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2. Semester

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Field: Doing Europe

Research Methods I

Research Methods (Module DE3 - Mandatory)

Qualification aim:	This module's objective is an introduction to various research methods pertaining to the social sciences. This comprises empirical approaches, methods and instruments. In the evaluation of the students' performance, emphasis is placed on the extent to which they display the competences which are enumerated below.
Professional competence:	The students should be able to descriptively account for and define relevant research methods and the contexts of their application. They can, to the extent required by the module and the introduction level, compare and contrast methods as to their applicability and classify them as to their belonging to methodological schools and lines of thoughts. They can give an account of common scholarly criticism and limitations relating to various research questions. They are capable of suggesting appropriate methodological provisions depending on a given research question, and can list key elements of a research design necessary to approach this research question.
Methodological competence:	Successful completion of the module will allow them to participate in professional debates on the methodological backgrounds of research and to convey their opinion based on the knowledge acquired during the module. Students will be able to display an accurate application of method-related terminology. They get sensitive to potentials and restrictions of various methodological approaches.
Social / Individual competence:	Students will learn to organise themselves and their own learning processes, to reflect and decide questions against a broad educational backdrop. As student group work will be a central part, students will learn to collaborate and to present and analyse problems in a partner or group situation.
Type of class:	Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study.
Responsibility:	Monika Eigmüller
Addressed to:	B.A. European Cultures and Society

Credit Points:	Offer:	Workload: (in class):	(individual work):	Duration:	Cycle:	When:
5	2 hpw	150h	30h	120h	1 Sem.	Every SoSe. 2. Sem.

Sub-Modules

1. Critical Thinking and Scientific Reasoning:	Seminar	2 hpw	mandatory
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Evaluation:	Student presentation (extent according to prior agreement) and take-home assignment (7-10 pages))
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Field: Topics and Disciplines

Philosophy and Politics							
Philosophy and Politics (Module TD3 - Mandatory)							
Qualification aim:	Students know different philosophical and political science approaches to Europe, its (intellectual, cultural, social and political) history and present socio-political constellations. They understand, identify and distinguish main questions, concepts and methods in philosophy as well as in political sciences with regard to Europe. They distinguish between ontological, epistemological, normative, and ethical questions and approaches to Europe. They develop a methodological sensitivity with regard to the methods of philosophy and political science and distinguish between them.						
Professional competence:	Students are encouraged to think about some of the enduring questions and controversies in philosophy and political science. They know different philosophical and political science approaches to Europe. Students distinguish between ontological, epistemological, and ethical questions and approaches to Europe. They are able to identify normative and non-normative premises in arguments.						
Methodological competence:	Students use different methodological approaches to Europe in philosophy and political science. They are able to correctly identify, label, and define methods and instruments, and to use the appropriate terminology. They learn to demonstrate a critical approach towards sources on the basis of the knowledge provided in class. They relate philosophical approaches and approaches from political science in an interdisciplinary approach to one another.						
Social / Individual competence:	Students are able to learn to collaborate in different ways, to present and analyse problems in the above-mentioned fields in a partner or group situation in a manner appropriate to the addressees, and to competently articulate their thoughts in a culturally appropriate and gender-sensitive manner.						
Type of class:	Lecture, seminar, group-discussions, presentations						
Responsibility:	Anne Reichold						
Addressed to:	B.A. European Cultures and Society						
Credit Points:	Offer:	Workload:	(in class):	(individual work):	Duration:	Cycle:	When:
10	6 hpw	300h	90h	210h	1 Sem.	Every SoSe.	2. Sem.
Sub-Modules							
1. Philosophical Approaches to Europe	seminar						2hpw mandatory
2. Political Science of Europe	seminar						2hpw mandatory
3. Tutorial Philosophy and Politics	exercise						2hpw mandatory
Evaluation:	Take-home paper (2500-3000 words) regarding both political science and philosophy						
Culture and Education							
Culture and Education (Module TD4 - Mandatory)							
Qualification aim:	Students understand how culture and education are interrelated. They know about the basic elements of constructing Europe as an intercultural space of education and are aware of its importance for future social and individual development options. They comprehend the social construction of cultural practices and representations, and are able to identify differences between education systems and their implications for nation building in historical contexts. They are able to understand and discuss theoretical approaches dealing with today's social and individual challenges for education in Europe (interculturality, transmigration, inequality, etc.) and are aware of the importance of the educational space 'Europe' for future social and individual development options.						
Professional competence:	Students learn to identify mechanisms of cultural reproduction including their social and individual aspects. They are introduced to cultural theories and learn to discuss them in trans- and multicultural contexts of education and understand basic aspects of European education history.						

Methodological competence:	The students deal with methodological approaches in the fields of educational research and cultural analysis. They are familiar with concepts such as educational settings, cross-cultural education, oral history, material culture, and cultural memory.						
Social / Individual competence:	Students are sensitised to processes of cultural and educational inclusion/exclusion. They are encouraged to reflect on the individual and social effects of (differing) cultures of education and to reflect on their personal role in educational processes. They are able to understand, communicate and mediate social situations of cultural heterogeneity.						
Type of class:	Lecture, seminar, group discussions, presentations						
Responsibility:	Iulia Patrut						
Addressed to:	B.A. European Cultures and Society						
Credit Points:	Offer:	Workload:	(in class):	(individual work):	Duration:	Cycle:	When:
10	6 hpw	300h	90h	210h	1 Sem.	Every SoSe.	2. Sem.
Sub-Modules							
1. Culture	seminar					2hpw	mandatory
2. Education	seminar					2hpw	mandatory
3. Tutorial Culture and Education	exercise					2hpw	mandatory
Evaluation:	Presentation (15 minutes) and paper (8 pages) on issues of culture and education in Europe						
European Law							
European Law (Module TD5 - Mandatory)							
Qualification aim:	Students acquire the competence to apply the main principles and rules of EU law in practice and find solutions to both institutional and substantive law issues in this area.						
Professional competence:	Students are equipped with an understanding of the EU as a supranational organisation, its institutions, its decision-making and enforcement processes and main areas of competence.						
Methodological competence:	Students are able to structure the legal aspects of a case and to examine its supranational and intergovernmental dimensions.						
Social / Individual competence:	Students obtain practical problem-solving skills: In working groups and open discussions they learn to present their findings and to challenge and complement each other.						
Type of class:	Lectures, classroom discussions, case studies						
Responsibility:	Charlotte Gaitanides						
Addressed to:	B.A. European Cultures and Society						
Credit Points:	Offer:	Workload:	(in class):	(individual work):	Duration:	Cycle:	When:
5	2 hpw	150h	30h	120h	1 Sem.	Every SoSe.	2. Sem.
Sub-Modules							
1. EU Law	lecture					2hpw	mandatory
Evaluation:	Oral exam (20 minutes)						

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