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### Frequent searches

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#### [Corona-related changes](#)

<http://www.europeanstudies.info/en/application-admission/corona-related-changes/>

Relevance:  15%

in the student's immediate withdrawal from **studies**. Foreign documents must still be submitted as translated versions in German or English, and must be officially authenticated/notarized. 3. Residency

#### [Coronavirus SARS-CoV-2](#)

</en/the-university/the-institution/vertretungen-beauftragte/arbeitsicherheit/coronavirus-sars-cov-2/>

Relevance:  34%

05/29/2020 74 KB (PDF) **Study** and teaching (last update: 12-06-2020) Online [...] and admission period for Fall Semester 2020 The application period for the allocation of **study** places for Fall Semester 2020/21 takes place from 15 June 2020 to 20 August 2020. The admission period for the allocation of **study** places for Fall Semester 2020/2021 takes place from August 21, 2020 to October 2, 2020. Teaching and Exam times for Fall Semester

#### [Courses Fall Semester](#)

</en/international/coming-to-flensburg/exchange-students/courses-fall-semester/>

Relevance:  64%

Module 6: Research Design for **EU studies** ( 2 semester course) Info 952001061 5 MA EUS - Module 8: Transformation of European Economies Info 952001081 5 [...] of different **study** programs with the consent of the teaching staff. The format of instruction for Fall 2020-21 will be mostly exclusively online/digital. Bachelor of Educational Science [...] 527110000 5 BA BW German **Studies** Germany from an intercultural perspective (Credits depending on the tasks the students are willing to fulfill) Info 3-5 BA BW German

#### [Courses Spring Semester](#)

</en/international/coming-to-flensburg/exchange-students/courses-spring-semester/>

Relevance:  58%

Courses for exchange students - Spring Semester The university follows the open door policy, which means students can take courses of different **study** programs with the consent [...] 4, Transformation of Religion in Europe (offered by EUCS) Info 680116000 5 BA BW German **Studies** Germany from an Intercultural Perspective Info 530063000 & 530191000 [...] - and Youth Culture 515080000 2 BA BW Textiles and Fashion Modul 10, Interdisciplinary Module 515100000 2 Only for students of English **Studies** (courses offered in English

#### [Current Researchprojects](#)

</en/departement-of-industrial-organizational-psychology/research/researchprojects/current-researchprojects/>

Relevance:  16%

. Recently, the unprecedented expansion of social networks and virtual space as well as the diversity of media of expression have greatly diversified and diffused satire. Many **studies** illustrate or presume [...] -political subtleties of satire, it will also convey how contextualizing literary theories can pioneer new perspectives in understanding the dynamics of interpretation. Race and ethnicity **studies**, gender **studies**, Marxism and environmental humanities will be employed within the general framework of comparative literary and cultural **studies** to examine and explain how ethnic, sexist and classist satires can

## [Curriculum Overview](#)

<http://www.europeanstudies.info/en/about-ma-eus/programme-structure/curriculum-overview/>

Relevance:  16%

Curriculum To access information about your **study** programme please choose one of the below links. Students admitted before winter term 2012/2013, please select "Curriculum valid from 2007 to 2011". Students admitted for winter term 2012/2013 or after this term, please are requested to select the "Curriculum valid since 2012" tab. Modules needed to obtain Masters Degree The structure of the European **Studies** programme requires that each semester students complete courses in certain modules. The curriculum will help you determine in which semester

## [Czech Republic](#)

</en/international/going-abroad/accreditation-of-courses-taken-abroad/ba-eucs/czech-republic/>

Relevance:  31%

/2020 The **EU** and Brexit 5 2019/2020 Area **Studies**: Afghanistan, Pakistan 5 2019/2020 European Region - Comparison of Economics 5 2019/2020 Central and Eastern European [...] Comparison of Modern Democracies 5 2017/2018 **EU** Common Foreign and Security Policy 5 2017/2018 Spanish 5 2017/2018 Etiquette and Diplomatic Protocol 5 2017 [...] 2017/2018 Czech Society: Economy, History, Politics 5 2019/2020 Regionalism 5 2019/2020 The Czech Republic and the **EU** 5 2019/2020 Introduction

## [DIREPA](#)

</en/ices/research/projects/past-projects/direpa/>

Relevance:  0%

Duration 01/01/2017 - 12/31/2019 University institutions Interdisciplinary Centre for European **Studies** (ICES) Department of German **Studies** Financed by: Deutsch-Französische Hochschule und BMBF

## [Danish](#)

</en/international/languages/learning-languages/language-courses/fall-semester-202021/semester-courses/danish/>

Relevance:  30%

covered in the course are as follows: Presentation of the person and introduction of people (name, nationality, profession or course of **study**, place of origin, family), hobbies and interests. The grammar [...] of Danish grammar and vocabulary will be taught. The main topics covered in the course are as follows: Presentation of the person and introduction of people (name, nationality, profession or course of **study** [...]) covered in the course are as follows: Presentation of the person and introduction of people (name, nationality, profession or course of **study**, place of origin, family), hobbies and interests. The grammar

## [Danish](#)

</en/international/languages/learning-languages/language-courses/spring-semester-2020/semester-courses-in-the-spring-semester-2020/danish/>

Relevance:  30%

and language; addresses and numbers). The main topics covered in the development of word fields are as follows: Presentation of the person and introduction of people (name, nationality, profession or **study** [...]) of word fields are as follows: Presentation of the person and introduction of people (name, nationality, profession or **study** course, place of origin, family), hobbies and interests. The grammar focuses [...] and language; addresses and numbers). The main topics covered in the development of word fields are as follows: Presentation of the person and introduction of people (name, nationality, profession or **study**

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