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works

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<http://www.europeanstudies.info/en/application-admission/faq/>

Relevance:  30%

. For the selection process it can be of advantage to you if your resume shows clear evidence of interest in the subject field of European Studies, which can be exemplified in **working** experiences and internships

[Career Prospects](#)

<http://www.europeanstudies.info/en/about-ma-eus/career-prospects/>

Relevance:  28%

Career Prospects Job opportunities for European Studies´ graduates can be found within a wide ranging and growing labour market. Graduates shall be able to interpret and apply scientific findings and methods in professional practice. The programme prepares students for management and/or academic **work** at universities, non-governmental and governmental organizations as well as private companies on a national, international and transnational level. Some examples of jobs currently held by our graduates include: PhD student (with and without scholarship) Assistant

[Events](#)

<http://www.europeanstudies.info/en/events/events/>

Relevance:  40%

Guest Lectures "Neoliberalism, the EU and **Work**-Life-Balance" - Christmas Lecture 2019 December 10, 2019 Europa Universität Flensburg, HEL 067 Dr. Ivana Isailovic, Max Planck

[Brussels 2019](#)

<http://www.europeanstudies.info/en/events/events/brussels-2019/>

Relevance:  29%

Study visit to Brussels From May 20 to 2019, EUS students had the opportunity to go to Brussels and visit the EU institutions and NATO. Through visits to the Commission, Parliament, Council, Ombudsman and the German Representation in NATO, our students could further their knowledge and see how European politics and policy-making **work** in practice.

[Student Life](#)

<http://www.europeanstudies.info/en/information-for-students/student-life/>

Relevance:  28%

and the Technical University of Flensburg or Consult the Jobs&Praktika page (only in German at the moment) or Check out the **work** possibilities you have once you have graduated

[Programme Structure](#)

<http://www.europeanstudies.info/en/about-ma-eus/programme-structure/>

Relevance:  28%

and abstract various research questions and problems and to independently develop and **work** on further research questions. In the fourth semester , students come together for a master ´s colloquium

[Enrolled Students](#)

<http://www.europeanstudies.info/en/information-for-students/enrolled-students/>

Relevance:  28%

fields of research, deepen their knowledge with regard to relevant internal and external EU policies in these areas, and offer practical insight to the **work** of a German think tank. Accordingly, the course [...] **Working Papers Series**, pp.1-52. Jacobs, K., & Spierings, N. (2018). A populist paradise? Examining populists' Twitter adoption and use. *Information, Communication & Society*, 20(9), 1-16. Flaxman [...] will be taught online, the main readings and additional literature will be made available at the beginning of the semester. There will be weekly online sessions, group **work**, and continuous exchange

[Advanced Course Selection](#)

</en/the-university/the-institution/arbeitsbereich-chancengleichheit/diversitaet/advanced-course-selection/>

Relevance:  46%

advance Course Selection Listen the Procedure The course selection for students with special life circumstances will be available from the 20th of August. advance Course Selection Students with special life circumstances may register for lectures prematurely. This procedure **works** against the disadvantage [...], including all required documents in the **working** area of equal opportunities (see contact details). Submitted evidences will be destroyed after examination, therefore do not attach original documents

[English for employees \(TaP\)](#)

</en/international/languages/learning-languages/language-courses/fall-semester-202021/semester-courses/english-for-employees-tap/>

Relevance:  46%

English for EUF employees Listen Our free English course for all EUF employees is formatted into three courses a beginner course an advanced course, and a conversation course. The courses are a mix of guided self-study and classroom **work**. Participants must recognize that some **work** outside of the classroom is necessary for their language learning to progress in a meaningful way. This program offers flexibility to participants through outside online **work** that is automatically marked for immediate feedback. We are looking

[Junior professorships](#)

</en/research-portal/young-scientists/junior-professorships/>

Relevance:  46%

the researcher build up her or his own research field (doctoral students); to raise her or his research and teaching profile (postdocs and postdoctoral students); to develop and strengthen her or his own **working**

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