



- » Professor Dr. habil. Joachim Bröcher
 - » Professional Growth through ...
 - » The Long Struggle to ...
 - » Implementing School-Wide ...
 - » Exploring the Personal ...
 - » **How Transatlantic Workshops**
 - » ...
 - » How a Practitioner Thinks ...
 - » The "Training Room Program" ...
 - » Stepping up to ...
 - » Entwicklung einer ...
 - » Rekonstruktion von ...
 - » Förderung von ...

How Transatlantic Workshops and Field Trips Can Make German-American University-Partnerships an Active Learning Space

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Ten-day workshops and field trips had a key role in the partnership between a university of applied sciences in East Germany and a small private liberal arts college in North Carolina. This case study evaluates activities and programs from the involved faculty 's perspective. The authors look at the underlying institutional process, they discuss organization and content of the programs, and reflect the learning experiences of the participating students. Conclusions are drawn for a further program development and with regard to internationalization strategies

Keywords

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