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Relevance:  50%

working together with the same type of individual outside the school. Ultimately, after some 5 ½ years, it succeeded in removing the principal from office thus clearing the way for long-overdue pedagogical

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Relevance:  5%

Responsible Prof. Dr. Joachim Bröcher Tel.: +49 461 805 2686

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Relevance:  100%

journal spanning the first 95 days at **work**. Using qualitative content analysis, his field notes were organized by subject areas (**work** conditions, student behavior, teacher interventions, collaboration with colleagues, **work** with parents, inter-professional **work** and school-community relationships, as well as the teacher's reflections) and analyzed with reference to the patterns in them. For selected patterns

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Relevance:  50%

. MLT opens up ways to freer forms of artistic **work**.

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Relevance:  2%

Responsible Dr. Marcello Neri Tel.: +49 461 805 2194

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Relevance:  65%

European partners (Hungary, Poland, Romania, Ukraine) should be offered. This should explicitly not only lead to bi-nationally oriented **working** topics, but also to the development of tri [...] -specific and disciplinary differences in scientific **working** methods. Reflection on common ways of **working** and the development of common methods is a central aim of the

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