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The "Training Room Program" in German Schools: A critical Program Evaluation

🔊 Listen

Since 2003, the 'Training Room' Program (TRP), a time-out model that is based on the American 'Responsible Thinking Process' (RTP), has become established in German schools in response to students' increasingly challenging learning and social behavior. School administrators and academics alike recommend the implementation of the TRP as part of their efforts to conform to the UN convention in order to ensure the success of inclusive schooling for students with emotional and social needs. But in doing so, formal inclusion and temporary exclusion within the school become interconnected. The results yielded by this program evaluation show that there is to date no convincing empirical evidence as to the effectiveness of the TRP. On the contrary, the data indicate that the TRP actually has a negative impact on teaching and learning processes and on the culture of the school as a whole.

Keywords

Training Room Program, Evaluation, Forschung

Responsible

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