

Start > Search

Sort by

- › [Relevance](#)
- › [Title](#)
- › [Type](#)
- › [Author](#)
- › [Creation date](#)

Searched for "based". Found 142 results in 26 milliseconds. Displaying results 121 to 130 of 142.

<< [First](#)
[< Previous](#)
... [10](#)
[11](#)
[12](#)
[13](#)
[14](#)
[15](#)
[Next >](#)
[Last >>](#)

Results per page:

Search narrowed by

- › - [Content type: Normal webpages](#)
- › - [Homepage: No](#)
- › [Remove all filters](#)

[Spice](#)

</en/department-of-economics-and-its-didactics/research/projects/spice/>

Relevance:  45%

people. **Based** on this, new, improved and joint offers for strengthening junior employees with an entrepreneurial attitude and acting are to be created. In general, it is about the development of human

Narrow Search

- › [Content type](#)
 - › + [Normal webpages](#) (142)
- › [Homepage](#)
 - › + [No](#) (142)

[Distance Learning Project on Cooperation](#)

</en/department-strategic-and-international-management/teaching/master/distance-learning-project-on-cooperation/>

Relevance:  45%

Distance Learning Project on Cooperation (5CP) Listen The Distance Learning Project on Cooperation addresses current topics in the area of business cooperation (i.e. virtual enterprises or strategic alliances). Furthermore students gain real experience in cooperating in international teams: They collaborate in regionally separate (national or international) teams in a joint project, utilizing modern communication tools such as video conferences, internet platforms, joint data **bases**, etc. This module is offered during the spring term and belongs

Frequent searches

[Bachelor Email UNI](#)
[beglaubigung an der](#)
[uni](#) [da](#)
[e mail e-mail](#)
[europa universität find flensburg](#)
[ins mail master model op spa](#)
[studien studies](#)
[uni flensburg moodle](#)
[works](#)

[Publications](#)

</en/department-of-human-resources-and-organization/research/publications/>

Relevance:  44%

Dynamische Kompetenz als reflexiv-kreatives Handeln, in: Stephan, M./ Kerber, W./ Kessler, T./ Lingenfelder, M. (Hrsg.): Der Competence-**based** View auf dem Weg zum Schlüsselparadigma in der Managementforschung [...] "Strategisches Kompetenz-Management" (SKM), Universität Marburg, 23.-25. September 2009. Hansen, N. K./ Martin, A. (2009): On the nature and relationship of routines, capabilities and knowledge: An action-**based**

[Projects](#)

</en/department-of-media-management-marketing/research/projects/>

Relevance:  45%

is **based** on the Big Data phenomenon at the moment: Everybody is currently talking about Big Data as a catchword that creates an almost euphoric mood when it comes to the generation and analysis [...] -philosophical point of view" (Simanowski 2014). In this regard, it should be noted that at first the logic of algorithms is fundamentally **based** on statistical assumptions and not on causal explanations (Simanowski 2014 [...] -effect chains and finally there is the risk of establishing any correlations and misusing them as explanations (Mayer-Schönberger 2013). **Based** on the conflicting fields mentioned, there are currently two

[Bachelor thesis](#)

</en/department-international-and-institutional-economics/teaching-program/qualifikationsarbeiten/bachelor-thesis/>

Relevance:  44%

- and macroeconomics, but you should as well have participated in our specialisation courses (International Economics, Development Economics). Without good knowledge of the theoretical **bases** from these courses [...] interview or similar methods: Questions of qualitative social research Quantitative data analysis: statistic procedures Please be aware that a research paper can also be solely **based** on secondary

[Master thesis](#)

</en/department-international-and-institutional-economics/teaching-program/qualifikationsarbeiten/master-thesis/>

Relevance:  44%

interview or similar methods: Questions of qualitative social research Quantitative data analysis: statistic procedures Please be aware that a research paper can also be solely based on secondary

[Study Requirements](#)

</en/department-of-english-and-american-studies/study-teaching/study-requirements/>

Relevance:  44%

(International English Language Testing System): Band Score 6,5 (Total Score) TOEFL (Test of English as a Foreign Language): 80 Punkte (internet-based) Das zum Nachweis der Sprachkenntnisse vorgelegte

[TechLab](#)

</en/department-of-technology-and-its-didactics/research/research-projects/techlab/>

Relevance:  44%

students and not least the attainment of research-based studies for our students. For regional companies and institutions there is the possibility to present themselves and to contribute any topics relevant

[Research Projects](#)

</en/department-of-technology-and-its-didactics/research/research-projects/>

Relevance:  44%

Expansion of the potential of web-based and hypermedia learning systems through integration of technical experiments and real objects (Volkswagen AG, 2007). Electrics and electronics [...] of a web-based, hypermedia training course "Modern data management in automobiles" for utilization in vocational education and advanced training in automotive professions. (2004)

[Meclab](#)

</en/department-of-technology-and-its-didactics/research/research-projects/meclab/>

Relevance:  44%

retreat to basic technical processes of craft-based kind and to exclude the field of complex automated solutions, as being common in the industry, but also increasingly in private households

<< [First](#) < [Previous](#) ... [10](#) [11](#) [12](#) [13](#) [14](#) [15](#) [Next](#) > [Last](#) >>

Back to top Page # 12500 05/14/2018