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Contributions to Books

</en/department-of-english-and-american-studies/who-we-are/our-staff/daewes-birgit-prof-dr/publications/contributions-to-books/>

Relevance:  30%

in Siri Hustvedt's Novels. "The **Works** of Siri Hustvedt. Ed. Johanna Hartmann, Christine Marks, and Hubert Zapf. Berlin: De Gruyter, 2015 (forthcoming). "Transgressive Television: Preliminary [...] in Drew Hayden Taylor's Performative Project." Drew Hayden Taylor: Essays on his **Works** . Ed. Robert Nunn. Toronto: Guernica, 2008. 17-58. "Blank Fiction'? Identity, Representation

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Contributions to Peer-Reviewed Journals

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Relevance:  29%

-18. Reprinted in Drew Hayden Taylor: Essays on his **Works** . Ed. Robert Nunn. Toronto: Guernica, 2008. 190-206. "Local Screenings, Transversal Meanings: Leslie Silko's Ceremony and Louise Erdrich's

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Creative

</en/project-storytelling/stories/by-nos-feature/creative/>

Relevance:  27%

Creative Listen Creativeness in sciences is evident for those who practice science, however, for those who do not, science appears to be either unflexible and acting according to some rules that can neither be understood nor questioned, or to be a **work** that has no place for individual approaches or competences. This misperception is problematic [...]. Two stories, which stress different aspects of the scientific **work**, will provide insight into Joule's set of experiments by which he determined the ratio of heat and mechanical **work**. Joule und

Current Research in English and American Studies

</en/department-of-english-and-american-studies/research-projects/workshops/current-research-in-english-and-american-studies/>

Relevance:  26%

Ph.D.-students from the EUF Department of English and American Studies and invited guests present their dissertation projects at the Ph.D.-workshop Current Research in English and American Stud

Current projects

</en/cia/research/current-projects/>

Relevance: 27%

peculiarities of economies may **work** like barriers for foreign banks that they try to compensate for by high risk strategies, such as particularly favourable credit conditions for private households

[Curriculum Vitae](#)

</en/department-of-english-and-american-studies/who-we-are/our-staff/haschemi-yekani-elahe-prof-dr/curriculum-vitae/>

Relevance: 36%

Curriculum Vitae Listen **Work** Experience Education International Experience Grants, Affiliations and Awards Member of **Work** Experience Since April 2014 : Junior Professor of English Literature at the Department of English and American Studies, University of Flensburg (DE) October 2012 to March 2014 : Assistant Professor [Universitätsassistentin (Postdoc)] for English Literature and Culture at the Department of English, University of Innsbruck (AT) April to September 2012 : Substitute for the Junior

[Dalton and the atoms](#)

</en/project-storytelling/stories/by-subject-area/chemistry/dalton-and-the-atoms/>

Relevance: 26%

Dalton and the atoms Listen John Dalton was a happy man. He had always wanted to teach, although in the 18th century, this was somewhat unusual for someone from his social status. He was born as the son of a weaver who owned a small piece of land, and like many children of his era, John had to **work** from the very early age. However, he finally had made it: Since a couple of years, or, to be more precise, since the year 1793, he finally had a position as a lecturer of Mathematics and Natural Philosophy in the New Col-lege of Manchester

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[Danish](#)

</en/international/languages/learning-languages/language-courses/autumn-semester-201920/semester-courses-autumn-semester-2019/danish/>

Relevance: 46%

the second level (A1.2) according to the European Framework of Reference for Languages in one semester. In the following semester the course Danish A2.1 can be taken. We will **work** with chapters 6 to 10

[Danish-German Working Paper Series](#)

</en/iim/who-we-are/research-foci/danish-german-working-paper-series/>

Relevance: 52%

. Research Papers Research Paper No. 1: Royer, S., Festing, M., Steffen, C., Brown, K., Burgess, J. & Waterhouse, J.: The Value Adding Web at **Work** - Developing a toolbox to analyse firm

[Degree theses](#)

</en/department-of-industrial-organizational-psychology/studies-teaching/degree-theses/>

Relevance: 52%

sessions of the industrial-organizational psychology is required (at least 2.0). Prior to the actual **work**, an exposé of approx. five pages with the following content shall be submitted: Planned [...] that completes the scientific education. It shall show that the candidate is able to independently **work** on a problem within a fixed period of time using scientific methods and to appropriately present the results." (§20 (2) of the examination regulations; emphasis M.R.) The Master thesis should normally be an empirical **work**. Subject Any issue that can be **worked** on within the industrial

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