatus Listen Sextant Galileo telescope

[At a glance](#)

</en/studying-change-ma-transformation-studies/course-overview/at-a-glance/>

Relevance:  25%

of sustainability are increasingly required. Some examples of **work** placements outside of universities are: International and non-governmental organizations Corporate social responsibility and sustainability [...] and support for the career start Academic Writing Text Lab! Text Lab! Whether you are **working** on an essay/term paper, placement report, proposal, Bachelor's or Master

[Automotive Technology](#)

</en/biat/fields-of-activities/automotive-technology/>

Relevance:  26%

Automotive Technology at the Institute of Vocational Education, **Work** and Technology is one of the first departments at a German university which carries out research and provides training in the occupational [...] in automotive mechatronics, has been the most popular industrial technically recognized trade/qualification for decades. Biat carries out research on the vocational **work** in this field and uses research findings for the development of innovative concepts for occupational training and to design **working** and technical environments that encourage learning. One of the areas we currently focus on is electric

[B.A. European Cultures and Society](#)

</en/eucs/>

Relevance:  43%

of the Europa-Universität Flensburg has decided to close the university until April 19th at least. No attendance at classes is

permitted and no staff members will be present in the university, **working** from home

[B.A. International Management](#)

</en/iim/courses-of-study/ba-international-management/>

Relevance: 26%

International Management (B.A.) Listen Characteristics Degree Bachelor of Arts (B.A.), B.A. int. Study Contents Management- and Business Sciences Business Administration Advanced Economics **Work-** and Organisational Psychology Information Technology Statistics, Social-scientific Methods and Law Basics Department International Institute of Management and Economic Education (IIM) Study Coordinator For each course there is a study coordinator. The current list of relevant contact partners

[Bachelor and Master Theses](#)

</en/department-of-international-and-institutional-economics/teaching/bachelor-and-master-theses/>

Relevance: 26%

of records, and your desired topic to the secretariat (Ms. Sagafe). Please briefly justify the selection of the topic and the underlying research paper in the email and outline your **work** plan

[Bachelor and Master theses](#)

</en/department-of-human-resources-and-organization/qualification-works/bachelor-and-master-theses/>

Relevance: 28%

Bachelor and Master thesis Listen Dear students, The preparation of scientific **works** requires due diligence and compliance [...] focuses of **work** and research of the individual persons can be learned from the relevant staff section and the publication list on our homepage. Please find below a selection of some qualification **works** submitted to us which can serve as a source of inspiration for you. When and how should I look for a supervisor? It is stringently required that you contact us via this form

[Be a WelcomeBuddy!](#)

</en/international/coming-to-flensburg/welcome-buddy-program/be-a-welcomebuddy/>

Relevance: 46%

you accompany an "Incoming Student", "International Student" or "New Student" during his/her semester abroad or start of the studies at the EUF. How this accompaniment **works** is up to you. Drinking coffee [...] abroad. My Buddy and I don't get along very well. What do you want me to do? If things don't **work** out between you and your Buddy, please inform us by e [...], broaden your horizon and possibly improve your language skills. At the same time you can show your own culture to your Buddy. If you are planning a longer stay abroad, your **work** as a Welcome Buddy will help

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