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life is Fun!

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Relevance:  50%

in student **life** and get to know a different culture in the process. The meetings are arranged independently and there are special international events such as the International Cooking Exchange

This page in other areas

- › [Students](#)

[Get a Welcome Buddy!](#)

</en/international/coming-to-flensburg/welcome-buddy-program/get-a-welcome-buddy/>

Relevance:  50%

Get a Welcome Buddy! Listen What do I need a Welcome Buddy for? The start of a semester abroad or beginning of your studies is a very exciting time. There are many new things to discover and organize. Our student assistants will help you with the bureaucratic formalities and organize cultural activities. These assistants supervise several exchange students at the same time but only one Welcome Buddy will be assigned to you. She or he will integrate you into the social **life** in Flensburg. Students volunteer to be Welcome

[Unistarter](#)

</en/prospective-students/the-first-semester/unistarter/>

Relevance:  50%

The Unistarter Team Listen The Unistarter are students from higher semesters who volunteer to organize various programs to introduce new students to the student **life** at the Europa-Universität Flensburg. At the beginning of the Winter Semester, the Unistarter-Team welcomes all new students and accompanies them throughout Orientation Week. The opening event is usually the welcoming of all new first semester students in the Flens-Arena, followed by a fair, in which all campus groups, like counseling services, student council and other student

This page in other areas

- › [Students](#)

[Local Erasmus+ Initiatives \(LEI\)](#)

</en/international/coming-to-flensburg/moin-campus-network-support/phase-2-during-your-studies/student-initiatives-and-commitment/local-erasmus-initiatives-lei/>

Relevance:  50%

interested in the Erasmus+ programme and help with questions and student **life**. If you already know your way around Flensburg? Then show a newcomer the city! Show a student from abroad your Flensburg

This page in other areas

- › [International](#)

[Norwegian](#)

</en/international/languages/learning-languages/language-courses/autumn-semester-201920/semester-courses-autumn-semester-2019/norwegian/>

Relevance:  50%

and way of **life**. The grammar focuses on pronouns, the formation of subordinate clauses, tenses, irregular verbs and conjunctions. The language course is designed in such a way that the participants

[Norwegian](#)

</en/international/languages/learning-languages/language-courses/fall-semester-202021/semester-courses/norwegian/>

Relevance:  50%

. The communicative and grammatical knowledge will be expanded and more will be learned about Norwegian culture and way of **life**. The grammar focuses on pronouns, subordinate clauses, tenses, irregular verbs

[English](#)

</en/international/languages/learning-languages/language-courses/spring-semester-2019/semester-courses-spring-term-2019/english/>

Relevance:  50%

in an English for academic purposes pedagogy but is applicable to everyday **life**. Regular and active participation is required for successful completion of the course. This includes the completion of homework [...] **life**. Regular and active participation is required for successful completion of the course. This includes the completion of homework in order to continue practicing and consolidating [...]. Attention is paid to the four primary language skills of reading, writing, speaking, and listening. The course is rooted in an English for academic purposes pedagogy but is applicable to everyday **life**

[English](#)

</en/international/languages/learning-languages/language-courses/fall-term-201819/semester-courses/english/>

Relevance:  50%

is rooted in an English for academic purposes pedagogy but is applicable to everyday **life**. Regular and active participation is required for successful completion of the course. This includes [...] in an English for academic purposes pedagogy but is applicable to everyday **life**. Regular and active participation is required for successful completion of the course. This includes the completion [...] language skills of reading, writing, speaking, and listening. The course is rooted in an English for academic purposes pedagogy but is applicable to everyday **life**. Regular and active participation

[Norwegian](#)

</en/international/languages/learning-languages/language-courses/spring-semester-202021/semester-courses/norwegian/>

Relevance:  50%

and to learn more about Norwegian culture and way of **life**. Topics include: My everyday **life**, travelling, holidays and celebrations, (high) school system in Norway. Grammar focuses on pronouns, adjectives [...] of **life**. Special focus is placed on discussions and conversations as well as authentic texts. Topics include: Holidays and travel in Norway, family, feelings, Norwegian (children's) literature, filling

[English](#)

</en/international/languages/learning-languages/language-courses/spring-semester-2020/semester-courses-in-the-spring-semester-2020/english/>

Relevance:  50%

for academic purposes pedagogy but is applicable to everyday **life**. Regular and active participation is required for successful completion of the course. This includes the completion of homework in order [...] to the four primary language skills of reading, writing, speaking, and listening. The course is rooted in an English for academic purposes pedagogy but is applicable to everyday **life**. Regular and active [...] to the four primary language skills of reading, writing, speaking, and listening. The course is rooted in an English for academic purposes pedagogy but is applicable to everyday **life**. Regular and active

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