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The Long Struggle to ...

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Relevance: 50%

working together with the same type of individual outside the school. Ultimately, after some 5 1/2 years, it succeeded in removing the principal from office thus clearing the way for long-overdue pedagogical

How Transatlantic Workshops ...

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Relevance: 5%

Responsible Prof. Dr. Joachim Bröcher Tel.: +49 461 805 2686

How a Practitioner Thinks ...

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Relevance: 100%

journal spanning the first 95 days at work. Using qualitative content analysis, his field notes were organized by subject areas (work conditions, student behavior, teacher interventions, collaboration with colleagues, work with parents, inter-professional work and school-community relationships, as well as the teacher's reflections) and analyzed with reference to the patterns in them. For selected patterns

Stepping up to ...

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Relevance: 50%

. MLT opens up ways to freer forms of artistic work.

Project Paolo Prodi

/en/ices/research/projects/past-projects/project-paolo-prodi/

Relevance: 2%

Responsible Dr. Marcello Neri Tel.: +49 461 805 2194

MEWEB

/en/ices/research/projects/meweb/

Relevance: 65%

, Ukraine) should be offered. This should explicitly not only lead to bi-nationally oriented working topics, but also to the development of tri-national or generally transnational in-depth research fields [...] framework, even beyond stereotypical

East/West divisions. At the same time, however, the project aims as well to sensitise people to country-specific and disciplinary differences in scientific **working** methods. Reflection on common ways of **working** and the development of common methods is a central aim of the project. Projektpartner

[Border Complexities](#)

</en/ices/research/projects/border-complexities/>

Relevance:  3%

Responsible Prof. Dr. Monika Eigmüller Tel.: +49 461 805 2243

[Cobis](#)

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Relevance:  31%

and bars sports) and cultural facilities, particular infrastructure (hairdresser, etc.) and imposing a lockdown, followed by recommendation for remote **work** and a shift from in-classroom teaching

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