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#### Structure

</en/studying-change-ma-transformation-studies/course-overview/structure/>

Relevance:  39%

and global effects of the societal **model** of the early industrialized countries of the global North. The module consists of the obligatory colloquium of transformation research as well as of six events [...] modern **model** of society from different disciplinary perspectives, including its metabolism of nature. The module consists of the obligatory colloquium of transformation research as well as of six [...] with regard to their **model** of social change. Subsequently, contemporary analyses are given attention, such as Hartmut Rosas's acceleration theory or the transition studies' "Multi Level Perspective". The aim

#### The "Training Room Program"...

</en/department-of-education-and-teaching-methods-for-the-promotion-of-emotional-and-social-development/research/professor-dr-habil-joachim-broecker/the-training-room-program/>

Relevance:  2%

-out **model** that is based on the American 'Responsible Thinking Process' (RTP), has become established in German schools in response to students' increasingly challenging learning and social behavior. School

#### Entwicklung einer ...

</en/department-of-education-and-teaching-methods-for-the-promotion-of-emotional-and-social-development/research/professor-dr-habil-joachim-broecker/entwicklung-einer/>

Relevance:  2%

Sinnschichten 'störender' oder 'auffälliger' Verhaltensweisen frei. Das **Modell** der lebensweltorientierten Didaktik beinhaltet in erster Linie das Anbieten handlungsbezogener, symbolischer

#### Förderung von ...

</en/department-of-education-and-teaching-methods-for-the-promotion-of-emotional-and-social-development/research/professor-dr-habil-joachim-broecker/foerderung-von/>

Relevance:  2%

Weiterentwicklung des High/Scope Summer Camps for Teenagers (Weikart) und des Enrichment-**Modells** (Renzulli). Durchführung einer empirischen Untersuchung zur kreativen Intelligenz, Evaluation des pädagogischen

#### Spaces of Surveillance

</en/department-of-english-and-american-studies/research-projects/spaces-of-surveillance/>

Relevance:  29%

in the racial landscape from **model** minority to terrorist" (2004: 77). But how can you actually spot a terrorist? Looking at the farcical comedy Four Lions of 2010 (directed by Christopher Morris), I want

#### Prof. Dr. Ulrich Glassmann

</en/cia/who-we-are/staff/department-head/prof-dr-ulrich-glassmann/>

Relevance:  29%

: 159-184. Read review. 2009 Rule-breaking and Freedom of Rules in National Production **Models**: How German Capitalism Departs from the 'Rhenish Equilibrium'. Crouch, Colin [...] . Traiettorie di cambiamento, 13/ 31: 39-68. Read article. 2008 Beyond the German **Model** of Capitalism: Unorthodox Local Business Development in the Cologne Media Industry. European

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Relevance:  29%

-184. Read review. Glassmann, Ulrich (2009): Rule-breaking and Freedom of Rules in National Production **Models**: How German Capitalism Departs from the 'Rhenish Equilibrium'. Crouch, Colin and Voelzkow [...] . Traiettorie di cambiamento, 13/ 31: 39-68. Read article. Glassmann, Ulrich (2008): Beyond the German **Model** of Capitalism: Unorthodox Local Business Development in the Cologne Media Industry

#### [Awards and grants](#)

</en/cia/research/awards-and-grants/>

Relevance:  30%

at the Centre for the Study of Political Change at the University of Siena, Italy (€ 1,690). 2004 Funding for the research project "Beyond Rigidities of National Production and Innovation **Models**

#### [Previous projects](#)

</en/cia/research/previous-projects/>

Relevance:  31%

This project focused on opportunities "Beyond Rigidities of National Production and Innovation **Models**". It was supervised by Colin Crouch and Helmut Voelzkow. I was in charge of an analysis of the transformation [...] in which these goods are delivered. I was in charge of analysing the German production **model**. Moreover, I carried out several case studies, for instance on the machinery industry in Stuttgart and the steel industry

#### [Teaching English as a Foreign Language \(TEFL\)](#)

</en/department-of-english-and-american-studies/studying-english/teaching-english-as-a-foreign-language-tefl/>

Relevance:  30%

and learning in all school types and at different levels (primary and secondary) are theoretically **modelled** and practically explored. Among the prime concerns of TEFL is the scientific study of the goals

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