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Professional Growth through Guided Autobiographical Reflection: A Case Study from Pre-Service Teacher Education

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A growing body of theoretical, anecdotal, and empirical research describes the transformative power of autobiographical reflection in the context of pre-service teacher education...

Keywords

A growing body of theoretical, anecdotal, and empirical research describes the transformative power of autobiographical reflection in the context of pre-service teacher education

Description

A growing body of theoretical, anecdotal, and empirical research describes the transformative power of autobiographical reflection in the context of pre-service teacher education. How exactly this can be done is a matter of current research and debate. Using qualitative documentation and analysis methods this single case study explores the endeavor to advise and support a master's student in pre-service teacher education

Responsible

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