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Searched for "social". Found 234 results in 19 milliseconds. Displaying results 171 to 180 of 234.

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[Common Seal](#)

</en/tmeuf/students/secondary-school/topicscontent/endangered-species/common-seal/>

Relevance:  28%

Common Seal Listen Common Seal – an endangered species? Pupils get to know general facts about the Common Seal (appearance, features, resources, food, mating, **social** behavior). In addition, they can classify the threats of seals and get to know measures to protect these animals. Teaching material worksheet-the-seal.pdf Datum: 07/16/2015 Datei: 143 KB

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[Media & Communication Management](#)

</en/department-of-media-management-marketing/studies-teaching/master/media-communication-management/>

Relevance:  27%

. In this process, great value is set upon the challenges arising from new information and communication technologies (incl. mobile and **social** media). Module contents: Introduction

[Marketing & Media Research Seminar](#)

</en/department-of-media-management-marketing/studies-teaching/master/marketing-media-research-seminar/>

Relevance:  27%

out independent research projects of current subject areas (e.g. Virtual goods, **social** media marketing, etc.). A corresponding amount of lectures with regard to scientific work and, in particular, with regard

[Who we are](#)

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Relevance:  27%

"Energy and Environmental Management". Sustainable energy systems for **social** and economic development are in the focus of this 18 months Master Programme. The course of studies leads to the degree

[Contents](#)

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Relevance:  27%

their knowledge in engineering, economics and **social** sciences and thereby deepen their methodological competencies in planning sustainable energy systems. The "International Class" also prepares students

[Conferences & Talks](#)

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Relevance: 27%

Lévy-Tödter, University of Hamburg) September 2008: University Office Hours: Interaction - **Socialization** - Practice. Talk at the Corpus Analysis Group of the English Language Institute (ELI), [...] Cologne, Germany. (attendance) July 2005: 9th International Pragmatics Conference (IPrA) , Riva del Garda, Italy. (paper) May 2004: 2nd Symposium on Intercultural, Cognitive and **Social**

[Teacher training in Flensburg](#)

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Relevance: 48%

so that they are in a position to act appropriately, autonomously and creatively, in a **socially** responsible and problem-solving manner, both in a societal and professional context. Research- and practice [...] in the **social** environment, but also the school environment, is nowadays regarded as the normal starting point for teachers. Certain skills and competences become necessary to better master the joint learning [...] Schools are places where pupils from diverse cultural, **social** and religious backgrounds are regularly taught together. In such a heterogeneous environment, national reference values and norms increasingly

[Former Bachelor theses topics](#)

</en/department-of-international-and-institutional-economics/teaching/qualifikationsarbeiten/former-bachelor-theses-topics/>

Relevance: 27%

waste disposal system and influencing factors under special consideration of recycling of plastics (in German) Have Hugo Chavez' **social** programs contributed to the reduction of **social** inequality [...] flows after the banking crisis 2008: A comparison Germany - USA (in German) The minimum wage: blessing or curse for employees in the German low-pay sector? (in German) **Social**-democratic supply [...] Fuels in Brazil and Germany - Evaluation of the Potential of Bioethanol for Brazil and Biodiesel for Germany and Presentation of their Economic Importance (in German) The **Social** Responsibility

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Relevance: 27%

the Transition End? **Social** Capital and Its Impact on Democratic Institutions in Macedonia Field of Development Economics Doing Business with the Poor - Poverty Reduction through Business

[Research focuses](#)

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Relevance: 30%

-ups to developed large companies) almost inevitably results in a rather rough, sometimes simplistic description of the individual development levels; however, the inherent "**social** dynamics" of corporate growth which finally finds its expression in a radical change of the corporate **social** order cannot sufficiently be described in a differentiated way. In the present field of research, a first substantial part [...] of companies the question is pursued to what extent basic effects of a progressive growth of **social** systems – differentiation of as well as separation from **social** and system integration – can

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