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Development

</en/center-of-teacher-training/development/>

Relevance:  26%

groups are set up to work on those teacher training related development and research tasks. Current projects and working groups cover the following tasks: Teacher training **models** and occupational

Educational Sciences

</en/students/courses-of-studies/bachelor/educational-sciences/>

Relevance:  58%

Model of Teacher Training The profession of a teacher is fulfilling, complex and challenging, because daily life in a classroom rarely goes exactly according to plan. Pupils come from diverse [...] characteristics of our Europa-Universität Flensburg **Model** of teacher training include: Extensive focus on Educational sciences (pedagogy, psychology, teaching methods, education) form a considerable part

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Petersen, A. Willi

</en/biat/who-we-are/ehemalige-professoren/petersen-a-willi/>

Relevance:  25%

Prof. Dr. A. Willi Petersen Listen Contact Phone +49 461 805

Equipment

</en/sports-center/campusfitnessr/equipment/>

Relevance:  26%

Technogym) 1 Upper Body Cycling Machine (1 x Technogym) 3 Rowing Machines (2 x Concept2 **Model** E, 1 x Concept2 **Model**) Total: 85 Cardiovascular exercise machines Rooms

Student Initiatives

</en/students/campuslife/our-services-on-campus/student-initiatives/>

Relevance:  45%

debating society, which organizes seminars and debates on campus on United Nations related topics. The association also the organizes the world's only cross-border **Model** United Nations Conference

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- › [Prospective Students](#)

["ReflActive Teaching" Certificate](#)

</en/zww/continuing-education/hochschullehre-zertifikat-reflective-teaching/reflective-teaching-certificate/>

Relevance:  25%

. In this programme you will deal with various topics in Higher Education Didactics, including learning **models** and methods of structuring teaching units, adult education, neuroscience, the legal framework [...] that allow you to advise students individually on skills so that they feel more secure when they take their exams to use methods and **models** that enable individual and collective support and advice

[Equality concept](#)

</en/the-university/the-institution/arbeitsbereich-chancengleichheit/the-equal-opportunities-office/equality-concept/>

Relevance:  49%

career and family as well as private life Work time **models**, work organization; studies; childcare provisions Public relations work Representation; language

[rig-faq-doing-a-doctorate-in-germany-2010-daad.pdf](#)

<fileadmin/content/portale/forschung/dokumente/promotion/rig-faq-doing-a-doctorate-in-germany-2010-daad.pdf>

Relevance:  25%

being offered in Germany. Unlike the traditional doctoral **model** that can be freely structured to suit the individual research project, here doctoral students and their research proposals have to fit

File type: application/pdf

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[Studies & Teaching](#)

</en/department-of-industrial-organizational-psychology/studies-teaching/>

Relevance:  26%

-organizational psychology is to recognize and differentiate the latter. Secondly, the students should learn to practically implement the theoretical **models** and concepts and to accompany and monitor this implementation

[Research](#)

</en/department-of-economics-and-its-didactics/research/>

Relevance:  26%

manner. Learners learn to learn with diversity. Within this field of research, amongst other things, the effect of simulation **models** within company processes is analyzed. It is here where student teachers

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