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is reflected in joint teaching programmes as well as joint research activities. The aim of the joint series is to establish a platform to further foster and develop this cooperation in the border region of Sønderjylland/Schleswig. The joint research paper series is open to contributions from the field of business, regional economics, social sciences, linguistics and culture studies as well as [...] remain deficits in knowledge about industry clusters and cluster development. A central gap in cluster research is an agreed conceptualisation of industry clusters and the underlying components

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is reflected in joint teaching programmes as well as joint research activities. The aim of the joint series is to establish a platform to further foster and develop this cooperation in the border region of Sønderjylland/Schleswig. The joint research paper series is open to contributions from the field of business, regional economics, social sciences, linguistics and culture studies as well as [...] . 2: Podcasting in Higher Education: Students' Usage Behaviour Simon Fietze\* Zusammenfassung At German universities, podcasting is still a relatively new method of teaching and learning, on which

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career success as the focus of attention, a distinction is made between extrinsic factors (remuneration, influence, status, chances of being employed) and intrinsic factors (occupation, life, career [...] take risks than non-leaders. Economic studies proceed on the assumption that there is a general willingness to take risks that influences behaviour in all areas of life (cf. Dohmen et al., 2005). • [...] to the SOEP in 2004 and is also based on the respondents' self-assessment. Of the total of eight questions dealing with individual risk behaviour in general and in various situations in life (car

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Centre på Europa-Universität Flensburg Lyt Universität Flensburg tilstræber at skærpe sin profil i forskning yderligere. I denne forbindelse dri

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Relevance: 54%

Bearbeitung von Vertriebsanfragen, Optimierung der Online-Vertriebsdatenbank und des Online-Shops Deutschland Hamburg  
LIFE! Verlag Support for the editorial [...] Kiel KulturLIFE Programmmitarbeit USA Highschool, allg. Büroarbeit Deutschland Kiel  
KulturLIFE Mitarbeit in der Marketing

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</dk/center-for-laer Ruddannelse/hvem-vi-er/ opgave/>

Relevance: 51%

ZfLs opgave Lyt Centret for læreruddannelsens opgave er især at fremme professionaliseringen hos kommende og erhvervsaktive undervisere. L

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</dk/biat/om-studiet/vores-tilbud-paa-campussen/studererinitiativer/>

Relevance: 65%

.facebook.com/OstseeMUN ROCK YOUR LIFE! Flensburg e.V. Tur til Regio-Summit i januar 2014 Vi kvalificerer studerende som mentorer, der frivilligt ledsager elever [...] marketing, fundraising osv. For de studerende betyder aktiviteten hos ROCK YOUR LIFE! ikke alene engagement i større social bevægelighed og retfærdige uddannelsesmuligheder, men også tilegnelsen

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</dk/portal-studium-und-lehre/campusliv/vores-tilbud-paa-campussen/studererinitiativer/>

Relevance: 100%

MUN UNICEF Unistarter ROCK YOUR LIFE! CampusTheater På campussen har teatertossede studenter fundet sammen om at dyrke deres interesser. For os er hele [...] .facebook.com/OstseeMUN ROCK YOUR LIFE! Flensburg e.V. Tur til Regio-Summit i januar 2014 Vi kvalificerer studerende som mentorer, der frivilligt ledsager elever [...] marketing, fundraising osv. For de studerende betyder aktiviteten hos ROCK YOUR LIFE! ikke alene engagement i større social bevægelighed og retfærdige uddannelsesmuligheder, men også tilegnelsen

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Relevance: 58%

ERASMUS+ Letter of confirmation for student stay abroad Academic Year 20.. /.. It is hereby certified that Name of student \_\_\_\_\_ Home university: Europa-Universität Flensburg has enrolled as an ERASMUS+ student at our institution on \_\_\_\_\_ (day/month/year) To be completed by the host institution: Name of [...] \_\_\_\_\_ Signature and stamp \_\_\_\_\_ It is hereby certified that Name of student

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Relevance: 54%

. There are no concerns regarding the trainee's successful future function as a teacher. The internship is assessed as passed/failed. \_\_\_\_\_

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