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**Jobs**

</en/the-university/jobs/>

Relevance:  47%

difficulties. We are looking for a **person** who has a relevant background in this field and who is able to design, implement and further develop teaching programs for the university's dual Master of Education

**Erasmus+**

</en/international/going-abroad/erasmus/>

Relevance:  47%

achievements completed abroad support during internship by a contact **person** at the home university and a contact **person** within the host institution assistance with the preparation for internship: it ist [...] and signed by the intern and the host institution. The "Responsible **Person** at Sending Institution" depends on your study programme. Please find the relevant contact here .

**Persons**

</en/institute-of-special-education/about-us/persons/>

Relevance:  58%

Department of Education and Teaching Methods for the Promotion of Emotional and Social Development Prof. Dr. Jo

**Research** 

</en/research-portal/>

Relevance:  100%

Your contact **persons** The Vice President for Research and Knowledge Transfer Academic research at Europa-Universität Flensburg Listen Academic research at the Europa-Universität Flensburg focuses on education, economics, and environmental sciences, with an emphasis on interdisciplinary studies, sustainable development and interdisciplinary European studies. Apart from the specific research activities of individual researchers, academic research at the Europa-Universität Flensburg, in contrast

**Going abroad**

</en/international/going-abroad/>

Relevance:  47%

on their website and to subscribe to the newsletter offered there, if applicable. - stay in touch with the contact **persons** of the host institution. - meet the set deadlines. - regularly check the web

**Office of Complaint and Improvement Management for Students**

</en/the-university/the-institution/quality-management/aufgabenbereiche/office-of-complaint-and-improvement-management-for-students/>

Relevance:  57%

problem related to your studies, you should first try to discuss the problem with your course lecturer. In other cases, please

contact the appropriate EUF **person**, office or department. You can find [...] is professional, organizational or **personal** doesn't matter. In every case, the BVM —acting as a neutral mediator— works with all of the parties involved to try find a solution. We first ask you describe your issue sending an email to [beschwerde-PleaseRemoveIncludingDashes-@uni-flensburg.de](mailto:beschwerde-PleaseRemoveIncludingDashes-@uni-flensburg.de). Depending on the content and urgency of your complaint, phone or in-**person** discussions might also

### [By Fields](#)

</en/eucs/program-structure/by-fields/>

Relevance:  27%

within the European context. Social / Individual competence: The students are able to consider and if necessary to qualify their **personal** valuations of single works or artists within a [...] on the individual and social effects of (differing) cultures of education and to reflect on their **personal** role in educational processes. They are able to understand, communicate and mediate social situations [...] of diversity within Europe and European regions. They can relate geographical knowledge to their own **personal** experiences. Type of class: Seminar Responsibility: Holger Jahnke

### [Enrolled Students](#)

</en/eucs/information-for-students/enrolled-students/>

Relevance:  27%

Handing in Please submit three versions of your written paper and three electronic versions (CD-ROM). Please note that the electronic version may not contain any **personal** information [...] International Office information (ex. where to go, when to go, how to apply, requirements, info sessions, etc.) counseling (ex. **personal** advice given in a meeting or during office hours, etc [...]) should review those websites' privacy policies and other terms of use to learn more about, what, why and how they collect and use any **personally** identifiable information. Autonomous Project

### [Persons](#)

</en/iim/who-we-are/persons/>

Relevance:  58%

### ["ReflActive Teaching" Certificate](#)

</en/zww/continuing-education/hochschullehre-zertifikat-reflactive-teaching/reflactive-teaching-certificate/>

Relevance:  27%

and developing your own teaching **personality** to a greater extent. By providing an opportunity to sit in on lectures and providing peer consultation during the foundation and advanced modules, the process of reflecting and developing your own teaching **personality** is placed at the centre of the programme and is accompanied by discussions and workshops. Participants have to choose in-depth workshops (in [...] systematic **personal** and collegial reflection allows you a constant, conscious and active transfer between the content of the workshops and your own teaching. You can also participate in the whole certificate

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